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The Editor
OLIVE HUMPHREY

The Faculty Advisors
MISS M. J. MATTHEWSON
MR. W. M. TOWNS
MISS C. KESTER

The Printers
CENTRAL CITY BOOK BINDERY

The 1928
E C H O

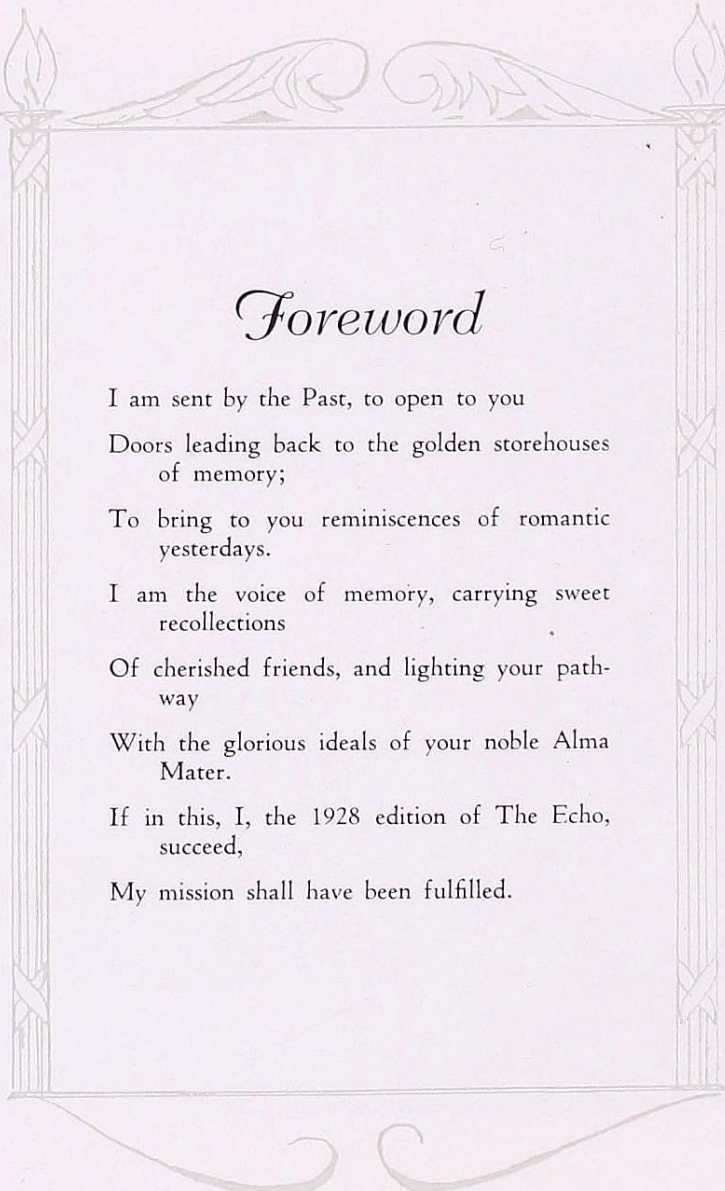
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Volume VII
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Published by the
STUDENT BODY OF SPRING ARBOR SEMINARY

To

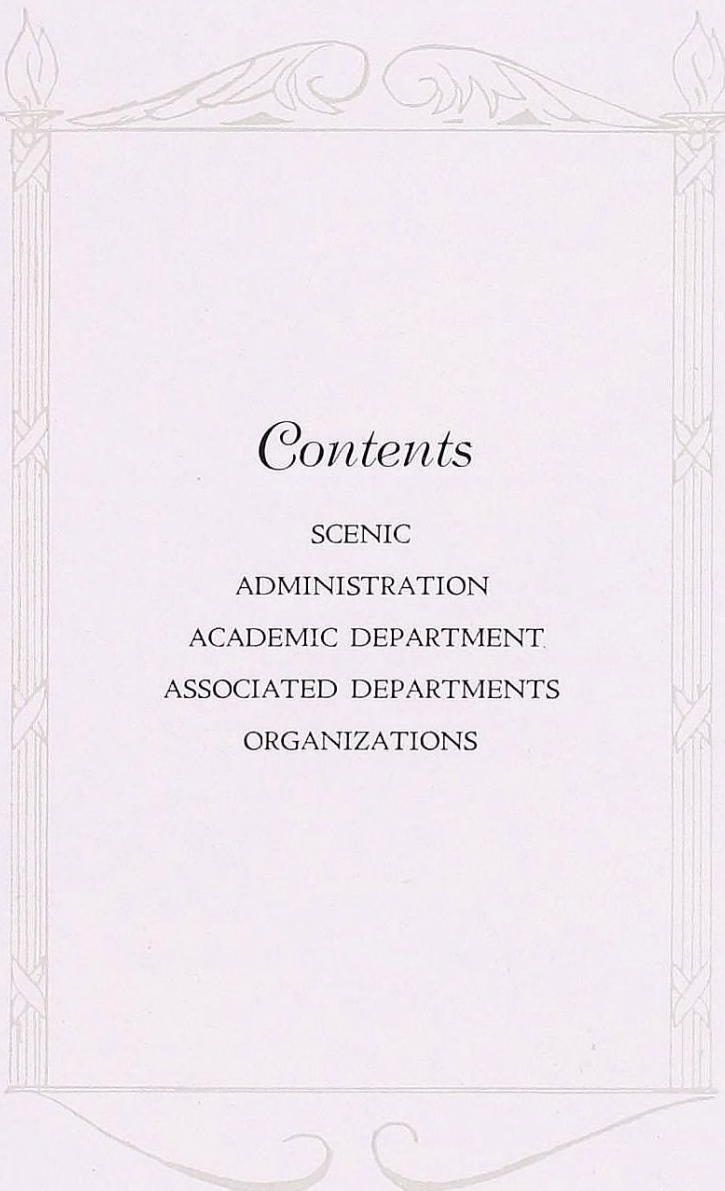
Miss Margaret J. Matthewson; who has given
invaluable services to the cause of Christian
education in our Alma Mater, we, the student
body of Spring Arbor Seminary, dedicate this
annual.





Foreword

I am sent by the Past, to open to you
Doors leading back to the golden storehouses
of memory;
To bring to you reminiscences of romantic
yesterdays.
I am the voice of memory, carrying sweet
recollections
Of cherished friends, and lighting your path-
way
With the glorious ideals of your noble Alma
Mater.
If in this, I, the 1928 edition of The Echo,
succeed,
My mission shall have been fulfilled.

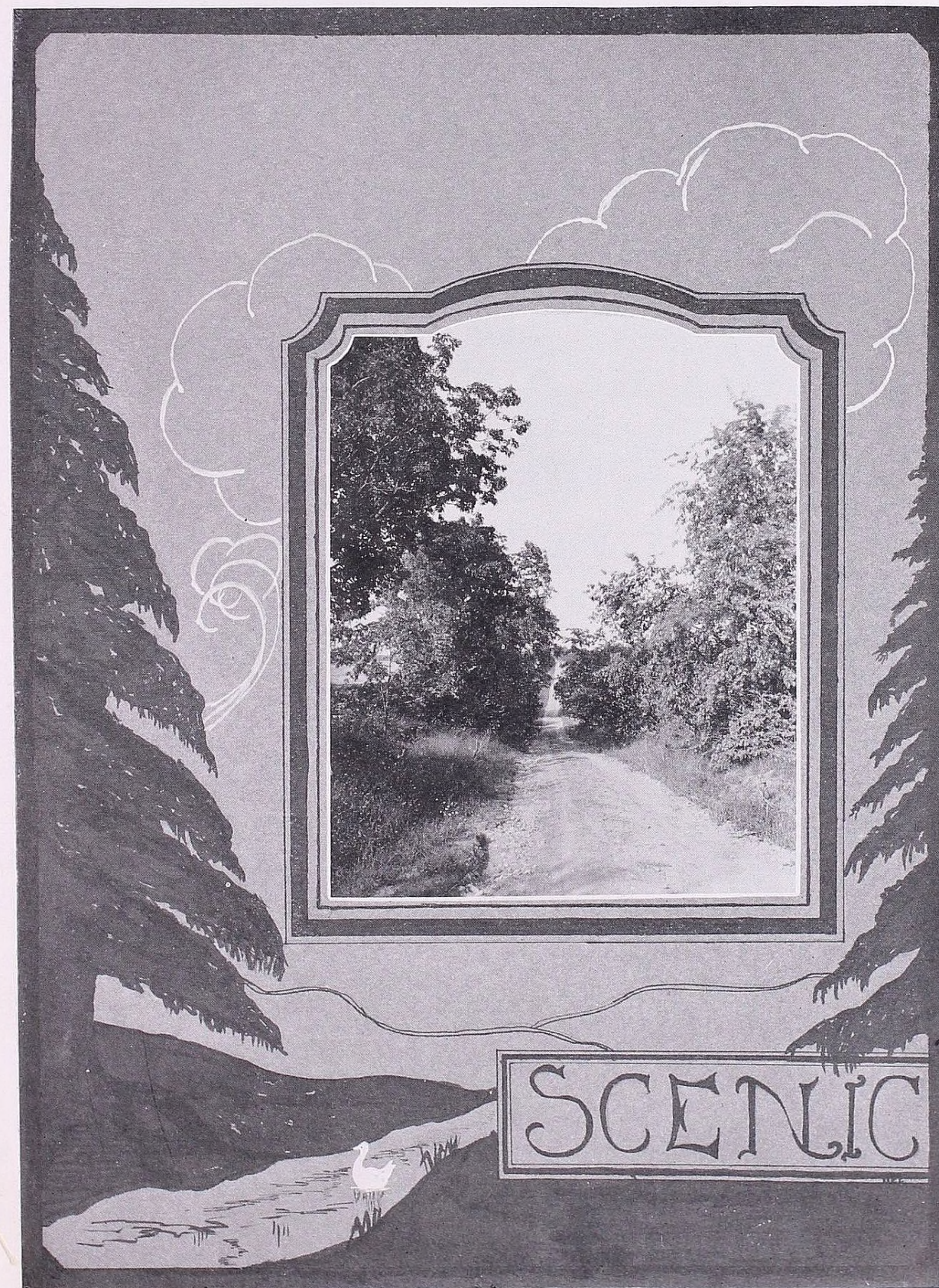


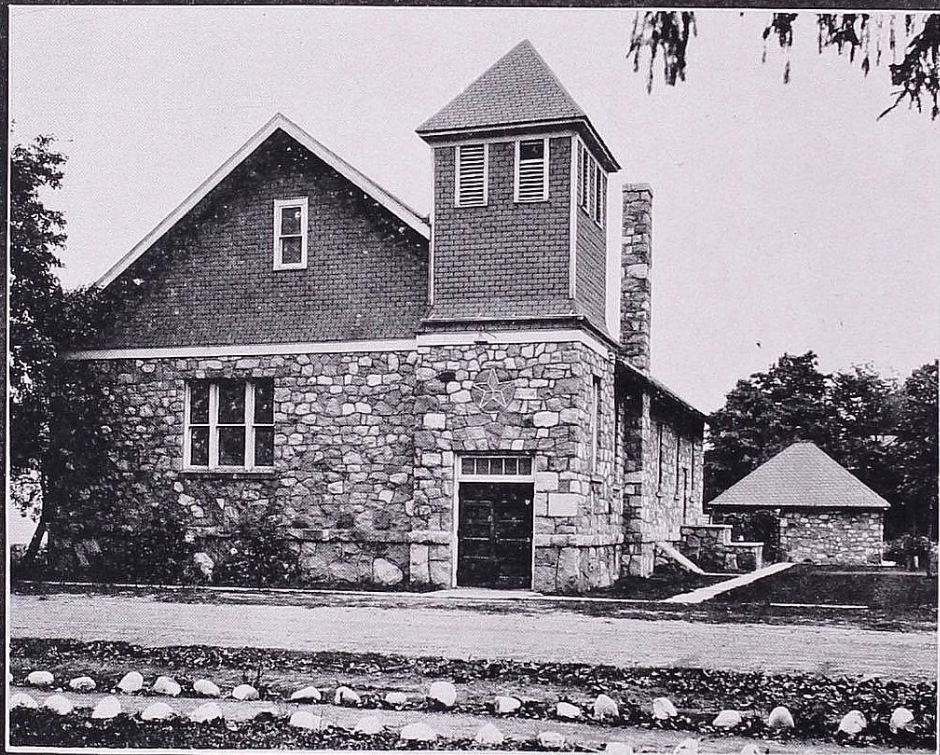
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SCENIC
ADMINISTRATION
ACADEMIC DEPARTMENT
ASSOCIATED DEPARTMENTS
ORGANIZATIONS

Education as a process of changes is unavoidable. We cannot choose to be or not to be educated; it is inevitable. The problem for every life is to so direct those changes that the individual soul is daily brought into closer fellowship with God its maker and thus to a fuller understanding of the Divine plan for the human race.

—Merlin G. Smith.

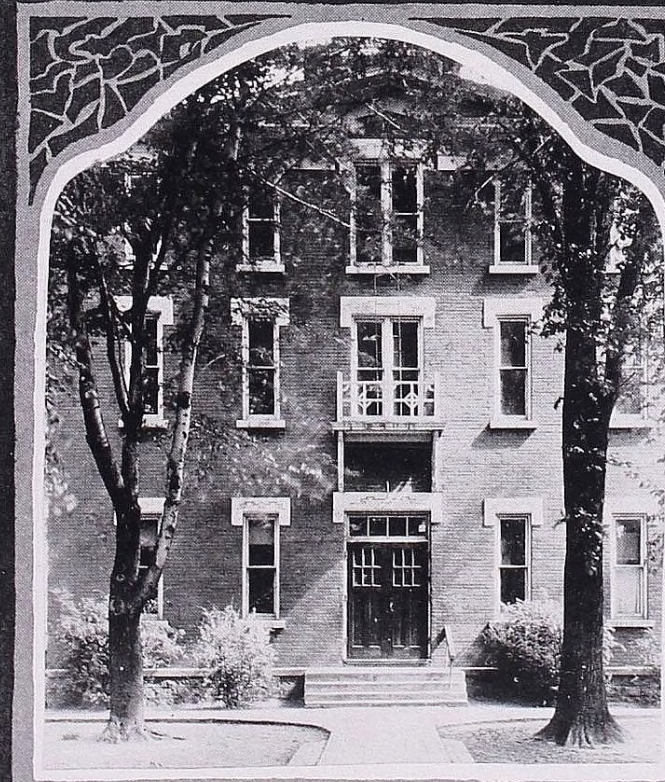




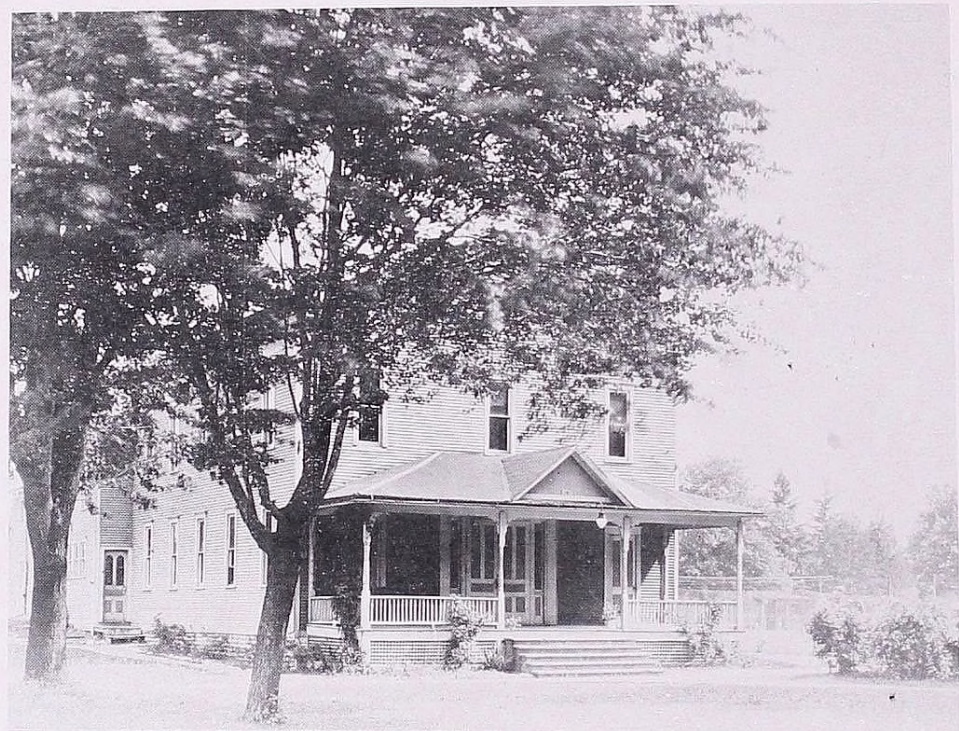
Our Church



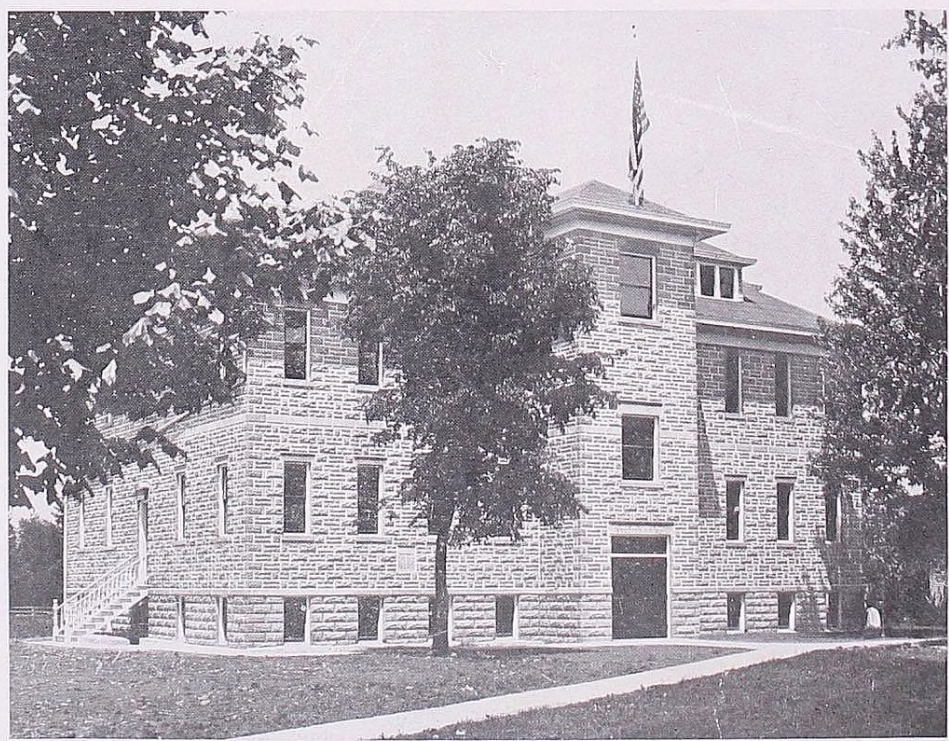
Hillard House



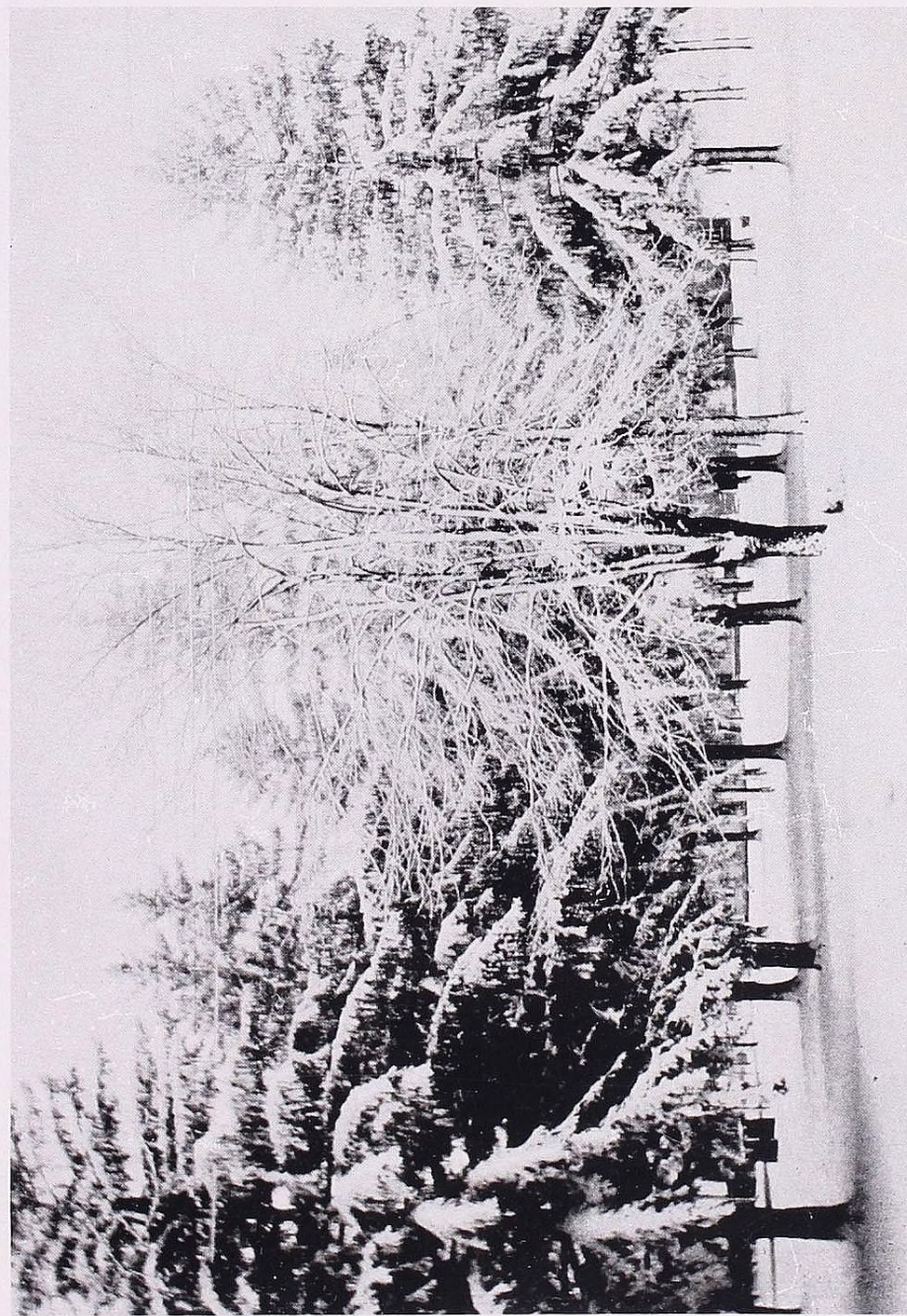
*Boys
Dorm*



Girls Dorm.



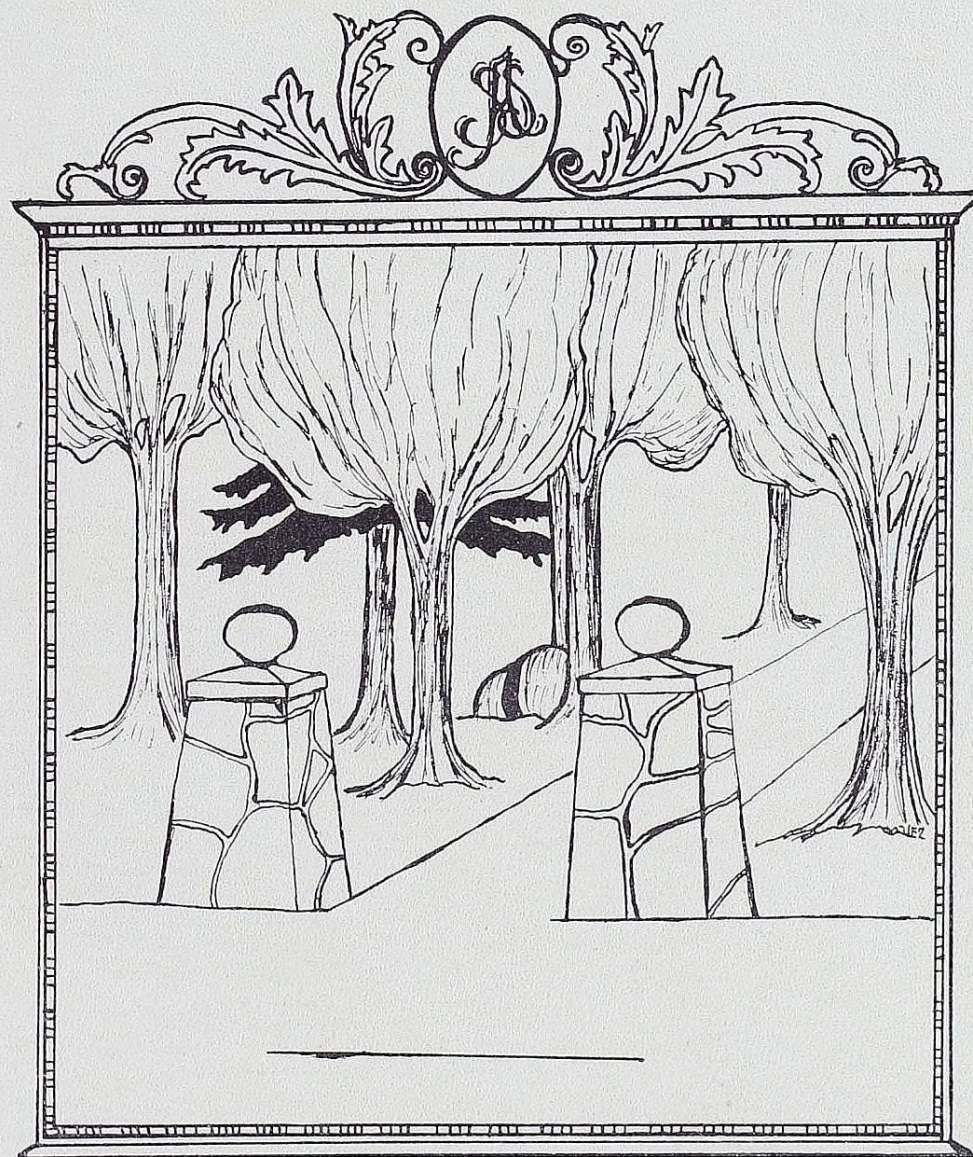
Add Hall.



White Campus



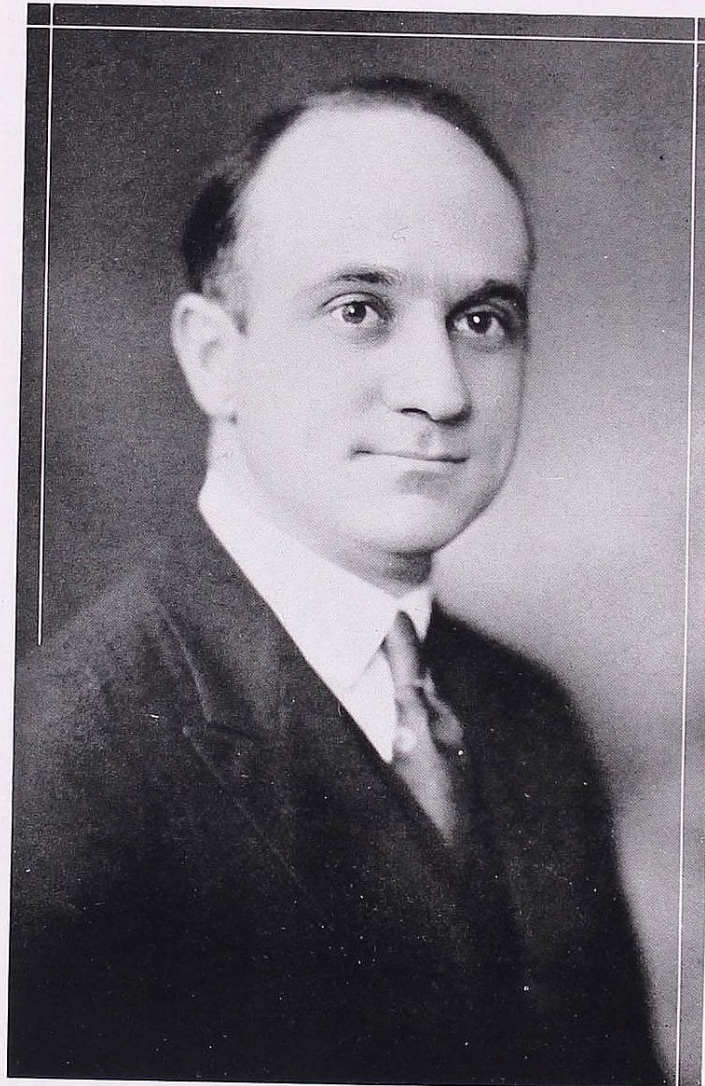
OUR CAMPUS



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Principal



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WALKER M. TOWNS, A. B.
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Mathematics and Latin



CLARK W. AYLAND, B. S.
Science



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Director of Music
Graduate of Greenville College, School of
Music
Teacher's and Soloist's Course

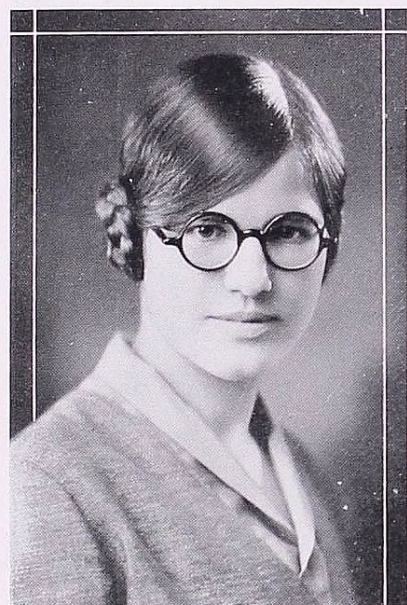
Mrs. Smith, our friend and adviser, gives much of her time planning for the betterment of our school. We greatly appreciate her interest in the school family.



CLEONE KESTER
Intermediate Department



ETELKA R. KIFFER
Primary Department



EVANGEL L. MILLER
Assistant Music Director



CLARA V. LAWRENCE
Shorthand and Typewriting
Student Instructor



FINIS O. CRAIG
Preceptress and Matron



IDA M. WICKENS
Cook

Board of Trustees

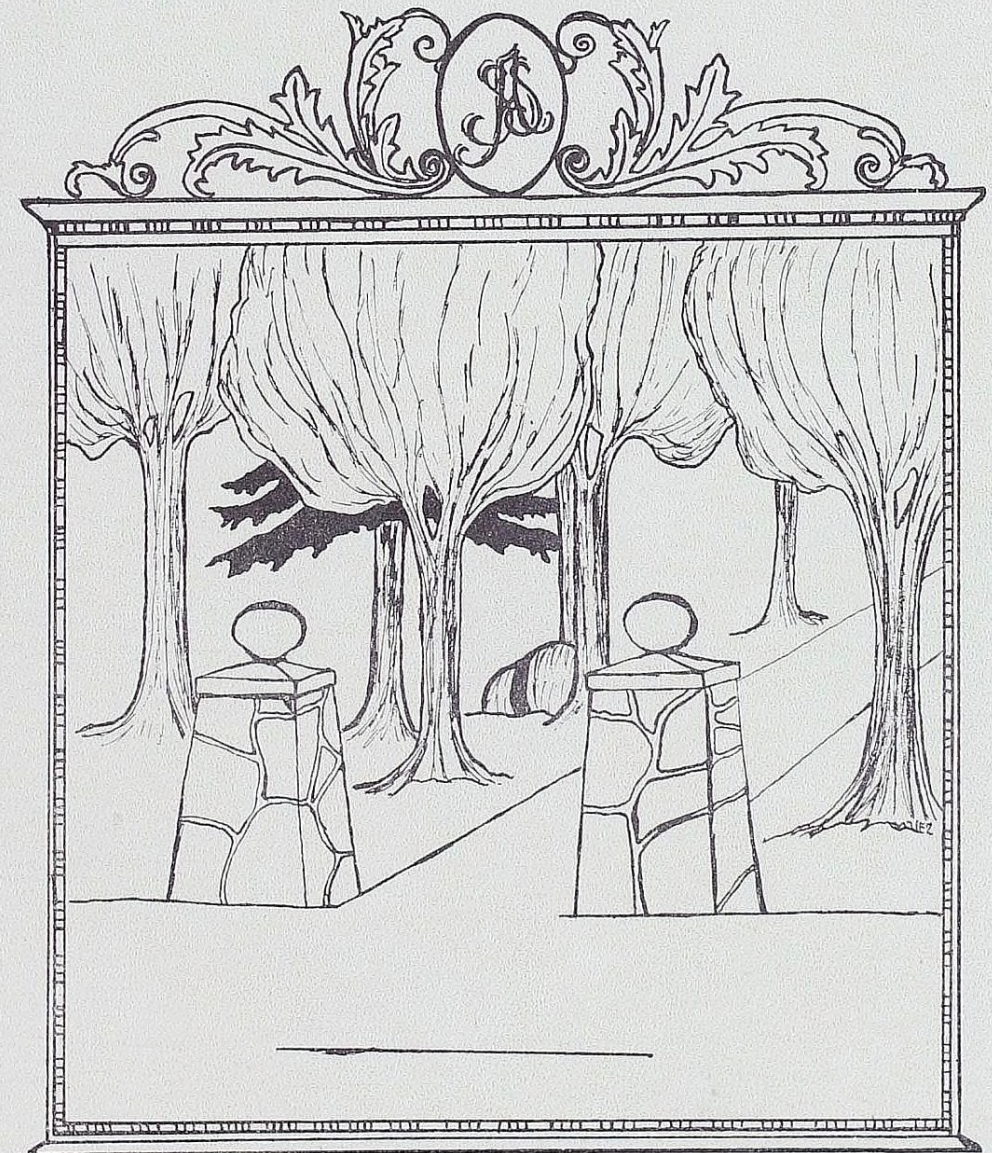
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The Powers that be.



Academic Department



Seniors

SENIOR CLASS OFFICERS

First Semester

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Olive Humphrey	Vice-President
Virginia Millsip	Secretary
Arthur Potbury	Treasurer

Second Semester

Adeline Baker
Arthur Potbury
Leola Holton
Roy Lawrence

Faculty Advisor—Mrs. Minnie L. Blowers

Seniors

ADELINE BAKER

*"It's the songs ye sing and the smiles ye wear
That's a makin' the sunshine everywhere."*

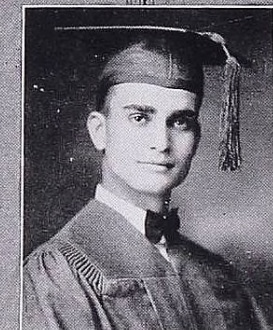
Debating Team
President Senior Class



WILLIAM CUSICK

*"Many receive my advice; only the wise profit
by it."*

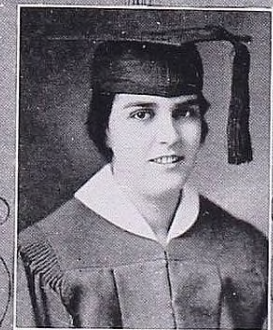
Male Quartet
Vice-President Life Service Society



MILDRED INMAN

*"She seems of cheerful yesterdays and confi-
dent tomorrows."*

Life Service Society
Delphian Literary Society



Seniors

HAZEL JUSTICE

*"Something there is more needful than expense,
And something previous even to 'taste—'tis
sense."*

President Life Service Society
Ministerial Association



ROY LAWRENCE

*"Great men are those that see that the spirit-
ual is stronger than any material force;
that thought rules the world."*

Delphian Literary Society
Life Service Society



MRS. CLARA LAWRENCE

*"True as a needle to the pole,
Or as a dial to the sun."*

Life Service Society
Delphian Literary Society

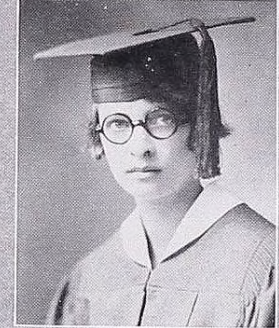


Seniors

RUTH VINCENT

*"Her very quietude spells thoughtfulness,
A smile for all, a greeting glad."*

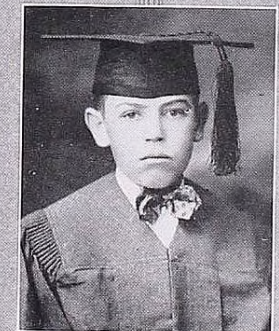
Belles Lettres Literary Society
Life Service Society



EDWARD FORAKER

*"The world's no better if we worry,
Life's no longer if we hurry."*

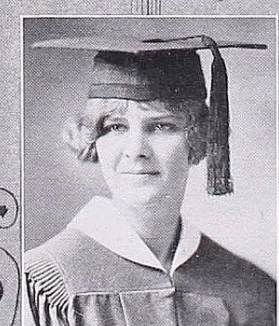
Ohio Club
Belles Lettres Literary Society



EDNA VAN THORRE

*"Oh, That it were my chief delight
To do the things I ought."*

Delphian Literary Society
Life Service Society



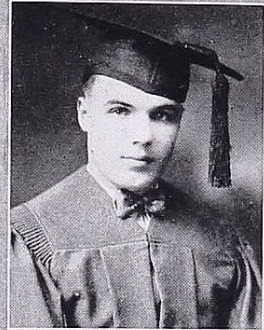
Seniors



VIRGINIA MILLSIP

"To know her is to love her."

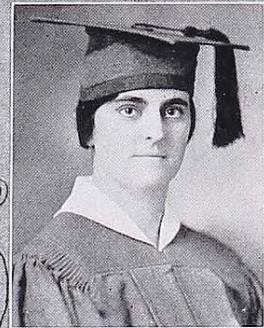
President Ohio Club
Vice-President Belles Lettres Literary Society



REX MARBLE

"Lives in the present and believes this is the best world he has ever seen."

Mayor Delphian Literary Society



ALBERTA BAILEY

*"Who, when peril gathers o'er us,
Wears so calm a brow."*

President Junior Class
Life Service Society

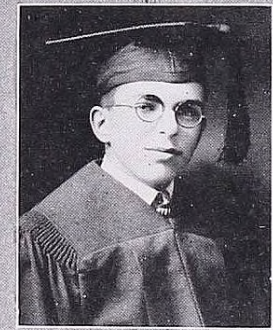
Seniors



LILLIAN TIFFANY

*"Who mixed reason with pleasure and wisdom
with mirth."*

Belles Lettres Literary Society
Life Service Society



ARTHUR POTBURY

"Not a word spake he more than was need."

Belles Lettres Literary Society
Class Treasurer '28



OLIVE HUMPHREY

*"Peaceful, thoughtful and resigned,
Always modest, sweet and kind."*

Editor-in-Chief of The Echo
Ohio Club

Seniors



LEOLA HOLTON

"An amiable, jolly way she had."

Glee Club
Life Service Society



CHARLES KINGSLEY

"I doubt the wisdom of being too wise."

Debating Team
Assistant Business Manager the Echo



MRS. NELLIE LAWRENCE

"If you listen to her counsels you will multiply and prosper."

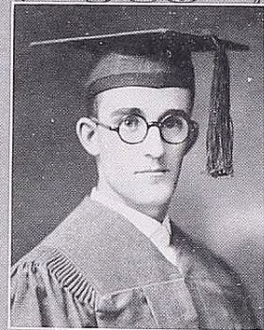
Life Service Society
Delphian Literary Society

JEANNE PRYOR

"She would make brighter any sort of place."

(No picture)

Theological Graduates



EARL KINCAID

*"Like an oak upon the mountain, deep rooted
and firm,
Erect when the multitudes bend to the storm."*

Ministerial Association
Life Service Society



ORA SPRAGUE

*"I would be useful on earth
Serving some purpose or cause
Doing some labor or worth
Giving no tho't to applause."*

Ministerial Association
Delphian Literary Society



MARY TABOR

*"She walks through life, as, on the Sabbath day
she decorously glides to church to pray."*

Ministerial Association
Life Service Society

The Class Poem

Another year is drawing to a close.
 How swift and silent is the march of Time!
 For one by one the dawning days go by
 And onward still with noiseless tread sublime.
 The seasons come and soon again they pass:
 The Summer's breeze, the Autumn's golden grain;
 The Winter with his hoary frost and then
 The sweet green Spring, with soft and gentle rain
 Bringing the flowers rare to bloom for us again.

Thus is our Life, and we today are here;
 Paused for a moment in our Life's Sweet Spring.
 The steaming fields all freshly ploughed await
 The planting soon to be, And birds' notes ring
 Above us, as our choicest seed we bring.

What was our ploughing time? 'Twas the long years
 We spent, safe cloistered here, within the halls
 Of our dear Alma Mater, where our minds,
 Far from the bidding world, whose wary calls
 On less protected ears a summons falls,
 Could work within an atmosphere of rest
 And thus at labor do our very best.

We would not, on these tilled and fertile fields
 Scatter the tares, with high and careless hand,
 We would be sowers of more precious seed,
 A valued increase see on our fair land,
 When at the closing of the year we stand.

Father, with humble hearts we pledge to Thee
 Our lives and pray that Thou wilt truly give
 To each a harvest field of golden grain
 Free from the tares of strife—Oh may we live
 Not for ourselves, but render, far and wide
 Unselfish service, life's most precious seed,
 And then with happy hearts at Eventide
 We will return, life's glorious harvest past,
 Our ripened sheaves all garnered safe at last,
 Return to Thee, the Master of each field
 Whose love has watered, for our precious yield
 And Thou wilt give to each his life's last pay—
 A Home with Thee, through Heaven's Eternal Day.

—Nellie I. Lawrence.

Senior Class History

WE the class of twenty and eight entered Spring Arbor Seminary in twenty and four with a membership of twenty in number.

By the help of our efficient Presidents, Mr. W. V. Miller and Dr. Smith, along with our capable Honorary member, Mrs. Blowers, we are able to make this motto a prominent factor in our lives:

"Follow the Gleam."

Seven of these jolly Freshmen of twenty and four returned the following year, who with others brought our number up to twenty.

As our old President did not return we chose for our class president Alberta Bailey, who, with Mrs. Blowers, our Honorary member, kept up the spirit of the class and helped us to make up a little of that dignity which we would be expected to attain as Seniors.

We began our Junior year with twenty-one in number; seven of these were members of the previous year.

We chose again as our Honorary member Mrs. Blowers, for from our acquaintance with her in former years, we knew we would find her valuable both as a leader and a friend. We chose as our class presidents Misses Millisp and Bailey.

As a junior class we were not void of honor for various ones of our number distinguished themselves as debaters, and excellent speakers, while several held positions in the Echo Staff, Literary Society, while still others prepared themselves for Christian service.

Our class has never been backward in having good wholesome times at different homes and in "Weenie" roasts, and sleigh rides. A very pleasant event in our Junior year was our Banquet given in honor of the departing class. Vincents offered us their home and lawn. We made a lively and happy group. A very attractive and delicious five course dinner was served. Between each course was a short program consisting of piano solos, readings, and toasts, after which Dr. Smith, our president, gave a very fitting and interesting talk, recalling his school days and giving words of advice.

Now we have entered our fourth and last year of our High School career with an enrollment of twenty-one. We still have as our Honorary member, Mrs. Blowers, whose advice is always useful to follow. We had for our class presidents, Mr. Cusick and Miss Baker.

Along with our entertainments this year was the Junior-Senior Banquet held in our honor April thirteenth at the Y. W. C. A. at Jackson. A very delicious three course dinner was served and between each course was a very interesting program. Along with the readings, piano solos, and toasts, was a speech given by Dr. Smith, "The Art of Living," bringing out three main points of advice: first, cultivate the habit never to say anything to hurt any body else's feelings; second, be willing to take responsibility; third, be willing to explain your actions. Everyone enjoyed themselves immensely and the Seniors will never forget the Banquet given in their honor.

We wish for dear Alma Mater as we bid her adieu, the best both materially and spiritually.

Duty calls us forward and we hope that we have left an influence for good that will not be forgotten with the year of twenty-eight. We shall endeavor to follow our motto in future years, "Follow the Gleam."

—Albert Bailey
 Ruth Vincent
 Edna Van Thorre

Junior-Senior Banquet

EARLY one April afternoon some cars lined up along the side of the campus by the Girls' Hall and it looked as if something "was up." There certainly was, for that day, Friday the thirteenth, was the day we Seniors were to be entertained by the Juniors. Although the day and date suggested bad luck, nothing of that sort happened. The next signs of an approaching banquet was our gathering in the Reception room and waiting for the signal to get ready for the ride to "someplace." Finally we went outside and found our places in the cars we were assigned to. Dr. Smith's car led the procession, each decorated in flying streamers of maroon and white. The cars kept in line with Dr. Smith's—at least, all but "two" kept in line.

It wasn't long before we were going down the main streets of Jackson. We were so excited as to where we were going that traffic rules were almost forgotten. Most every place possible in Jackson was thought of as our destination, but no one gave us any satisfaction as to our questions concerning "where?" But finally we saw the head car turn the corner by the Y. W. C. A., and this rather impressed us as the place. We followed the Juniors and they led us right to the "Y," and so, one of our guesses was right after all.

We were ushered into a large, nicely furnished reception room. Mrs. Blowers played the school song and all joined in. From there we went to another large room, took off our wraps, and, of course, "fixed up" for the evening. The Junior president called us to order and Dr. and Mrs. Smith, followed by the Senior Honorary Member, Mrs. Blowers and President, Adeline Baker and class members, marched double-file up the stairs and entered the banquet room.

When we had our first glimpse of the room we were certainly amazed, for truly it was well worth looking at. The room was long and narrow, and decorated with the Senior class colors, maroon and white, in many brilliant ways. At the front of the room, an arch of maroon color, bearing the letters "The Future and You" in white, was finished with a background of scenery and a white gateway. Two high cages with canaries stood at each side of the gate. During the program, the birds sang sweet music continually. Just opposite the bird cages, two tall stands of fernery gave color to the scene. White lattice work covered with maroon rosebuds decorated one side of the room, and on the other side a large "S. A. S." in maroon was tacked with glistening fixtures. The three long tables were decorated with ruffled strips of maroon crepe paper and various color schemes, such as maroon rosebud favors, and maroon and white menu booklets, completed the trimming.

A three course dinner was served by waiters in white. The program was both humorous and instructive and was brought to a close by all singing the school song.

Senior Prayer Meetings

IT was during the month of the November of this school year, that one of the Seniors expressed to the rest of the class, who were Christians, his feelings. He was not the only one with this impression, however. We believed it was from God. This young man suggested that we of the Senior class who knew the value of prayer, ought to meet each week for that purpose. We immediately took up the suggestion. Our main subject of prayer was that we might graduate with a hundred per cent Christian class. But we had other souls on our hearts also, whom we remembered at the throne of grace.

The first meeting was held at one of the member's home, on a Tuesday afternoon, immediately following school. God came and blessed us there. We felt his divine approval upon the movement. We met each week following. The latter part of February brought a revival to Spring Arbor, and we saw our prayers partly answered. Everyone was under conviction of the Holy Spirit, even though they did not yield.

At this writing there are less than one-third of the class of twenty-one members, unsaved. We have not met together for a few weeks, but we still are looking to God that in His own precious way our prayers may be fully realized. We are anxious to see the Spring Arbor graduating class of '28 go out with the Spirit of Christ in their hearts, to be a blessing to the world. Our prayer for S. A. S. is that each succeeding year she may send out a graduating class that is Christian, one hundred per cent.

—M. E. T.

Surprise Fruit Basket

ONE nice warm evening, the Seniors made their way down the road that led to the home of Charles Kingsley, who was ill with tonsilitis. We found the road very muddy, and finally, after much struggling up the hill, arrived at our destination. We were met at the door by Mrs. Kingsley, who seemed rather surprised to see so many. There was some excitement just before going in when someones' slipper came off in the mud and the paper started slipping off the fruit basket! The gathering was opened by prayer by Mr. Cusick. Rex Marble presented the decorated basket of fruit, candy, and cookies to Charles. Following this, Rex favored the group with a piano selection, and the class sang "The Church in the Wildwood." After visiting awhile, we left expressing our hope for a speedy recovery, and leaving behind a happy Senior.

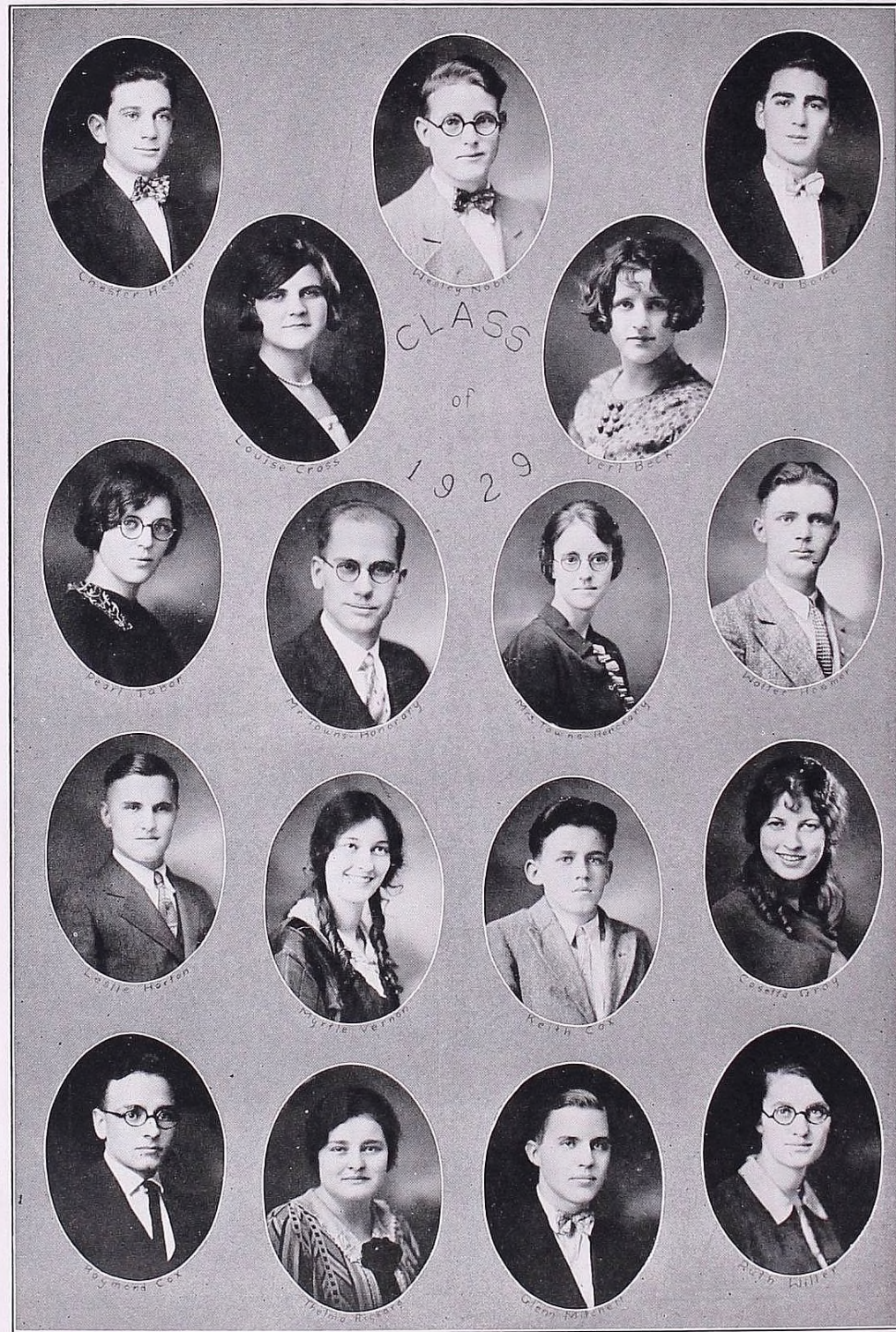
At Mrs. Nellie Lawrence's

ONE night, the Seniors decided to gather at the home of Mrs. Nellie Lawrence for a little entertainment of good cheer. We all met in the Reception room and from there rode to Mrs. Lawrence's home. We were greeted at the door by Mrs. Lawrence's smiling face, and behind her the warm, cheery kitchen welcomed all.

No one needed an invitation to make themselves at home, and soon more wood was put in the fire, Rex got the frying pans, Hazel got the lard, and in a little while, we all felt hungry when we heard the popcorn popping away. While Mrs. Blowers played the piano, we ate popcorn and chocolate fig-neutons. Then the music stopped, and Mrs. Blowers entertained the crowd by telling them about some of the future plans of the Senior class.

All that happened that night took place in about an hour. The evening really was spent very enjoyable, considering the limited amount of time. But we moved fast, and about seven o'clock, a noisy bunch departed in a happy mood, leaving a popcorn covered floor.





Our Juniors Analyzed

Name	Alias	Ancestor	Likes	Dislikes	Usually Seen	Ambition
Eldon Post	Post	Uncle Josh	Jokes	Solemnity	Eating	To be a bachelor
Gladys Baker	Glad	Cleopatra	Blondes	Dark nights	In the store	To be an interior decorator
Violet Baker	Vi	Mrs. Wiggs	Skating	Green onions	Keeping house	To be a housewife
Erma Nixon	Nicky	Schumann-Heink	Broad minded people	Cranks	In the reception room	To be a lawyer
Henry Leigh	Hank	Peter the Great	Bakers	Librarians	Teasing	To be a school teacher
Glenn Mitchell	Mich	Demosthenes	Reception Room	Ash piles	With a studious scowl	To be a statesman
Russell Wright	Rus	The disc throwers	Baseball	French	With a ball	To win Olympic prizes
Verl Beck	Becky	Tilly the Toiler	Fun	School	Giggling	To have a good time
Lillian Ollila	Bab	Queen Victoria	Marbles	Noise	Sweeping	To be noble
J. C. Swanagan	J. C.	Patrick Henry	Long speeches	Silence	Polishing his shoes	To be a country preacher
Keith Cox	Kox	Michael Angelo	Brushes	Girls	Frowning	To be an unknown artist
Charles Robinson	Chuck	Muscle Shoals	Talking to girls	Farming	Smiling	To be a salesman
Chester Heston	Ches	Grandfather	Geometry	Cats	Playing his guitar	To be a music teacher
Wesley Noble	Wes	Beethoven	Music	Blushing	Playing piano	Paderewski II
Louise Cross	Weesie	Boots	To be sociable	Dull time	With Virginia	To graduate
Helen Justice	Helen	Joanne of Arc	Good Grades	To flunk	Studying	A diploma
Pearl Tabor	Dick	Dorcas	Strong people	To be teased	In the kitchen	To be kind
Myrtle Vernon	Peggie	Clara Barton	Red hair	To be talked about	In the dining room	To be a nurse
Harry Vernon	Fritz	Bluebeard	The Girls	Rivals	Around girls' dorm	To be an M. D.
Raymond Cox	Ray	Socrates	Theology	Greek	Walking the floor with the baby	To be a bishop
Elmer Pearson	Pearson	Napoleon	To wait tables	Quarrels	Going to Hillard House	"A little grey home in the West"
Ernest Coxon	Ernie	Caleb	Solitude	To talk	At work	To become a lecturer
Helen Smith	Smitty	Joseph	To day dream	Rules and regulations	Walking	To teach Caesar
Leslie Horton	Les	David Copperfield	Farming	Talkative people	In the country	To go to Germany
Edward Boice	Ed	Caruso	To sing	Airplane rides	In good humor	To grow a mustache
Thelma Rickard	Tim	Longfellow	Slim people	Dieting	With a smile	To be a public speaker
Myron Sines	Miny	Edison	Electricity	English	Experimenting	To be a great inventor
Ruth Willer	Will	Naomi	Canada	To be alone	With a brunette	To be a preacher's wife
George Heltzel	Heltzel	Samson	Ford Coupes	S. A. on Monday morning	Hurrying	To finish college
Harold Bowden	Doc	Martin Luther	To go to church	Helpers	Peeling potatoes	To be of service

Junior Class Report

IN the fall of '25 we began our advent in this Grecian world of culture and learning with Mr. and Mrs. Fletcher to guide us in the way we should go. We passed the usual eventful and uneventful life of a Freshman—the curse of the teachers, the joke of the upper classmen, and the trial of our own young lives.

The next year as Sophs we began to appreciate life more and to consider it more worth living. The chance had come to pay up our long standing last year's debt and to be square with the Freshmen. Our cup of happiness was nearly full. We were free from the trials of the Freshmen. We had Mr. and Mrs. Towns to hold our ecstasy within bounds, but we had not yet reached the supremacy for which we yearned.

But now! "Now," misquoting Lowell, "is the high-tide of our high school life." We have reached the time when our cup of happiness is full to overflowing.

In the beginning of the year we took the Freshmen, our sister class, to Ella Sharp Park to initiate them in the ways of the wise and the sophisticated. All sorts of sports were participated in, from indoor baseball to eating. In approved newspaper form, a good time was had by all.

We began to study in September with more optimism than we anticipated the semester exams. At last the trial was over and most of us, looking back over the first semester, see our good times, spots of color, relieving the more monotonous prairies of study. We are nearing the end of the third lap of our journey. We have been successful thus far and our hopes are high for a successful close. We are looking forward with joy to the close of school, but with sorrow to the departure for the summer from S. A. S.

But in the midst of all this excitement, all these hopes and plans, we must not forget the One among us, the aged but ever young Counselor, Guide, and Brother. He it is who lights our pathway, who helps carry our burdens, aids us in our studies, and whom most of us have accepted as our Guide to True Knowledge.

With all these hopes, however, our greatest dream is of the time when, as we receive our diplomas, we may say:

*"The ship has weathered every rack,
The prize we sought is won."*

—Keith Cox.

CLASS OFFICERS

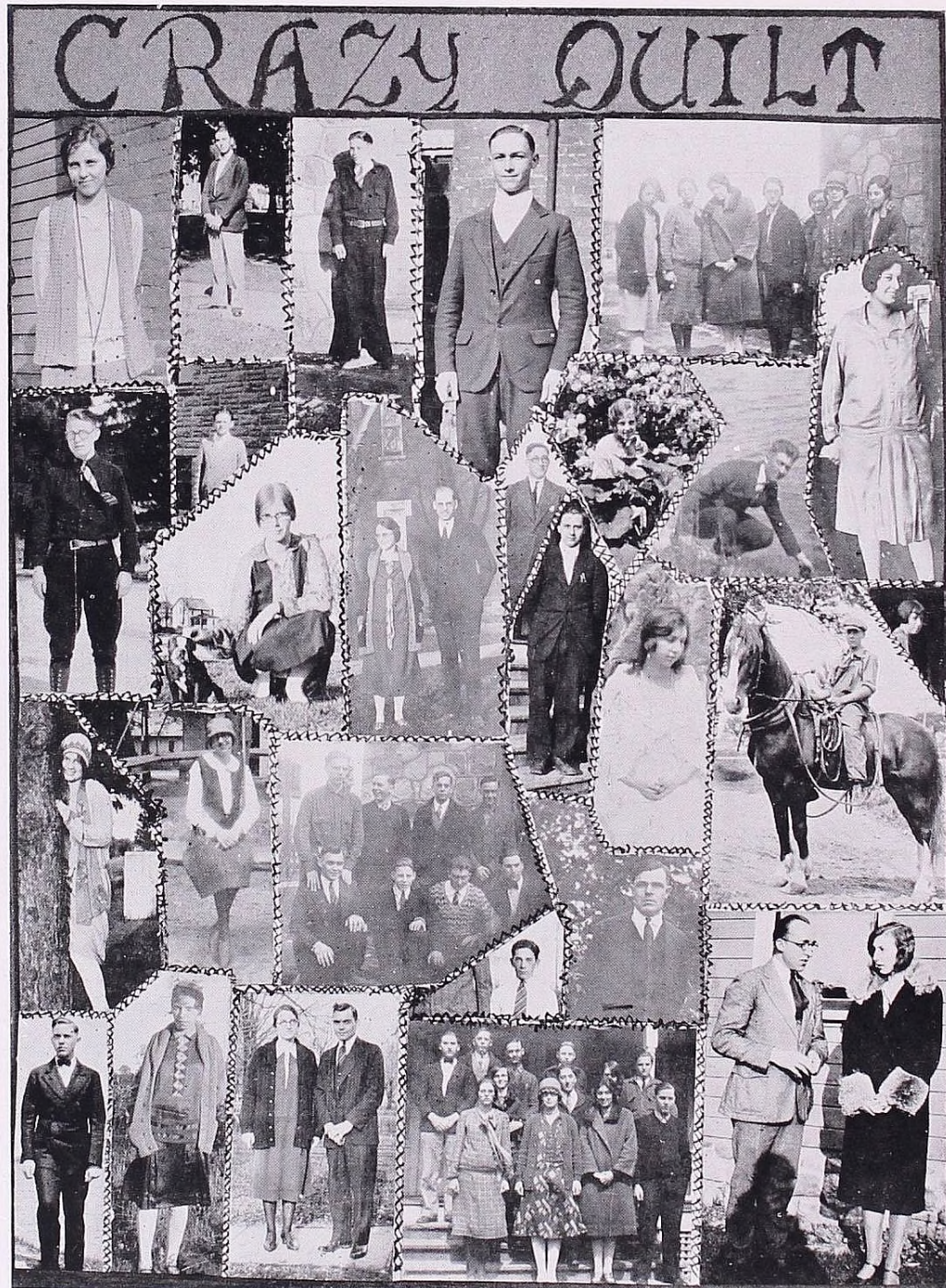
First Semester

Russell Wright
Elmer Pearson
Helen Justice
Helen Smith

President
Vice-President
Secretary
Treasurer

Second Semester

James C. Swanagan
Elmer Pearson
Helen Smith
Keith Cox



Sophomore Class Report

BEING second year high school classmen, we are called "Sophomores." Yet to our opinion we are members of a progressive party. Our rank with the rest of the classmen should not be ignored. The second year in high school shows our determination.

Even though we say it ourselves, we believe that we are deserving of commendation. When the ability of one of our members was brought to our attention and we recognized ambition, sincerity, strength of character, and class enthusiasm, immediately our choice for president was Elwood Holton, a young man from the Soo. Under his leadership we have successfully come thus far.

Because of the departure of one of the last year faculty members and the arrival of a new one this year, it was necessary for us to choose another faculty member this year who could as successfully advise and help us as our beloved member did last year. This we did. With pleasure let the name be said—Professor and Mrs. Updyke. No honorary member or members could be more appreciated than ours. The choice was right.

When it comes to class spirit, we are not lacking. Within our ranks are promising members for public speakers, preachers, salesmen, authors, and athletes. We won the class contest in selling every member an Echo first and each was given a handsome cap for reward by the Echo Staff. Our motto is "We must climb to reach the summit."

One clear day in October our sister class, the Seniors, took us to Pleasant Lake. In all our lives we do not recall a more pleasant day. There was everything a person could enjoy. Nothing was lacking. After we had gone swimming and boat riding, we were served the very best of suppers in cafeteria style.

While gazing into the future, after a thorough retrospection, the eyes of our expectation are met with the possibilities that are ours. To us the unfolding book of life is filled with everything that is good and great. In the visions of our prophetic senses we can see the rewards of success. They are beckoning; they will draw us till we reach the haven, class of '30.

—Harold Cox.



Sophomores

SOPHOMORE CLASS OFFICERS

First Semester

Elwood Holton President
 Harold Andrews Vice-President
 Faye Sayre Secretary
 Fletcher McCallum Treasurer

Second Semester

Leonard Goldsmith
 Albert Welsh
 Faye Sayre
 Harold Cox

CLASS ROLL

Third Row:

Fletcher McCallum
 Albert Welsh
 Anthony Zeller
 Harold Cox
 Merton Hartle

Second Row:

Tracy Coxon
 Harold Andrews
 Myron Sines
 Robert Smith
 Wesley Buhl
 Leonard Goldsmith
 Charles Craig
 Wayne Hammond

First Row:

Margaret Holton
 Freda Huffman
 Thelma Videto
 Dorothy Grimes
 Faye Sayre
 Professor Updyke (Honorary)
 Mrs. Updyke (Honorary)
 Elwood Holton
 Helen Fletcher
 Alice Hazeldine
 Ruth Hammond
 Jasper Norton (no picture)

Try this on your piano
School Daze.

School-days, School-days, dear
old Gold-en Rule Days, Read-
in and 'rit - in and

The musical score is written on three staves. The first staff is in 3/8 time and features a treble clef, a key signature of one flat (B-flat), and a common time signature. It contains several musical notes, some of which are replaced by small circular portraits of students. The second and third staves continue the melody and lyrics, also featuring student portraits. The lyrics are written in a cursive, handwritten style.



Freshmen

Freshman Class Report

IN the latter part of 1927, in the earlier part of September, in the earlier part of the day, a jolly group of twenty-nine Freshmen gathered at Spring Arbor Seminary.

We have nearly reached the first milestone in our four year ascent up "Mount High School," to its summit, graduation.

Our faithful guide, Miss Ray, has helped us over many jagged rocks.

We sometimes get discouraged; the mountain seems so high. But we know that:

*"Heaven is not reached at a single bound,
But we build the ladder by which we rise
From the lowly earth to the vaulted skies,
And we mount to its summit round by round."*

We believe this also proves true in our school work.

After a few weeks of struggle at the first of the year, our sister class, the Juniors, invited us to accompany them on a picnic to Ella Sharp Park. We enjoyed ourselves exceedingly but we were quite ready to leave our play when supper was announced.

A little later than this some of us fell into the "Slough of Despond" over mid-term tests, but, unlike Pilgrim of old, we were pulled out by good hard study. However, as soon as we had really regained our feet, we were again hurled from our lofty heights by term tests.

Nevertheless, we soon became accustomed to these trials and most of us no longer fear them.

After the weather became cold, the school decided to have a skating party at Spring Arbor Lake. The Freshmen played a large part both in tumbling on the ice and eating.

Soon after this the Freshmen made plans for a skating party. We were ready to order our "weiners and buns" when the lake thawed. This has happened several times and we have almost given up.

We are progressing well in the annual "Echo" contest, and if we cannot be first we hope to be second in the race.

*"We rise by the things that are under our feet;
By what we have mastered of good and gain;
By the pride deposed and the passion slain;
And the vanquished ills that we hourly meet."*

—Harriette Warner.



Freshmen

CLASS OFFICERS

First Semester

marion andrews
paul bishop
marian tannar
agness bateman

President
Vice-President
Secretary
Treasurer

Second Semester

marion andrews
harriet warner
agness bateman
glenna hazledine

CLASS ROLL

Third Row:

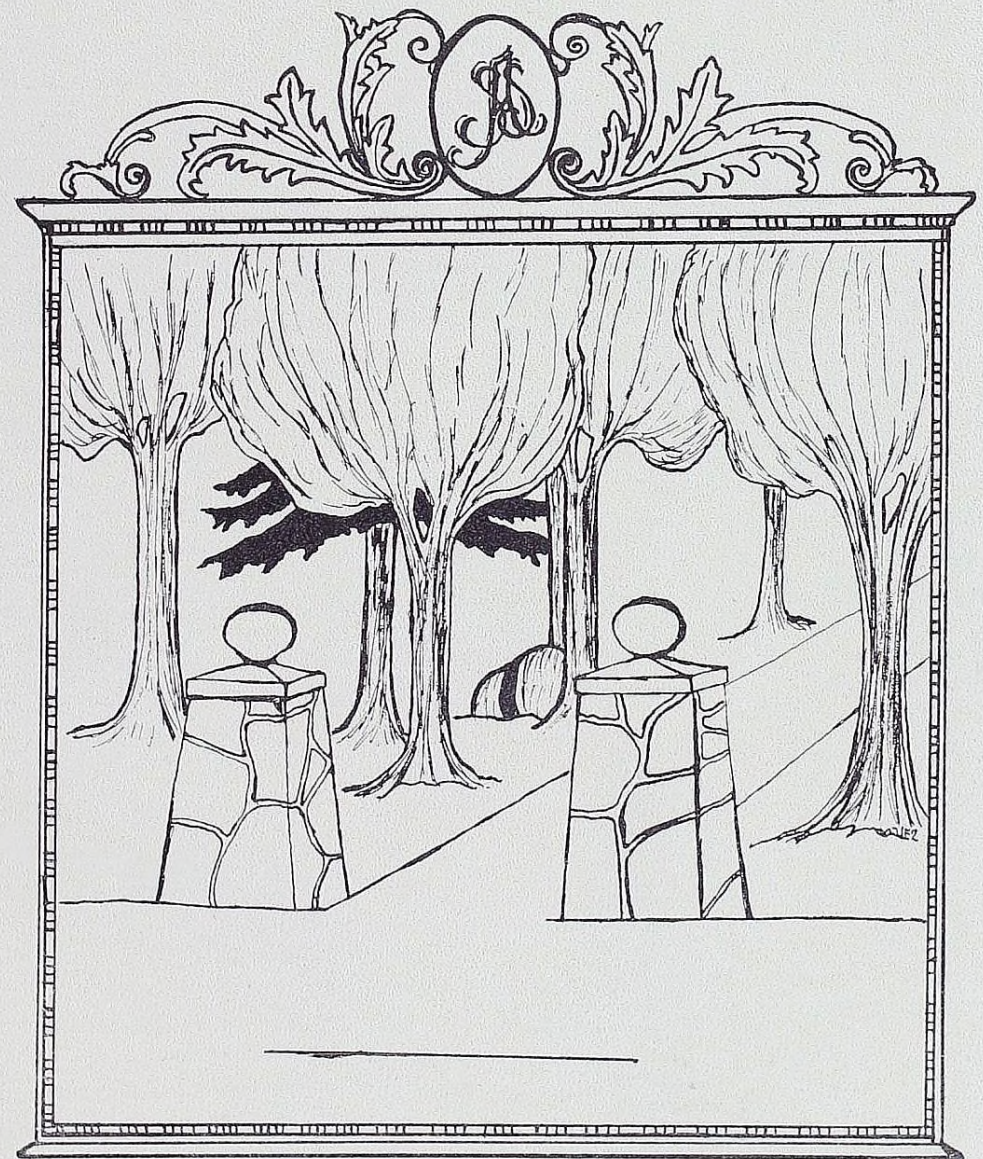
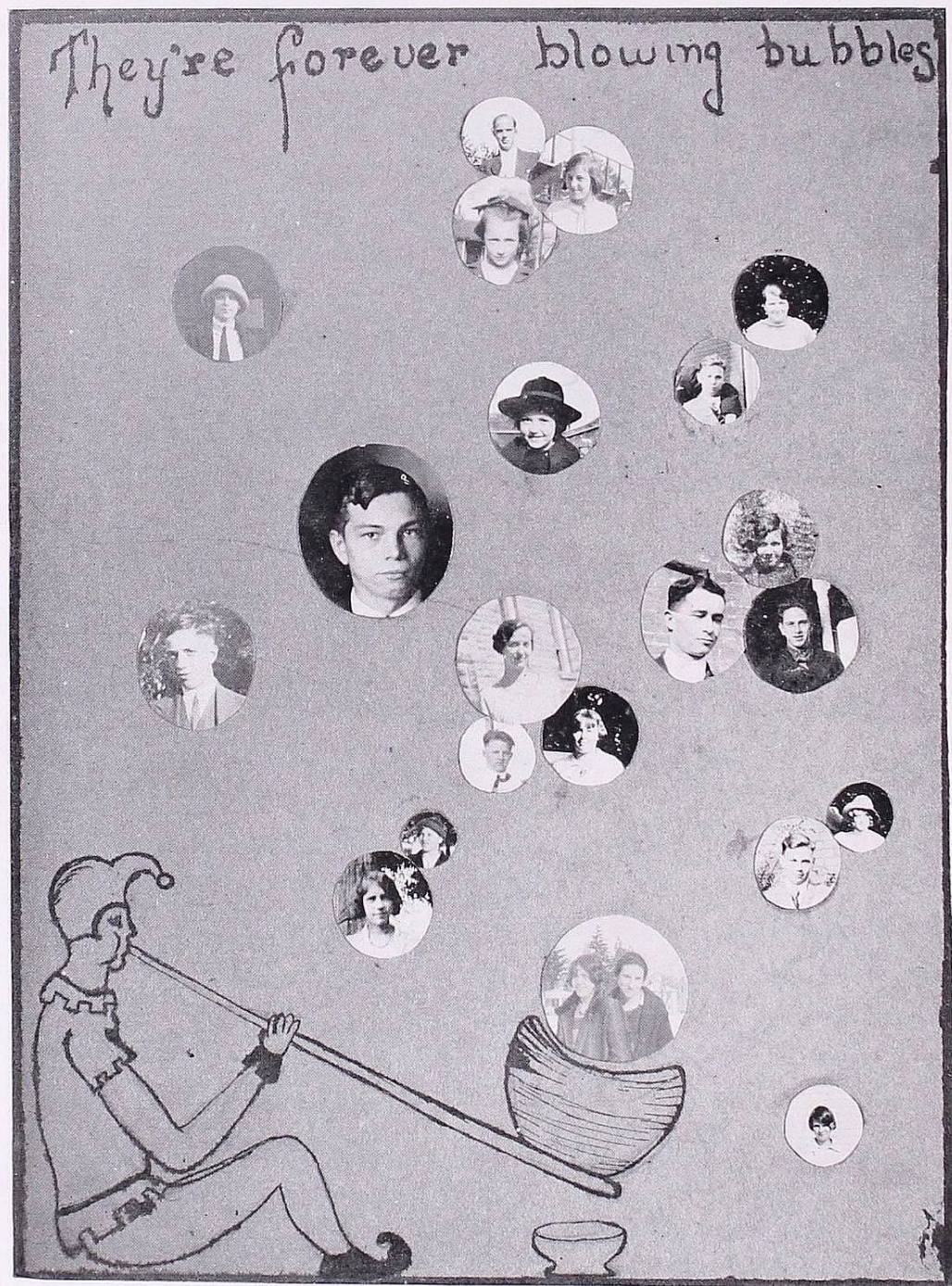
dempster mains
donald mc donald
robert smith
james hodson
ralph kelley

Second Row:

dorothy bright
ruth haywood
harriet warner
lucinda fales
glenna hazledine
marian tannar
agness bateman
louise wickens
frank sines
dale harpham
paul bishop
marion andrews

First Row:

juanita loose
lareda breining
merlin bidwell
guy rickard
beulah white
Miss Ray (honorary)
joseph hamilton
clyde foster
virginia clevenger
florence harpham
grace mc fate
viola monroe (no picture)
lois stingel (no picture)
harry lenardson (no picture)



Associated Departments



Theological Department

INSTRUCTORS

Dr. M. G. Smith

Professor H. E. Updyke

Professor W. M. Towns

STUDENTS

Raymond Cox
Ora Sprague
Mary Tabor
George Heltzel

Earl Kincaid
James C. Swanagan
William Greves

The Need of a Right Doctrine

OWING to the fact that numerous doctrines are flooding the religious world, and from these many are to spring, it is highly necessary that the student of today be capable of determining which one is to be tolerated. The question arises as to which is the most essential to the upbuilding of mankind. Some teach one thing, some another, but among them somewhere is the doctrine essential; and Spring Arbor Seminary has been holding this one doctrine up before the world for over half a century. It has stood the test. Others have come and gone, but Truth has remained unchanged, untainted by the world.

It is for this reason there is a Theological Department in our school. It makes possible the study of literature which will establish in the mind of the student principles of truth that will enable him to encounter the many difficulties which he is sure to meet in the path of duty.

The student of today is the leader of our nation tomorrow and needs to be thoroughly equipped with right ideas concerning his duty. He is to go out into a world where, as a general rule, men are looking out for themselves; he must be able to choose right from the midst of a multitude of wrong; he must be conscious of his responsibility; he must know his place and also how to carry himself unspotted and untainted from the world.

The nation must have leaders of this kind if it survives.

The many erroneous theories and ideas concerning life and the Bible are detrimental to the welfare of our country. It does not take very much investigation to learn this. The scripture testifies that as a man thinketh in his heart, so is he. It is easy to see that this is what is being practiced by society today. The fact is plain that the need of a right doctrine is very very great, for as men think they live and their lives are affecting the ones with whom they associate; and they in return influence others until a vast multitude is won either for the good or ill of the nation.

But forgetting the temporal side and looking into the spiritual, what profit is to be had by the one who preaches truth and whose life corresponds with righteousness? An eternal reward is the result. The theological department is working for the good of the country, society and mankind in general, but that is not the greatest aim. The salvation of man for eternity is the greatest and most important work of this department. If the appeal made here is heeded by the student, he will go forth feeling the blessed responsibility of scattering seeds of divine truth and "O what will the harvest be?"

Students who feel the call, we welcome you.

—Earl Kincaid.

The "Come" of Service

WHEN children play "follow the leader," those who are following the leader aim to follow as closely as possible. They try to step at the same time, and in the same steps, go through the same motions, and be as much like their leader as they can. Even so, may we think of the followers of our great leader, Jesus.

Many times in the gospel we find these words of Jesus "come" and "follow me." Perhaps when these words first flash across our minds, we think of them as an invitation to accept of salvation by repenting of our sins and living a moral life. This is very essential and should be stressed in everyone's life. But we must not forget the second thought that is presented, the thought of following in obedience to the "come."

Of course, it is impossible for us to follow Jesus in person, but we can in a sense do as the children do in their play, follow in His steps. And we will notice when studying Christ's life, that these steps led in paths of duty. They led to work and service for others. Christ told the fishermen to "come after" Him. They obeyed and found little difficulty in knowing how to follow. Today He is still saying "come, follow me."

"Come" in any sense means to move away from the present condition or circumstances. It does not mean to loiter there a while before starting. If one intends to heed the call of an invitor, he will "follow after" him. This act is what Jesus wants each one of us to perform. In so doing, there may come problems and duties from which we naturally would shrink. It may mean self-denial many times. It may mean almost the literal crucifying of the flesh, but Christ said that we should deny ourselves, take up our cross and follow Him. Apparent impossibilities may arise but we remember that Christ said "with God, nothing is impossible." Then we may say with Saint Paul, "I can do all things through Christ which strengtheneth me."

There have been so many changes and developments in the world since any of these words were first uttered and written, that there is work for all, a place for everyone to fill. It may be that some one feels that he is of service to no one, but that one may be assured, if he has heeded the "come," that the Leader is guiding him in His steps. For that "come" extends to "whosoever will."

On recollection of the parable of the talents, it will be remembered that a lord gave his servants talents "according to his several ability." When he left, he intended them to use the talents to the best advantage. We remember that two of them did but the third did not even offer to use the one talent. God has given each one of us at least one talent and wants us to use it. Someone has thought he had not a good quality in him, but if he will obey that "come" the Lord will show him his talent or give him a talent to improve.

In this twentieth century the world is so in need of men and women who will consider this "come of service," who will allow Christ to improve and multiply the talents they already have. One may be in a most obscure place, seemingly, but at the same time shining for Jesus. It still is true that no one can tell how far that light can be seen. The words of the poet will fitly express the thought here:

*"Consecrated talents, how they shine,
Touched by the glory of love divine,
Consecrated talents, do you know
Help to make the heaven on earth below?"*

Mary Tabor.

Commercial Department

BUSINESS is now recognized as a profession which cultivates the mind and also the ethical sense of those engaged in it. This marks a great change from the old days when men in business were not considered the social equal of others. We are now living in an age when the business man is really the dominate factor in our national life. This being the case it is important that his training should cover a broad field and it should be as thorough as that of any other professional man.

In view of the fact that the business man is the leader of this age, it would be absurd not to make a provision for furnishing the proper training. Schools are meeting this need. Therefore you have advantages today which have not always been available to students of commercial subjects.

A full two years commercial course is offered here at Spring Arbor, under the thoroughly trained teachers, Mrs. Roy Lawrence and Dr. Smith, who are willing and anxious to give one the full advantage of their years of experience.

The business world with its many and varied phases can no longer be mastered by mere chance. The training one receives in Spring Arbor will enable him to take full advantage of the many opportunities which it affords, not only along business lines, but also spiritual.

Some may be of the opinion that the prominent people, those who are successful have ability above the average man or woman. In the majority of instances success is the result of taking intelligent advantage of one's opportunities.

However, we can all be successful providing we can realize that it affords an opportunity to render a real service.

One of the business assets which is emphasized in a business training and which is important to make a business success, is courtesy and sincerity. No where are these more essential than in a business office, although it is a real asset in the social world. What a comfortable feeling it is to be with people who are sincere in all they say and do and who can always be depended upon to fulfill each and every promise. Another secret of success is the ability to see a proposition from the other man's point of view. Things of this nature are important and we are striving to give the best possible in the Business Training here at Spring Arbor.

A commercial course means hard work if one really makes a success of it. To a few people, work may be distasteful but to the majority it is the source of their greatest enjoyment.

—Frayne Robinson.



Commercial Department

INSTRUCTORS

Dr. M. G. Smith

Mrs. Clara V. Lawrence

STUDENTS

Arthur Potbury
Edna Van Thorre
James Hodson
Ruth Vincent
Eldon Post
Dempster Mains
Hazel Justice

Margaret Holton
Pearl Tabor
Gladys Baker
Violet Baker
Frayne Robinson
Murriel Lewis

SCHOOL OF MUSIC

MRS. MINNIE L. BLOWERS
Director

EVANGEL L. MILLER
Assistant

Piano and Voice Students

Frances Mudge
Wesley Noble
Faye Sayre
Reuben Scamehorn
Helen Smith
Margaret Spratt
Lois Stingel
Richard Strange
Mary Tabor
Pearl Tabor
Marian Tannar
Betty Utterback
Robert Utterback
Thelma Videto
Donald Warner
Harriet Warner
Willis Williams
Carol Wolff
Violet Zeller

Adeline Baker
LeRoy Baker
June Blowers
Harold Bowden
Ruth Clevenger
Robert Coleman
Ernest Coxon
Tracy Coxon
Keith Cox
Mary Dean
Myrtle Donnell
Dorothy Grimes
Margaret Lawrence
Vera Justice
Mrs. Anna Hershberger
Leola Holton
Rex Marble
Emma Miller

Chorus

Agness Bateman
Merlin Bidwell
Edward Boice
Wesley Buhl
Ernest Coxon
Tracy Coxon
Myrtle Donnell
Clyde Foster

Mrs. Ida Hazledine
Leola Holton
Walter Hosmer
Helen Justice
Fletcher McCallum
Glenn Mitchell
Emma Miller
Wesley Noble

Lillian Ollila
Elmer Pearson
Robert Smith
Edna Van Thorre
Harry Vernon
Ruth Vincent
Violet Zeller

Music

MUSIC, the art of the heart, which has been left in times past to a great extent as an art for genius, is gradually and increasingly so being recognized as an essential in the education of every child. Business men, educators, scientists, etc., by the score have attributed a measure of their success to their musical training. Parents of this age owe it to their children to develop every drop of musical ability which they have, not only for the child's own pleasure but also because of the training he will receive in no other study.

Our department of music has endeavored to bring out this latent power stored in the minds of those who have been studying music in whatever phase of the subject they are interested.

Owing to the growth of the department, the administration deemed it necessary to add another full time instructor in piano and Miss Evangel Lind Miller, graduate in piano from the Seminary last year, was chosen for this place. She has proved very efficient in this capacity.

Our piano department is very strong this year and we have a group of very serious students who are studying because of love of the art itself.

The studio is located in the brick building next to the post office. This building has had some improvements that go to make more pleasant quarters both for teaching studios and practice rooms. Nevertheless, we still have a shortage of practice pianos and are having to use the reception room piano in addition to those in the studio.

A two piano ensemble class meets twice a week. It is the purpose of this class to acquire proficiency in sight playing and also to learn the art of true ensemble or playing together as one. This year the class has been studying Overtures by Weber, Delibes, Nicolai, Wallace and Thomas.

Our history class has been studying the growth and development of music from its origin down to the present time. This has been a very interesting course.

The theory class in addition to an elementary course in theory has taken a course in analysis of the musical forms which also has been an intensely interesting course.

The vocal department also has been busy this year. In addition to those taking private voice lessons, there has been organized a girls' glee club which has met once a week and worked seriously on vocalization, expression, and blending of voices.

Then too, this year we have enjoyed listening to the male quartette composed of William Cusick, first tenor; Albert Welsh, second tenor; Harry Vernon, first bass; and Glenn Mitchell, second bass. This quartette has practiced one period daily and met once a week with the director to work out shading and finish.

The chorus this year has spent most of the time in learning to sing by note. For this we have used the Free Methodist Hymnal as our text, paying attention to notes, rhythm, meter, clear enunciation, and harmony. This course has been the means of developing some part singers whose talent in this direction perhaps would not have been brought out in any other way.

The advanced piano and voice students gave a recital the week previous to Christmas vacation which was rendered in a very satisfactory manner. The culmination of the year's work came during National Music Week, when the music department gave a series of programs. On Monday night the program was given by the elementary and intermediates in piano; Tuesday, advanced piano students; Wednesday, faculty concert; Friday, piano recital by Mrs. Mary Helen LaDue; Saturday afternoon, recital by Madame Gray-Lhevinne, violinist, and her son, Laddie Gray-Lhevinne, child prodigy at the piano.

—Mrs. Minnie L. Blowers.



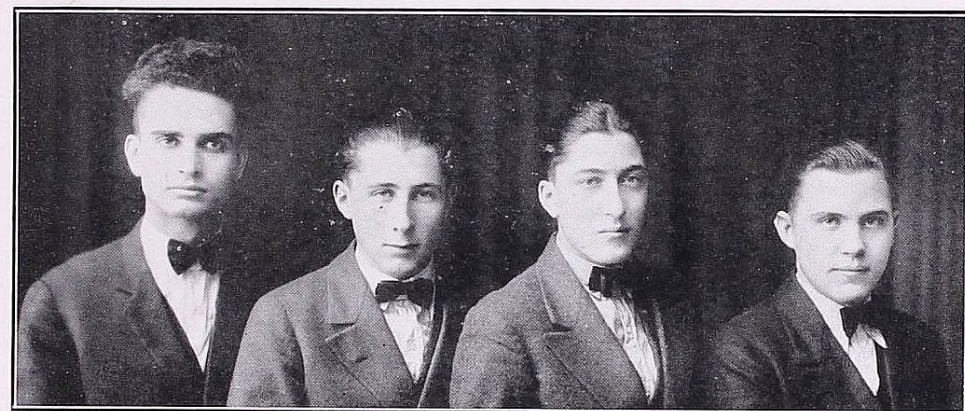
Girls' Glee Club

Standing (Left to Right)—Gladys Baker, Lillian Ollila, Virginia Clevenger, Mrs. Minnie L. Blowers (Instructor), Erma Nixon, Mildred Inman, Frayne Robinson.

Sitting (Left to Right)—Marion Tannar, Thelma Videto, Leola Holton, Hazel Justice, Agness Bateman, Louise Wickens.



Piano and Voice



Male Quartette

William Cusick, first tenor; Albert Welsh, second tenor; Harry Vernon, first bass; Glenn Mitchell, second bass.

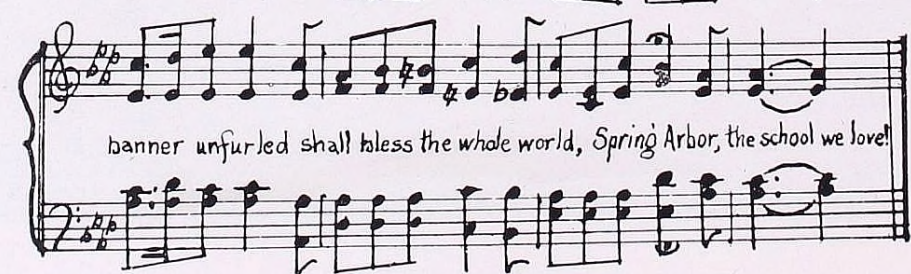
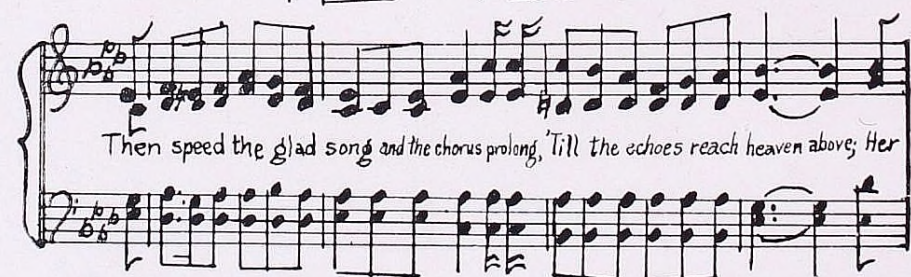
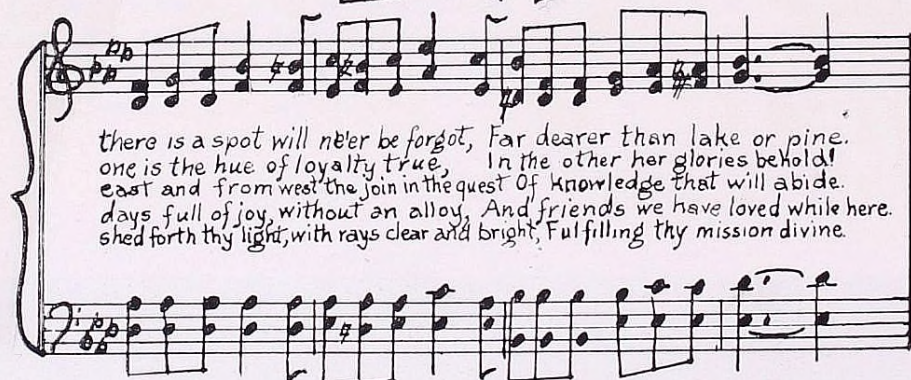
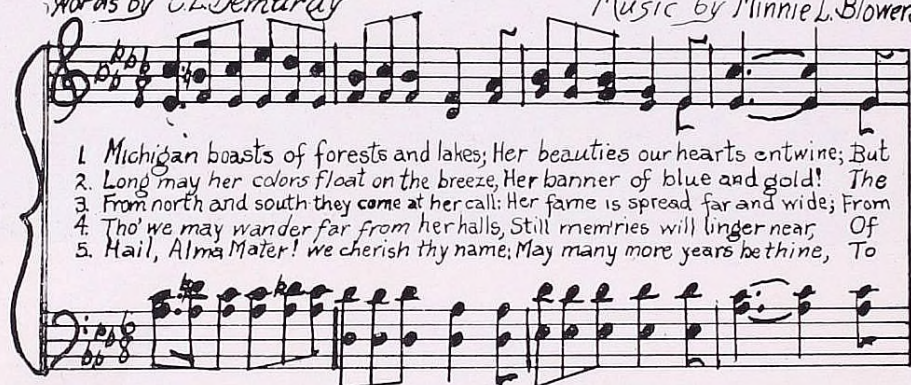


Chorus

OUR SCHOOL.

Words by C.E. Demaray

Music by Minnie L. Blowers



Eighth Grade

Back Row—Adam Freeman, Clifford Collins, Ernest Rockfellow, Everett Spratt, Harley Sidwell.

Front Row—Betty Utterback, Harriet Boice, Elizabeth Laughlin, Kathleen McFate.

A Wood Clad Night in Spring

The winter days are nearly gone;
 We feel Spring's thrill nearby.
 The bear wakes in his den to yawn,
 And night portrays a starry sky.

The silvery moon lights up the trees;
 The hooting owl is wondrous wise.
 A bobcat prowls in the cool night breeze;
 The coon calls out his native cries.

And in the brush the rippling brook
 To us is all but cheer;
 The booming ice in every nook
 Re-echoes loud and clear.

The old sawmill begins to reel;
 It's trees it saws to lumber,
 And nowhere near the water wheel
 Will noise give away to slumber.

—Charles Robinson, '29.



There is not an hour of youth but is trembling with destinies—not a moment of which, once past, the appointed can ever be done again, or the neglected blow struck on the cold iron.
—Ruskin.

THE Intermediate Department of our school this year consists of twenty-seven happy and promising people in the sixth, seventh, and eighth grades. With such an interesting group with which to work our activities could not help but be interesting. The work in this department follows the state course of study for public schools. For promotion from the seventh and eighth grades students are required to pass the state examinations as given in public schools. In this way we endeavor to keep our work up to the standard upheld by the state department.

In the fall some of our number felt the need of an organization in which the pupils could have an opportunity to express themselves, their original ideas, and work out various phases of our regular work in a way to interest the entire room. To meet this need we organized a Literary Society. Some enthusiastic, well-thought-out, and well-planned work has been done. It has been a joy to see these people plan and work up some activity that was entirely their own.

All students in our department twelve years or more of age belong to the Spring Arbor Student Association which helps us feel more than ever that we are really an important part of the institution.

We feel that more important than readin', writin', and 'rithmetic are some of the lessons in good citizenship which we hope have been so thoroughly instilled into these young minds that they will never be forgotten. Many of the details of grammar or history may be forgotten but we trust that the lessons of perseverance, honesty, consideration for others, loyalty, cheerfulness, etc., have become a part of each pupil.

Our greatest and highest aim is training for Christian Citizenship. The results of such training cannot be measured; only eternity can unfold the effect of moral and spiritual lessons. Our work is to sow the seed and the seed "sown in weakness" shall be "raised in power." Already some of our number have an experimental knowledge of Christ and we have reasons to believe that many more will become followers of Him who hath said, "I am the way, the truth, and the Life."

—Alice Cleone Kester.



Primary Department

STAND far off from childhood and brush not away the flower-dust with thy rough fist.—Jean Paul Richter.

It is a recognized fact that the beginning of education, the kindergarten, the primary grades, are the important years of education. If this be true in secular schools, then it is all the more so in a school where Christian living is upheld, as it is in Spring Arbor Seminary. The young pupil who begins his school life in a Christian school is favored because of the examples he sees in the lives of the Christian students. These early impressions will linger long in the minds of the pupil and may be the means of his early in life deciding upon the Christian Way.

Not only are Christian standards emphasized and adhered to but the school work follows closely the requirements of the State so that the pupil is on par with the pupil who is educated in a public school. In the Primary room, which includes the first five grades, the problem to keep all the pupils who are in this impressionable age interested and enthusiastic with school life, is somewhat difficult yet the hearty co-operation of the parents this year has helped greatly and has been deeply appreciated.

To remember that childhood is a joyous time, that the years are precious, is a thought which helps one to cherish the "flower-dust" of childhood and do all in one's power to instill into the lives the ideals which will not be brushed off when coming in contact with Life.

—Etelka R. Kiffer.



Organizations

Student Organization of S. A. S.

OFFICERS

Mayor	Rex Marble
Clerk	Edward Boice
Chief of Police	Russell Wright
Treasurer	Adeline Baker

COUNCILMEN

Ward 1	Arthur Potbury
Ward 2	Henry Leigh
Ward 3	Merton Hartle
Ward 4	Wesley Noble
Ward 5	Fletcher McCallum
Ward 6	Lillian Tiffany
Ward 7	J. C. Swanagan
Ward 8	Erma Nixon
Ward 9	Louise Cross
Ward 10	Earl Hershberger

IT has long been recognized that training for citizenship is one of the prime purposes of education, but the school has been a long time finding the proper method and means of providing this training in democratic citizenship. Perhaps the ideal method has not yet been discovered by educators, but in harmony with the present trend in education circles a form of student-faculty co-operative government has been introduced in Spring Arbor Seminary. A great many schools have adopted some form or other of student government, but all have not found that it worked successfully. Where it has worked it has been highly commended. One school in which this form of government has been a decided success is the Holland High School, Holland, Michigan. In working out our plan we have followed closely the constitution in use there. The constitution of the Spring Arbor Students' Association provides for a government of the mayor-council type. The four major officers are those of mayor, clerk, chief of police, and treasurer. The school has been divided into ten wards, each ward electing a councilman. Sitting in the council also are two faculty members, one appointed by the faculty and the other by the council itself. The council is both a legislative body and a high court. In both capacities the council is limited by the constitution and by-laws and at all times recognizes the faculty as higher authority.

The mayor and council appoint various members of the student body and faculty to various boards such as the Police Board, the Student Welfare Board, the Park Board, the Public Improvement Board, and the Assembly Program Board, and the Athletic Board who supervise and direct the work that is assigned to them. Chapel attendance is checked by the councilmen of the various wards; student officers also take the roll and keep order in the library and study hall throughout the day, thus not only relieving the faculty members of much distasteful police duty but also giving the students the opportunity of directing their own affairs within proper limits and making them responsible for their own conduct. At the caucuses and elections, which are conducted as real-life activities, splendid training is given in public speaking and abundant opportunity is provided for real character analysis in the selection of efficient officers. The finances of most of the campus organizations and other all-school activities are to be taken care of by a budget system through the association.

—H. E. Updyke

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Life Service Society

AT the beginning of the school year the former Missionary Society was disbanded and a new organization was formed to take its place. The membership of this organization consisted of the whole student body and the faculty. No permanent name was adopted but the name Life Service Society was agreed upon because of the work to be undertaken.

This name is self explanatory. It expresses the aim of the organization. The purpose for which the Life Service Society was created was to emphasize the broader fields of Christian service. The major part of our student body are converted, and they evince an earnest desire to do some kind of work for God. Although we do not believe entirely in the slogan, "Saved for service," yet we do believe that every young person whose heart is cleansed from sin wishes to expend a part of his energy in Christian work. This desire is often thwarted because the opportunities for such work are not fully realized. In keeping with this desire to serve God better by serving others and the lack of knowledge as to how this may best be done, the Life Service Society attempts to point out to its members the different methods in which one may serve.

Many people think that the only way they can give actual service to God is to become either a minister or a missionary. The ministry and the missionary work are not over-emphasized, but they are sometimes emphasized to the exclusion of other means of service. We would not minimize the importance of these callings in any respect, but we do not believe there is a place for everyone in the ministry or in the mission field, nor that everyone is fitted for these labors. This, however, does not relieve the Christian from his individual responsibility, nor does it curtail the good that he may do. On every side there are doors which need only the lightest knock to open, admitting one to scenes which need God. Some can give their full time to Christian service, others will have secular occupations which will permit their giving only a part of their time. There is some place, however, for everyone, and we wish to present to the student body the different means of service which will be applicable to every Christian in accordance with the time he has to spend in purely Christian work.

*"Somewhere the world has a desert spot
Your toil can still;
Somewhere a life whose loveless lot
Your love can fill;
Whether that place be high or low,
Question not, cry not,—onward go,
The world's great battle needs every blow,
Take your place!"*

We have attempted to fulfill this purpose by the programs which have been given under the auspices of the Life Service Society. These programs were presented on the first Tuesday evening of each month. The usual students' prayer meeting, which takes place every Tuesday evening, was waived for these services. Because of revival meetings and the lateness of the organization of the society, only five programs were given. The subject of the first program was "The Sunday School." The Christmas program was on the "Nativity and Childhood of Jesus." One program was presented by the members of the Ministerial Association. Other subjects which were presented were "The Service of Music in Worship" and "Christian Heroes of Different Vocations."

This year the work of the Life Service Society has been somewhat experimental, therefore it has not reached the acme of perfection. We feel that with time it can come to fill a very important place in so thoroughly a Christian school as Spring Arbor Seminary.

—Hazel Justice.

OFFICERS

President	Hazel Justice
Vice-President	William Cusick
Secretary	Helen Justice
Treasurer	Virginia Millsip
Chorister	Harry Vernon



OFFICERS

First Semester		Second Semester
Raymond Cox	President	Raymond Cox
Hazel Justice	Vice President	Elmer Pearson
Mary Tabor	Secretary	Helen Justice
Ora Sprague	Assistant Secretary	Ruth Willer
Wesley Buhl	Treasurer	Wesley Buhl

Ministerial Association

UNLIKE one of old who asked the Lord when called in question, "Am I my brother's keeper?" the Ministerial Association is making a strong effort to lead at least a few to the green pastures where they may also partake of the waters of life freely.

Some of our members felt that an extra effort on our part would be a great blessing by spreading the gospel beyond our own domains. By making a few inquiries, it was learned that within ten miles of our beloved Spring Arbor there existed a village whose keeper had become discouraged and ceased his labors there. Thus the light of the glorious gospel had entirely disappeared from Pulaski. But a dance hall there appeared as if it were well attended. So it was very evident that the community possessed the type of people whom Christ died to save. We were heartily granted the privilege of using the church and restoring the worship of the Lord. We feel that these services are not only good for the people of Pulaski but also for ourselves. It gives us some spiritual exercise. For one to be healthy spiritually there must be some active measure taken to cause the inward man to develop just as it is necessary for the physical body to take some sort of exercise in order to continue to be healthy. Oftentimes the kind of exercise taken to meet the demand of nature is demoralizing, but we are sure that the efforts which we are putting forth are extremely beneficial to us spiritually because we have noted that the Lord has approved of our labors and blessed us there. As we from week to week cast our bread upon the waters, our faith takes hold on God expecting to see it return again unto us. Should it never return in this life, we shall expect to realize in the life to come the true worth of our efforts by finding that the seed sown in the heart of even one individual sprung forth unto everlasting life.

—Raymond Cox.

Literature

THROUGHOUT their entire lives men are influenced by their surroundings, by their associations, and by the literature they read. By these are their characters shaped, their lives moulded. It is these things which play a main part in determining what they are or become.

Literature is very near the top of the list under environment. Men come in contact with literature of some sort all through their lives. In their early years it is selected for them but as they grow older the choice becomes their own. It is this choice on which rests so much of the rest of their mental and as often their physical life. When literature occupies such an important place in our lives and we cannot possibly read it all, our choice must be very intelligent.

The young child in the early imaginative period finds a source of development in literature. Who cannot remember ever having heard fanciful tales of queer little goblins, great overbearing giants, and good playful fairies—tales which held on in a long trance of silence. Yet in the midst of all this pleasure unconsciously one's imagination was being developed and guided.

Then, as growing boys and girls, our minds found more suitable material in stories which might possibly have happened—in stories which could happen. Then one delved into books which told them of boys and girls like themselves, of brave plumed knights riding off to battle, of fair stately ladies in gray fortified castles. In this period the imagination turned to dreams and small boys and girls dreamed of living long ago.

In the teens youths and maidens began reading detective and travel stories and novels. One still dreamed dreams but they took more definite shapes and were mostly in the future. The characters seemed strangely to resemble people we knew. The knights and ladies became modern.

And so through their entire lives men find books suited to their type, age, and mood. If the right kind is chosen, their minds are developed, their imagination stimulated, and pleasure afforded them.

In literature men meet characters who influence them as much and numerous times more than any person whom they meet in real life. Who has not taken some fictitious character as a play mate, as a confidant or more often as a model? In that person alone have they found their ideal—what they have always desired to be.

And if they have not had an ideal, literature gives them not one but many. Ideals are the most important thing in a person's life. Into a drab dull purposeless life literature enters bringing ideals and that soul is transformed into a bright cheery individual with some aim in life.

Literature not only instills people but it also gives them an outlet. It is the only way in which an individual can truly express his deepest feelings. The best poetry has been but expressions of someone's highest thoughts—revelations which have raised humanity and united it more closely. The masterpieces of literature are the expressions of a dream, an ideal, a vision. Men cannot keep their best feelings to themselves. They must tell others in some way else life would not be worth living. It is in prose and poetry that men find the most perfect outlet for their thoughts.

Thus throughout their lives men are benefitted by literature. It affords them pleasure. It helps develop their minds. It aids in the formation of their character. Take literature from one's life and one's soul will be buried, one's mind will wilt. Take literature and you have taken all.

—Helen Smith.



Literary Societies

ALATHEPIAN		BELLES LETTRES		DELPHIAN	
<i>First Semester</i>					
President	Elmer Pearson	Lord High Chancellor	Ruth Willer	President	Glenn Mitchell
Vice-President	Virginia Millsip	Lieutenant Chancellor	Virginia Millsip	Vice-President	Russell Wright
Secretary	Adeline Baker	First Consul	Henry Leigh	Secretary	Helen Smith
Treasurer	Gladys Baker	Second Consul	Helen Justice	Treasurer	Adeline Baker
Chaplin	William Cusick	Secretary	Gladys Baker	Chaplain	Elmer Pearson
Chorister	Leola Holton	Treasurer	Wesley Buhl	Chorister	William Cusick
Sergeant-At-Arms	Russell Wright	Sergeant-At-Arms	Merton Hartle	Sergeant-At-Arms	Ralph Kelley

The Belles Lettres Literary Society

DURING the first half of the year there was a lack of enthusiasm and interest in the Alathepian Literary Society. It was thought advisable after careful thought and consideration, to divide the school into two societies, so that it would encourage competition and literary spirit.

From this occurrence arose the Belles Lettres Literary Society. This name implies "elegant literature," which includes poetry and oratory. It started with the high ideals for the development of every personality to its highest degree.

In the literary society training is received which cannot be obtained in other societies. Such training enables one to speak well in public and also in conversation.

In studying literature and practicing for these programs, one's vocabulary is greatly enlarged and one's ability to express his thoughts is developed remarkably.

The Belles Lettres Literary Society endeavors to make its programs entertaining as well as instructive and educational. They are not the kind which consist of long dry speeches on uninteresting subjects, but the subject matter is that which will be a benefit to students in their every day life.

These programs also help one to appreciate the great literary works by great men of the past and present.

At the close of each program a critic's report is given by a member of the faculty from the Delphian Literary Society. The purpose is to correct mistakes and give suggestions which will help in the future.

At the present time very interesting programs are contemplated for the future.

—Helen Justice.

The Delphian Literary Society

LITERATURE and speech are very necessary to a well balanced education. Everyone must do some form of speaking and everyone must have an appreciation of literature to a certain degree.

The Delphian Literary Society, although not American in name, is based upon American principles. Each member of the organization is given an equal opportunity to derive the benefits of appearing on the programs and each member is equally recognized in the arrangement of programs in advance through the program committee.

Practically all programs which are offered in an educational institution serve one of two purposes. The program educates, or it entertains. A program which is given for entertainment alone is of no lasting value and one which is only educational is not likely to attract the proper interest. The Delphian Literary Society so far during its existence has endeavored to present programs which blend these two qualities. What could be more profitable than a program which affords educational entertainment? No sort of a program could be of more practical value. That is just the kind of programs we have presented and the kind we will continue to present. We want to make them so interesting and so educational that those who come to one of our programs will be unable to resist the desire to come to every program throughout the year which is offered by this society. We want our programs to show such concentration and preparation that everyone who comes to them will be interested and inspired to such an extent that they will become ardent supporters of the Delphian Literary Society.

—Glenn E. Mitchell.

What's In A Name

"Mac Callum back," said Helen, as she went into the Bakers, where Adeline came in with a Tray cy of cookies in her arms to Zell 'er some. Presently the girls were continuing their walk down the street. As they drew near a Goldsmith's in which several other Smiths were working, they noticed several Sines, one of which especially attracted their attention. It read:

WANTED

Two men for Robin 'sons of the Mt. Vernon Miller of a Pearl.

"Let's tell the Boice and send them after them," said one.

"Wright," chorused the others and away they went to tell the Boice.

The Boice immediately agreed, and soon they set out in the King's (s)ley (sleigh). They passed thru many Towns before they came to the place where they were to begin the hunt. Tying the horses to a Post and leaving the sleigh they started out through the woods. Now the hunt was on. Over hill, and Dale they went. Now they stood on the top of a Craig and viewed the surrounding country, now they were down in a Glenn surrounded by wild rocks on every side.

Suddenly someone cried, "I've got him." Everyone rushed to where one of their comrades was holding a squirming creature by Main strength.

"Holt on! Holt on!" they shouted as they rushed along.

When they arrived they found him to be merely Matthew's (s)on, a Free man of Welsh descent and perfectly innocent. Reluctantly they let him go.

Again they continued the search. They were tired now, they dreamed of Pullman cars rushing from Alberta to Virginia, of the land where Violets bloom the year round, and where the greatest interest is doing nothing. One, who held a different interest in life than the others, kept asking himself, "When will Hazle dine?" But impelled by the sense of Justice, which is imbedded in man they still hung grimly on to their work, in spite of their Wayn(e) ing strength. After hours of fruitless effort one of their number said, "It apPears on further consideration we had better give it up."

The day was no longer Bright, the sky was getting Grey, and they readily accepted the proposition. Their faces were covered with Grime(s) and they set out immediately.

As they were going thru the woods, someone yelled, "Hey, woods are getting thin, we must be nearly there." Sure enough they were. And sending two of their number on ahead not to Harold news of victory but to see the cook and Warn (er) to have some hot coffee and some Ham(m) ond ready when they got there, they mounted the sleigh and set out for home. The first persons they met when they got there were Mari an' Helen, the instigators of the movement, to whom they told the whole truth.

The next morning the only ones who did not have a Kinc aid (ed) the others over to the dining hall.

—Keith Cox '29.

Poet's Corner

"If" to a Student

If you can hold your tongue, when those about you
Are whispering for nothin' that's worth while;
And if you can hear this and not whisper too,
But concentrate your mind an' not even smile;
If you can study Latin, French, or Greek,
And be interrupted three times or four,
If you then can hold your temper when you speak,
And talk about the subject but no more;

If you can play, and be always fair in playing,
And when you're losing, lose as good sports should,
Not murmur or complain about the playing
But smile as though standing where the winner stood;
If you can tease and not exceed in teasing,
Or being teased, don't give way to that;
If you can learn and not be puffed with learning
So that your head is too large for your hat;

If you can stand and hear one criticizing,
And not let their thoughts become your own,
But rather change the thought to one of praising
And leave all the finding fault alone;
If you can have an experience and keep it,
Though some may doubt you and some even shun,
But look to God for help by whom it's promised,
And never from the narrow way return;

If you can work and not be tired of working
As it comes in your routine day by day,
And then never once have a thought of shirking,
But do it well as that's the only way;
If you can fill your place while some do not,
And still keep faithful in the "little things,"
By so many neglected and forgot,
E'en though it's just a smile, what a joy it brings.

If you can be sorely disappointed
Until your heart just aches and aches and aches,
Then be full of courage and undaunted
Though of all your grit and grace it takes;
If you can be all these, omitting the "ifs,"
I, with some others are here to confess,
Wherever you are in valleys, on cliffs,
You're an O. K. student for S. A. S.

—Mary Tabor.

Poet's Corner

The Humming of the Bees

In summer when the verdant earth
Is smiling everywhere,
When sweet the birds are singing
And flowers are blooming rare
I love to saunter slowly
Through the tall and whispering trees
And listen to the music
Of the humming of the bees.

I love to be alone because
I feel so close to God;
I feel the greatness of His world
Out there upon the sod.
Or if I crave companionship,
I find it in the breeze
That brings to me the humming—
The humming of the bees.

Dear lessons I am learning
From the wisdom of the bees
As they work with ceaseless singing
Amid the flowers and trees,
That we must gather as we go
The good things out of life
And leave the bad untasted—
The discord and the strife.

And then how light my homeward step
At the closing of the day,
And in my deepest heart there sings
A joyous little lay.
And so I oft betake me
To that spot among the trees
And sit alone and listen
To the humming of the bees.

—Nellie I. Lawrence.

Geese

He who watches the geese go by
Northward, for a summer's home
Wonders and thinks of these birds so shy
Traveling all alone.

Never could I the mystery solve
How Nature guided their flight
With countries and woodland together involv'd
They're always in the right.

Never could I the Deity doubt
Who tells them where to go;
When in the North the marsh grass's out
And rain has melted the snow.

'Tis not for me to know it all
As they fly o'er our heads;
'Tis but for me to hear them call
"The Springtime from the Dead."

—Charles A. Robinson, '29.



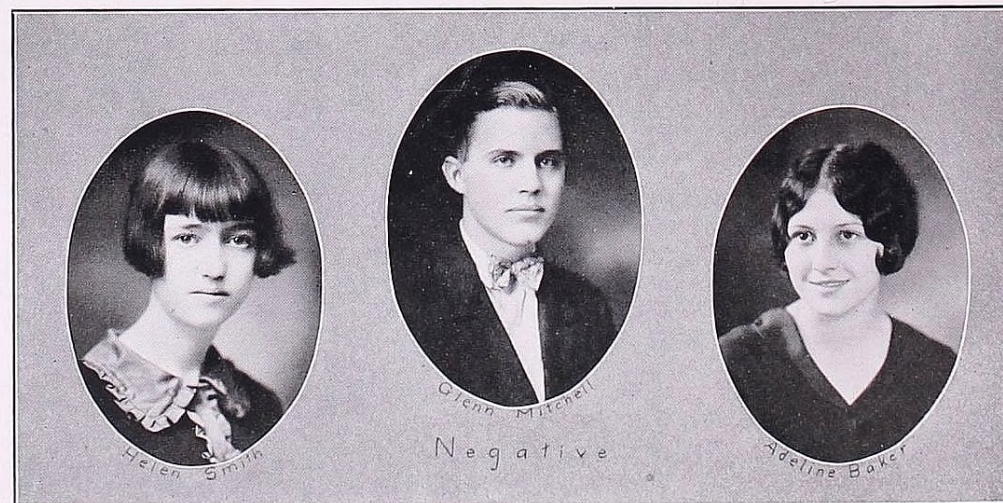
Michigan State Debate League

MARGARET J. MATTHEWSON, *Coach*

Resolved: That the Direct Primary System of Nominating Candidates for Public Office in the United States Should Be Abolished.

DEBATE SCHEDULE

	Winning Team
East Jackson, Affirmative, at Spring Arbor.....	Spring Arbor
Spring Arbor, Affirmative, at Homer.....	Homer
Tekonsha, Negative, at Spring Arbor.....	Spring Arbor
Spring Arbor, Negative, at Brooklyn.....	Brooklyn



THE annual declamatory contest was held in the chapel on November 4, 1927. On account of the large number of participants, a preliminary contest was held previously, eight of whom were chosen to take part in the contest.

Miss Helen Fletcher, a Sophomore, who gave "Absalom," won the first prize; Mr. J. C. Swanagan, a Junior, who gave "The Soul of the Violin," won second prize; and Miss Thelma Rickard, a Junior, who gave "Too Late for the Train," received honorable mention.

These contests are not held for mere pleasure but also for educational purposes. They create an interest in public speaking and the art of expression. They are both entertaining and practical.

The annual oratorical contest was held in the chapel on April 6, 1928. For various reasons there were only three participants. "Prohibition: The Trial of Democracy" was the subject of Charles Kingsley's oration; "I Will" the subject of Keith Cox's; and "What Will You Do with Evolution," Fletcher McCallum's.

On account of the small number of contestants, only one prize was awarded. The orations were judged on both subject matter and delivery. Charles Kingsley won the prize of seven and a half dollars.

This contest is probably more beneficial than the declamatory contest because the participants must not only stress delivery but they must also write their own orations.

Prohibition: The Trial of Democracy

LIFE, liberty, and the pursuit of happiness are the inalienable rights of men. To secure these rights, civil governments have been instituted. Finally after centuries of human development, the ideal of self government has been reached in our modern democracy. The evolution of democracy has gone hand in hand with the growth of intelligence among the masses. History declares that the power of the people to express their will is necessary to democracy but it also declares that before full voice can be given to will of the common people they must first be freed from the bondage of ignorance.

Today on American soil we find the greatest democracy that ever graced the face of the earth. The century and a half of our history as a nation has been characterized by unceasing activity. Never before has the world beheld such a spectacle as our Republic, *standing erect* while empires are bowed down beneath the weight of their own armaments, and gradually but surely are becoming the supreme moral factor in the world's progress and accepted arbiter of the world's disputes.

The mingled blood of Cavalier and Puritan formed a combination for heroic manhood and moral and intellectual statesmanship that won in the struggle for liberty and maintained its integrity through the disheartening days of our nation's infancy. Later Democratic America survived the great crisis of the bloody civil war, and today it stands in preeminence, admired by the people of the world, while over her vast possessions and over her citizens waves the stars and stripes, their protection, the symbol of peace and liberty, safeguarded in our Constitution of, for, and by the people.

Now when civilization is made to mourn over the battlefields of Europe, can you wonder that she looks through her tears across the waters to America, hoping to see the champion of her cause in this great democracy?

2.

But the problems of democracy had not all been settled. With our growing civilization and its intricate complexities of life arose difficulties as grave and serious as ever confronted our nation. True were the words of that great philosopher and "Emancipator" when turning the search light of his great soul upon succeeding generations, he prophesied, "After reconstruction the next great question will be the overthrow of the liquor traffic."

"Above all the names that tower in their bloody blackness over the bones of man and centuries of time" stands the loathsome figure of King Alcohol. It transformed the loving parent into a fiendish demon, the promising young man into the worthless wretch, the beautiful pure girl into a pitiable maniac, the cool-headed captain of the Titanic into a reckless criminal.

The despotism of King George was unjust, the traffic in the black man was a curse upon humanity but the system of the legalized liquor and saloon was all of this and more. The saloon sowed the seed of vice and disease, bred crime and insanity, and fostered pauperism. It was the father of economic waste in industry, the enemy of justice, the disgrace of our statesmanship. Our senses may well reel at the proven findings that eight hundred thousand lives passed out annually, through the influence of alcohol.

Yet that aged curse lived and prospered, protected by law until the civic righteousness and awakened conscience of a new moral age banished it legally by writing the eighteenth amendment into our most supreme law, the Constitution. And that was one of the greatest victories ever won by the sincere efforts of the American people.

3.

Eight years have passed and we are learning that the greater victory is yet to be won, upon which depends the fate of democracy. Even with the placing of prohibition in the Constitution the liquor power has not accepted defeat. It has refused to respect the Constitution and has treated the Eighteenth Amendment like a "scrap of paper." Right now, acknowledged by American statesmen the multiplied efforts of the wet forces to menace humanity by reviving legalized liquor is the most stupendous question, the most far reaching and most highly subsidized attempt at nullification ever known in human history.

Although the principle of prohibition is now part of the Constitution of the U. S., it is still widely misunderstood and continues to be the subject of attack by the misleading and insidious propaganda of the wets in their earnest and partly successful fight to win thousands to the idea that prohibition is a failure.

The present condition of our government is alarming. The wets are at their work with their noise and clamor and are successful and deceptive enough to place their leaders in our high offices and win support of the public. Many of our highest officials, such as governors, senators, mayors, and even presidential candidates are openly blaspheming the Constitution, exercising no effort at enforcement and doing all that can be done to bring back the legalized saloon and liquor.

Friends, do you realize that in many parts of our country the public moral has become so earthly low and blindfolded and the public opinion such a craze for liquor that men with no more economic sense, no more respect for the health and happiness of mankind, no more allegiance to our nation, no more moral sense: than to attempt bringing that dreadful curse back:—men of this type are allowed to become framers and enforcers of the law?

"Nations perish because their foundations crumble" is the verdict of philosophers and historians throughout the ages. Our whole nation rests upon the foundation rock of law. At present the oppos-

ition falsely lay the cause of the present wave of lawlessness and crime to Prohibition. But the opposition is the most lawless revelation of official malfeasance ever dreamed of. Certainly millions of dollars of bootlegging cannot be carried on annually without the corruption of somebody's oath.

If this political nullification of the eighteenth amendment continues, "the combination of loyalty to a moral provision of the Constitution and holy aspiration of the nation to be free from alcohol should bring on the greatest political revolution since Lincoln."

For it was and continues to be a supreme issue not merely because of the magnitude of the individual and social evils, but the issue today involves whether the American nation shall succeed in the greatest national moral undertaking of modern times or whether it shall suffer ignominious defeat by the most brutalizing and relentless enemy of humanity.

In this book on Prohibition Dr. Leigh Colvin says, "In far reaching influence upon public welfare, in comprehensiveness of governmental operation and in its relationship to the moral progress of America and of the world, this issue transcends any other issue of our times."

The issue today involves the capacity of a government to enforce its laws. It involves whether the Constitution shall be respected or whether it shall be nullified.

Bishop Newman in that famous address delivered at Chicago said, "We have gone beyond the question as to what we think about the liquor traffic or about prohibition. We are face to face with the problem as to whether when through the proper uses of all legislative processes known to our Republic, we have achieved a signal victory over a great evil, we are to be deterred from the enjoyment of that victory by an unscrupulous minority whose one slogan is 'You can't enforce the law.'"

"It is the greatest test of validity of our Republic's institutions. It should stir every drop of blood in the veins of every patriot. It should challenge the Christian church to such an effort as it never before made in history."

The benefits of national prohibition to the great mass of Americans have been too great, the Christian ideals of America are too well grounded, "the soul of the nation is too dear a forfeit" for our country to retreat from its high position.

Complete national Constitutional Prohibition must not only be retained but must be enforced. The time-worn principles of majority rule have abolished it. The Supreme Court has outlawed it. The supreme word of God has denounced its damnation. And all the nations of the world are watching prohibition in America, their example and ideal, to see if it fails or succeeds.

The twentieth century is to prove the crucial period of all time. Truer than he knew were the words of that great Bishop who five years ago said, "Before we get through with it the prohibition question will test the foundation of our Democracy."

Here in America the greatest democracy of all time is on trial because the enforcement and success of a constitutional amendment is wavering. The Constitution is the foundation of all our law. If it fails then truly democracy will be found wanting. The American people will have proven themselves incapable of their government, if they allow their fundamental law, the supreme expression of a great body of people, to be flaunted and set aside.

This is the deepest question that ever concerned democracy. God has not been preparing the American race for a thousand years for nothing but wain and idle degradation. He has given us the "spirit of progress" and this is the Divine mission of America.

4.

Fellow Citizens, we must solve this great problem!

The unthinking masses have been victims to the insidious propaganda of the wet forces until there is a strong demand for the crushing out of Prohibition.

They cry for and demand personal liberty for such a "forcible immoral and tyrannical invasion of their private lives and personal conduct." They cry for the repeal of prohibition, but we need not hear or respect the wish of a people who desire a change in laws and who at the same time disobey the laws which are already. They cry that it is a failure but that cry is perfectly ridiculous.

Henry Ford, employer of a million men expressed the whole truth in these words, "After its five years of trial, prohibition is not a failure. It is the people who have neglected to practice it who are the failures. If it took Christianity hundreds of years to obtain a footing, why should one consider five years sufficient for a tryout of the greatest reform since the introduction of Christianity itself? The good that has already come from it infinitely out-weighs the evils, and the evils that are do not arise from it, but from the failure to practice it."

Let us sum up the results coming from eight years of prohibition. Politics have been less corrupted health conditions have been enormously improved, there have been fewer criminal cases, financially we have prospered immensely. Religion and morals and the nobler human sentiments and traits have had a better chance since liquor was driven out. We should keep these and other apparent benefits of prohibition in mind when we hear the clamor and noise of the wets. Friends—we who believe in the Christian home, with all its holy influence and too, these nobler blessings and benefits which come with it, should keep in mind that to legalize alcoholic liquors to any extent will open the floodgates to all the evils which once cursed this broad land.

My fellow Americans, how are we to solve this problem? What are we to do, we who yet have a vision of the truth? The proper way to enforce is to create a strong popular backing and sentiment in its favor. We need a great temperance campaign that will place the facts and the truth before the people. The masses must be educated and made to understand why we must have prohibition. We must and shall have a strong current of public opinion so that our public officials will not dare to scoff at the Volstead act. We must secure respect for law and can by: producing educational propaganda in its favor, striking at the ignorant immigrants who are constantly offending the laws, deporting the alien bootleggers, making the violation of the Volstead act a criminal offense against the nation, and renouncing the faithless officers untrue to the people who elected them.

There needs to be a realignment and union into a political party, of the multitudes who believe in National Prohibition, who believe in upholding the great moral provision of the Constitution, who believe in America's capacity to achieve a great moral advance. There needs to be a reorganization and regeneration of our politics so that the liquor power will be completely dislodged from it. There needs to be a transforming power of a great national political ideal which will purify politics and make it a worthy instrument of attaining the transcendent ideals of which the Prohibitionists have long dreamed—"A nobler citizenship, a better world here and now, the coming nearer of the Kingdom of God on Earth."

Think of it, friends! American citizens refusing to obey and demanding the repeal of the eighteenth amendment. Think of the terrible curse of the saloon. Shall that flag bought with the blood of our fathers, wave its fold over the legalized saloon again,—the saloon that was the trysting place of anarchy, the hotbed of crime, the companion of brothel and the gateway of hell?

Shall history say that we renounced the holy trust, deserted duty, abandoned profit and glory and that we, called by events to captain and command the proudest, purest race of history in history's noblest and purest work—we declined after an admirable start to fulfill with due success that great Commission?

No! When history comes to write the story of the people of this democratic world who opposed the Constitution's eighteenth amendment—let her in her mercy merely write that those who did so were blind and that is all!

5.

Our Democracy has triumphed over the long time-worn past of oppression. Now it is on trial because its very heart is being attacked and scoffed at.

Democracy shall triumph again in this struggle, for is not the God who rules the universe on our side?

We, the present generation, must show the world that this great people can maintain the laws that have been attained for their own safety and welfare. Then when we are but a handful of forgotten dust in the soil, trodden by a race whom we shall have helped to make worthy of their inheritance than we had power to be, we shall be reaping the true rewards of our struggle to retain this democracy of such vital importance to one hundred twenty-five million souls.

The question before us demands intelligent and deliberate consideration. Let the people in whom resides the sovereign power understand them and they will settle them right. When men shall understand that liquor is antagonistic to their material welfare, then the last shackle of that age long slavery will snap! for those bonds forged by the hammers of truth. The scripture teaches us, "Ye shall know the truth and the truth shall make you free." Ignorance is the greatest enemy of Democracy. Educate the ignorant immigrants and they become an asset rather than a menace. Extend social settlement work, teach the sacred art of living to those dwelling in the slums, and this nauseating evil will be forced a retreat. Educate, educate the mass of Toilers. Tell them the truth!

If then you would perform a noble service for your country, help raise to a higher plane the rank and file of the masses in whom resides the sovereign power of this great and glorious democracy. Let us strive to make every voter a keen, clear minded, patriotic statesman; and to make reason, justice, and wisdom the common possession of all. Then high and low and rich and poor shall understand what it means to be American Citizens; American Democracy shall rise in all her majesty and power to the fulfillment of the purpose for which she was instituted.

Then when that day shall have arrived, Democracy shall have passed that great trial successfully and soared to higher glory, The Sword of Truth shall have exterminated the bonds of Ignorance, when one patriotism, the patriotism for humanity shall swell every breast and all mankind be inspired to one united effort for the betterment of the human race, when we again shall go forth at the old time call of "Liberty and Union," when the great law and sentiment is back of the moral and constitution of our nation, and we shall regain the full vision of true righteous living, then America shall be a nation of freeman and brother, and in truth "A Christian Nation."

Then at last we shall grasp the fuller meaning of that celestial symphony, which so many centuries ago was "wafted out from the gates of Heaven to the shepherds watching their flocks on Judean Hills and broke the stillness of that starry Eastern Midnight:"—

"On Earth Peace: Good Will Among Men."

—Charles Kingsley.

Physical Training

PHYSICAL training or athletics is one of the greatest needs of youth and age which when properly developed becomes their greatest asset for it is the cornerstone of health.

It is often said that the strength of a nation lies in its governmental activities and its Christianity. But unless a person cultivates health their other interests and necessities cannot be attended to as they should be.

A strong body is not the only thing formed by exercises but a stronger mind is also a result. A person's mind cannot work properly unless their body is in a fit condition and unless they can forget the minor and the mental details by concentrating on the physical.

In ancient Athens and Rome physical culture was practically the most important phase. If a man was good in athletics he was praised more than the philosopher. The orators, poets, sculptors, and statesmen all indulged in sports which was perhaps one of the secrets of their success.

We do not need to look into the Past to see the value of athletics. Abraham Lincoln indulged in sports; Theodore Roosevelt was very active. Of course all athletes do not become presidents or kings but they are able to do their work better and succeed more easily.

The future of America depends upon its health. If it is to be a strong nation its men and women must be properly developed physically.

S. A. S. believes this and not only believes it but practices it. Although its athletic opportunities are rather limited yet it has made the most of them. Two societies have been formed, the Sioux and the Iriquois to afford more competition and interest. Baseball, tennis, and soccer are played. The boys are taken to the Y. M. C. A. in Jackson each Saturday where swimming and basketball are enjoyed.

Even now a gym is being planned for S. A. S. in order to train the students in Spring Arbor.

Spring Arbor is going to help make America of the future, strong.

—Harry Vernon.

BASEBALL

Baseball is the sport most indulged in. School life is kept peppy by games throughout the fall and spring. The division of the school into two athletic divisions, Sioux and Iriquois makes this and other sports very snappy. Interesting inter-class games are also played.

TENNIS

Tennis ranks next to baseball in athletic importance. Only in very cold or wet weather the courts are not occupied. A tennis tournament was held last fall which aided school spirit.

VOLLEY BALL

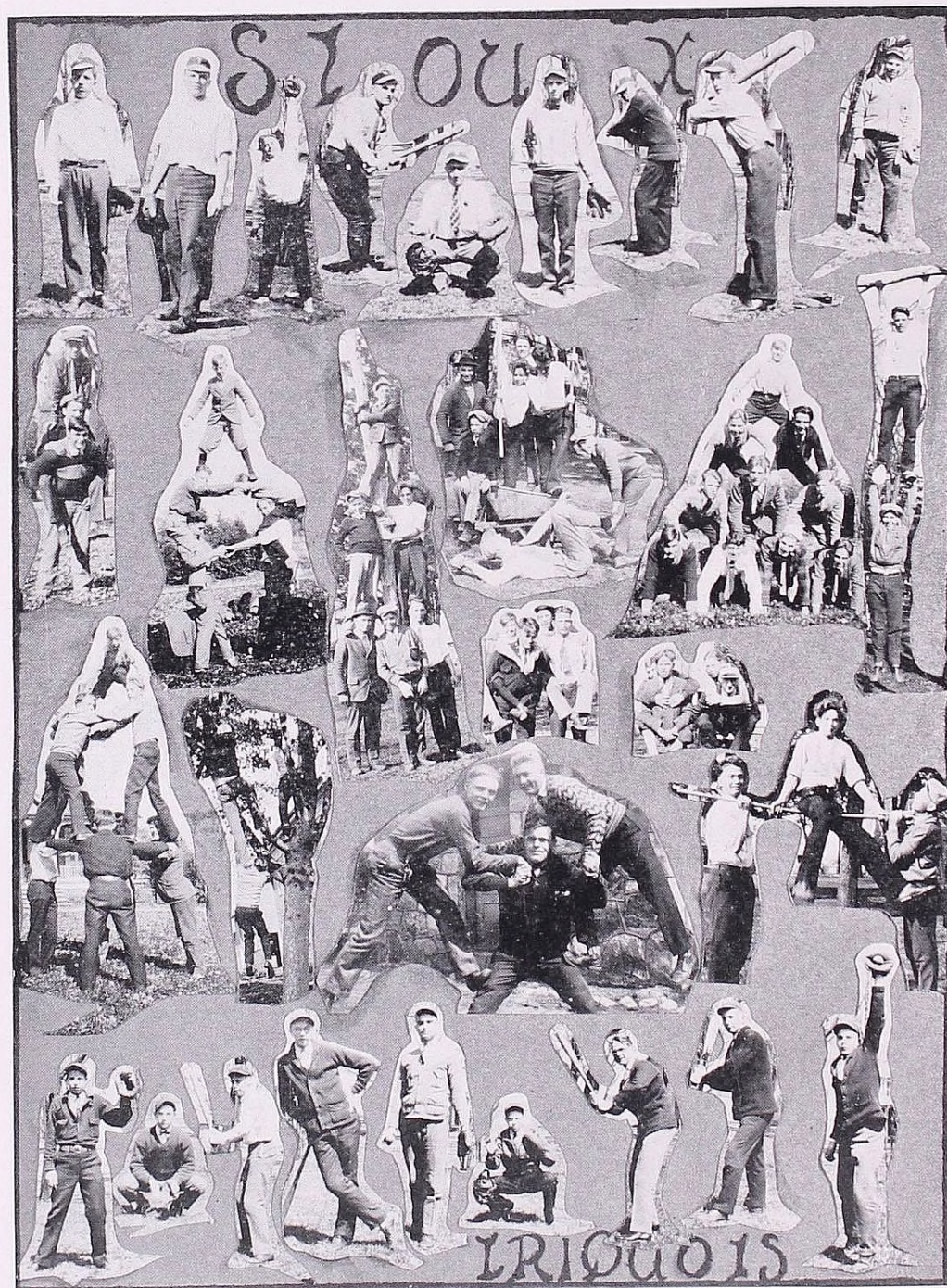
Volley ball is a very interesting game. Several fast games were played last fall between the Sioux and Iriquois most of which were won by the former.

Y. M. C. A.

Every Saturday morning the boys are taken to the Y. M. C. A. in Jackson where they have the use of the gym and swimming pool for a couple of hours. Basketball, wrestling, jumping, etc., are engaged in.

Russell Wright came in third in a road race. He received a bronze medal. This was a high honor as the other two winners had had experience. Among the many "Y" classes, Spring Arbor led in all sports.

—Harry Vernon.



Ohio Club

THE Ohio Club was formed this year for students from Ohio. It was organized in order to promote school spirit, to make Ohioans loyal to their mother state, and to create a friendly spirit among those from Ohio and draw them closer together.

The first party was a real success. It was held at the home of Dr. and Mrs. Smith. Nothing that goes toward having a good time was lacking. Another outing that stands out most clearly was a breakfast hike at a haunted house. By the light of the moon they ventured forth in the early morn and hiked several miles. Around a blazing campfire breakfast was cooked and eaten. A real fright only added to the good time.

But their desire is not to direct all their efforts toward social activities for their members. It is the purpose of the club to entertain those who may be visiting the school from Ohio and make them feel that they are at home and among their own people.

—Virginia Millsip.

OFFICERS

First Semester		Second Semester
Virginia Millsip	President	Merton Hartle
Glenn Mitchell	Vice-President	Marion Andrews
Helen Smith	Secretary	Virginia Millsip
Merton Hartle	Treasurer	Eldon Post

Harmonica Club

SPRING ARBOR has always had a great deal of music. But this music was for the most part piano music. Early this year a group of boys felt the need of some different type of music. For their own pleasure and the entertainment of others they formed a Harmonica Club.

For weeks they practiced faithfully and made their first appearance at the first Delphian Literary Society program of the year. Since this they have appeared on other programs.

Those who belong to the club are: Fletcher McCallum, leader; Albert Welsh, Roy Haywood, Chas. Craig, Henry Leigh, and Harold Andrews.

Their music combined with novel methods of appearing are enjoyed by everyone.

—Fletcher McCallum

Echo Staff



THE Echo is the annual publication of Spring Arbor Seminary edited by the student body. It is the purpose of the staff to publish an annual which will represent the school and its activities as well as can be done in a limited space. We have attempted—not to evaluate the school—but to give a view of the various phases of Spring Arbor Seminary.

The staff wishes to thank those who have made the publication of this annual possible by their help and co-operation. We especially wish to thank Virginia Clevenger for her help with the art work.

School Spirit

AMONG the powers which shape the lives of young people today is school spirit—the most important and essential of all the influences of school life. It is not something that can be acquired from the study of books, from class room discussions, nor is it knowledge imparted by the teacher. It is that indefinable, all pervading something which permeates the atmosphere of every institution of learning. It is absorbed by the student and reflected in his life—his social attitude and his attitude toward his country. In fact, the principles and the ideals of his Alma Mater are maintained as standards throughout his life if he has retained an appreciation of the very best that his school taught.

School spirit is not selfishness. It is a call to something larger than oneself and his own immediate and personal interests. In one sense it is a reaction toward group life where the same ideals, traditions, and influences create an element that does not exist except in the school. It is a sentiment that is absolutely necessary in the formative periods of one's life if he is to be adequately equipped for the future. A real school spirit causes one to catch a glimpse of the greatest and largest things in life.

Perhaps school spirit at its best appears in interscholastic games. Here the very best that is in the players is called forth. They are not playing for themselves—selfish honor is not a motive. It is something greater. The reputation of one's school is at stake and the game is played with all the vim and vigor that the team possesses. Likewise, the cheerers have no ambition for personal glory, but they lose sight of themselves and their school is their one and only thought. If their school wins, no one could be happier, and if it loses, the disappointment is keen, but never does school spirit show poor sportsmanship in defeat.

While Spring Arbor Seminary does not engage in interscholastic sports, the same spirit is manifested in debates and interclass games. Our school is not deficient in the one great essential of training—school spirit. Just as patriotism and the spirit of democracy are emphasized in our country, so is loyalty emphasized in our school.

If the true sentiment of school spirit is instilled in one's soul at the proper time—is made a part of his education—his entire life will be guided thereby. If he plays the game well in school, so will he play it well when he has entered out upon Life. If he has been a loyal student—losing sight of personal ambitions—so will he be a loyal citizen in our great democracy.

But the ultimate end of a true education is a knowledge of God—not in a general sense, but a personal revelation of Himself in our own hearts. In Spring Arbor Seminary this is our highest ideal, and no one has entirely absorbed the spirit of the school until a knowledge of God has become a personal reality in his life. And this ultimate end of education, having been attained in a student's life, is the greatest and most influential of all powers that will direct his course. As one's temporal affairs are for the most part determined by his reaction to his group relations in school, so is his spiritual largely dependent upon his reaction to the highest ideal and ultimate aim of a Christian school.

THE TORCH OF LIFE

"There's a breathless hush in the Close to-night—
Ten to make and the match to win—
A bumping pitch and a blinding light,
An hour to play and the last man in.
And it's not for the sake of a ribboned coat,
Or the selfish hope of a season's fame,
But his Captain's hand on his shoulder smote
'Play up! play up! and play the game!'

"The sand of the desert is sodden red—
Red with the wreck of a square that brake;—
The Gatling's jammed and the colonel dead,
And the regiment blind with dust and smoke.
And the reiver of death has brimmed his banks,
And England's far, and Honor a name,
But the voice of a schoolboy rallies the ranks,
'Plap up! play up! and play the game!'

"This is the word that year by year,
While in her place the school is set,
Every one of her sons must hear,
And none that hear it dare forget.
This they all with a joyful mind
Bear through life like a torch in flame,
And falling, fling to the host behind—
'Play up! play up! and play the game!'

—Newbolt.

—The Editor.

A Word from the Business Manager

AS a great author is known by the value of the thoughts expressed in his literature, likewise in a similar sense the literary talent of our school is expressed in our programs and school publications.

By far the most enduring work or publication wherein is expressed the life and products among the student body of Spring Arbor Seminary is the school annual, the Echo. Not only does the Echo represent especially the literary talent of our school, but it is also a true representation of all the phases of the four years of our school life. The four years spent in an institution such as Spring Arbor is to most young people a very interesting period during which are formed many high ideals and lifelong friends. During the four years spent in school at Spring Arbor many are to a great extent prepared and trained to go into life's work. Naturally the importance of the Echo in preserving memories of our school life and friends is quite worthy of its publication.

This is the seventh annual which the Seminary student body have successfully published since nineteen twenty-one. During these seven years the student enrollment has never been higher than two hundred students. By outside authorities for a school of this size to publish an annual the size, grade and circulation of the Echo, it is considered quite unusual. In comparison with the annuals published by schools of twice our enrollment, the Echo stands quite high.

But because of the size of our school, it likewise becomes more difficult for the student body and staff, along with our other school activities, to successfully plan and carry out to completion a book such as the Echo.

For the past three years we have succeeded in circulating five hundred copies. This extended circulation has been due to the splendid co-operation and school spirit expressed by the student body in class contests conducted each spring for securing Echo signers.

With the exception of the small tax upon the three upper classes, the finances of the Echo are about equally taken care of by the amount raised from five hundred subscriptions and six hundred dollars of advertising. Because of the extensiveness of the circulation and advertising, we are able to sell the Echo at the low cost of only a dollar and a quarter.

The management especially wishes to thank the Jackson, Concord, Parma, and Spring Arbor business men, who, through their advertisements, have made the publication a financial success. Much time has been spent in calling and talking to a great many business men in these different towns. Among these we have found quite a few sufficiently interested in education or particularly in Spring Arbor Seminary to support the annual with an advertisement.

Through my contact I have found that our advertisers have a reputation of being reliable and practical business firms. These men have been loyal to our school and made the publication of our book possible. Let us show our appreciation of their interest in us by remembering them whenever we do our shopping. Not only that, but also when we are trading with these firms let us mention that we are patronizing them because of their interest in the school. Then knowing that they too are receiving some benefit from their advertising, they will continue to do so in future years.

Without doubt the greatest factor contributing to the success of the Echo has been the splendid school spirit and co-operation which the students, faculty and friends of the school have shown in their efforts to back up every step of the staff in endeavoring to make this year's Echo better than ever before. With this goal in mind, we believe that the 1928 Echo has been made a book worthy of the school it represents.

—Charles Kingsley.

Spring Arbor's Needs

THE study of the history of educational institutions, especially those which are not tax supported, shows that there come times of great stress. Such times produce difficult problems. But the strength and vigor required to solve these problems gives the life which is necessary to make the work of great value for years to come.

Spring Arbor Seminary has not been an exception. For nearly fifty-five years it has been weathering the storms of financial depression, depleted student enrollment, changing educational ideals, and conflicting religious sentiments.

The conflicting religious sentiments which have confused many have not caused confusion here. The course is still guided by the eternal, unchangeable Word of God. Such a compass is not influenced by earth conditions.

The changing educational ideals which have shifted more and more toward materialism have not been able to supplant the purpose which originated this school. Methods in school procedure have changed in harmony with the most recent findings but the development of soul culture in step with mental training has remained the distinguishing feature of this great work.

Those occasions when a depleted student enrollment apparently had brought an end to the usefulness of the school have passed at least temporarily. The large registration this year, especially the twenty-five per cent increase in the Academic Department, is an omen of good. The interest which is manifest everywhere among our young people throughout the patronizing territory indicates that Spring Arbor has bright prospects for a continuously large student body.

The financial depressions have been at times very discouraging. When it seemed there was no way out, the Lord has undertaken and brought relief. We are now passing through such a period. The Lord has marvelously opened up ways to take care of our financial obligations. The indebtedness of the school is not all liquidated but it is being cared for systematically by the splendid co-operation of our patronizing territory.

There is a still greater problem which confronts us now and becomes again a crisis. The present building equipment has been sufficient for the demands thus far, but changed home conditions of students and higher standards set by the State demand a complete overhauling of the school plant. An outline of an ample building program would be as follows: A simple but substantial auditorium seating at least eight hundred people having a central heating plant, used also as a recreation building during the winter months; a new dormitory for housing about sixty girls and providing space for dining and kitchen equipment sufficient to accommodate about one hundred fifty students; an administration building replacing the present boys' hall providing instruction facilities for at least three hundred students such as offices, class rooms, laboratories, library, pre-academic rooms, and a chapel; and a dormitory sufficient to house sixty boys obtained by remodeling the present administration building.

Such a building program is not beyond our reach. More than that has been done at Central Academy and College, McPherson, Kansas, with a territory much smaller than ours in church membership. Such a program is necessary if Spring Arbor Seminary is to continue to raise the standard of "Holiness unto the Lord" in an effective way before those who need the Light.

—Merlin G. Smith.

The Voice From The Field

J. A. Kelley, Financial Agent



JUDGE MARTIN WADE, of Iowa, said, "I am firmly convinced that the future of our nation depends upon the education of our children." He also said, "The schools of America must save America."

When William Jennings Bryan found at the Tennessee Scope Trial that evolution was being taught in the schools and was making progress among our youth he said, "We must build schools where Christianity can be taught."

How shall the crime wave ever be curbed if our children are taught in American schools that "the Bible is not true, Christ is not divine, the virgin birth is a myth, there is no hell and no judgment?" What shall the consequences be? In five years the country loses as many people by murder as were lost during the world war so far as our soldiers were concerned. Crime costs the United States more than three times as much as the national government, twelve times as much as national defense, and many times more than education and organized religion.

In nine states in the union the very name of God may not be legally mentioned in a public school, although anything may be taught concerning any other religion that the teacher chooses. Of the fifty-five thousand boys and girls passing through the hands of the police department in Chicago, less than one-sixth have ever heard of the ten commandments.

Reverend W. G. Price, secretary of the Campus Churches Association, says that fewer than forty students at the Ohio State University have any church affiliation and that fewer than twenty per cent of the male students attend church regularly. When we think that eighty-five per cent of our young people of Free Methodist parents are all unsaved, we feel like praying, "Lord save our young people."

If we would watch the needs in children's lives as the gardener does the weeds in his garden, less weeds would grow.

The Fertile Soil

*"You think of your soil as a thing to sow
With the best of seed, that the best may grow
You plow the ground with a steady hand
And a heart of pride, for you love the land.
Then you sow the grain of the things to be,
The yellow grain and the fruitful tree,
And you watch the crop with exceeding care,
And you pull the weeds that may gather there.*

*Well father, what is the soul of a child?
When he gave you that, God also smiled.
If a little land or a bit of soil
Is worth your study and care and toil,
Then what is the soul of a youngster worth?
As much, I hope, as a square of earth.
If the weeds you watch so the good survives,
Then what of the weeds in children's lives?*

—Douglas Mallock.

Just before Christmas the several boards of San Francisco, California, sent out notices to all the teachers of the public schools of the city (a population of over seven hundred thousand) that in their Christmas entertainments in the schools the name of Jesus must not be mentioned. Is there a man or woman in the country that would not say, "We need our Christian schools?"

We have a good Christian school at Spring Arbor on a three year accredited list, where every teacher is a Christian, where there is not a theatre, dance hall, or anything of this character to attract the minds of our youth; but rather where Christ is held up and prayer is offered.

*"Where teachers are building temples
With loving and infinite care,
Planning each arch with patience,
Laying each stone with prayer.
The temple the teacher is building
Will last while the ages roll;
For that beautiful unseen temple
Is a child's immortal soul."*

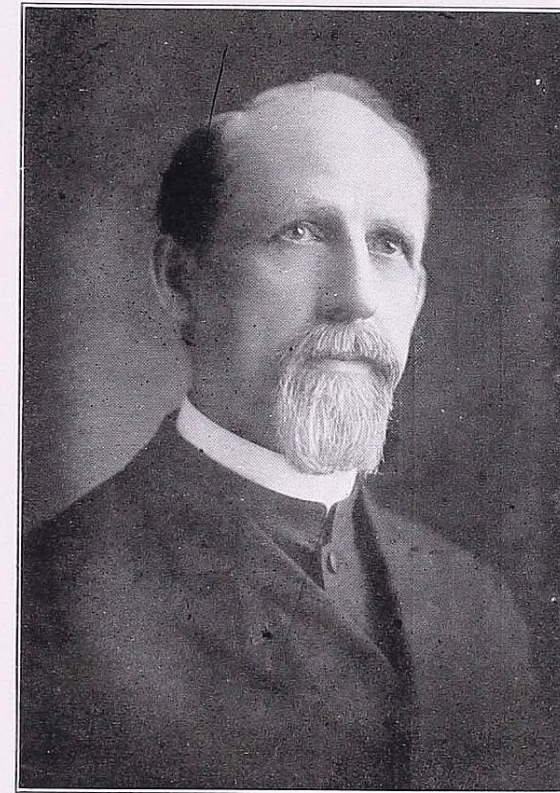
We are very thankful for the interest the good people in the patronizing territory are taking in this wonderful work, for the prayers they have offered, for the money they have sent in to carry on this work, and also for the number of wills that have been made out in favor of Spring Arbor Seminary.

An Appreciation

The student body greatly appreciates the interest which Brother Kelley shows in it at all times. This spring he offered a prize of two dollars to the student who would write the best essay on the harm of tobacco. Viola Monroe of the class of 1931 won the reward.

In Memoriam

ALBION E. KIRKPATRICK
M. EILEEN NELSON
H. MARION MATHEWS
BIRDIE L. KINCAID
ELSIE E. DODDS



EX-BISHOP D. S. WARNER

Spring Arbor Seminary has sustained a distinct loss in the passing of Bishop D. S. Warner, whose life has been intimately associated with the school from its earliest days. In fact Bishop Warner's biography embraces for the most part the history of this institution which he served first as instructor shortly after his graduation from the University of Rochester, then as principal from 1893 until 1905, and lastly as a member of the board of trustees of which he was president at his death. His spirit of devotion and sacrifice to the cause of Christian education in Spring Arbor Seminary inspires the present administration and student body to emulate this great scholar, educator, and religious leader.

TO THE ALUMNI OF SPRING ARBOR SEMINARY:

Another year has passed, with all its happenings, not a few of which have occurred among our Alumni.

We are always interested in the latest news from S. A. graduates, so a few notes will be given here.

Grave authors say, and witty poets sing,
That honest wedlock is a glorious thing.—*Pope.*

Evidently some of our Alumni are trying out this statement.

On December 29, 1927, Violet E. Fletcher and Mr. Charles Stark, both of the Class of '25, were married at Toledo, Ohio. Mrs. Stark was very clever in keeping it a secret for over a month. They are living in Jackson for the present.

Many were surprised to learn of the marriage of Alice Evans, a graduate of the Class of 1909, and Rev. W. J. Hampp, a preacher from Ohio. Mrs. Hampp has spent several years in Africa as a missionary, but is now preaching in Ferndale, Michigan.

Gladys Mathews, a graduate in '26, and Clarence Smith were quietly married on January 22, 1928. They are now making their home in Detroit.

About a week after the close of school last year Miss Esther Vore, who graduated in 1917, and C. W. Aylard were married. Mr. Aylard is a graduate of Greenville and is now teaching science at Spring Arbor Seminary.

The marriage of Roy Williams, who joined the Alumni in '26, to Miss Starr took place at the beginning of this school year.

Mr. and Mrs. Raymond Cox of the Class of '25 were made very happy by the birth of a little baby girl, Dorothy Irene, on January 22, 1928.

Quite a number who graduated in '26 and '27 are attending Greenville College, this year. Some of them are: Burdette and James Andrews, Robert Montgomery, Harold McKee, Howard Clifford, Ernest Culp, and Beulah Boice. Harold Rochelle graduates from there this year.

Paul Martin, Lawrence Sprague, and Orville Hurford, all of the class of '25, are students at Western State College, Kalamazoo, Michigan.

—*The Alumni Editor.*

The Alumni

"IT was thought that no steamer could ever cross the Atlantic. Dr. Lardner proved to demonstration that such an event could never take place; and the late Lord Derby said that, of the first steamer which crossed, he would engage to swallow the boiler. Yet such a steamer started from the docks at Bristol, and safely landed at New York."

One of our class mottoes read "They are able who think they are able" and many of our Alumni have proved that this is true, and have made for themselves places in the world around them that reflects honor on their preparatory school.

Our dear old Alma Mater: The sacrifices of her presidents and instructors, their holy lives and Godly counsel have made it hard for the students to go out and stoop to the low. No one can remember those chapel services when the Holy Spirit so wonderfully revealed His presence but it makes him feel "We are able to do all things through Christ that strengtheneth us."

Our school has moved forward and we feel as Alumni like giving our pledge that our prayers and aid shall help to build larger what has been begun. We will help to dignify that beautiful campus with proper buildings and equip them with proper equipment so that the work may not be hindered.

Who can estimate the value of a Christian school to a community, church or home? A young person who has at Spring Arbor laid the foundation for his life work has been blessed and will appreciate it more as years come and go.

—*E. S. Jennings.*

A Tribute to Spring Arbor Seminary

Spring Arbor Seminary is one of our oldest Educational institutions. For more than one-half a century it has successfully promoted Christian Education. The Free Methodist Church is greatly indebted to this school for the training of Christian young men and women that have gone out to bless the world.

Her students have gone as missionaries to practically all of our Mission fields. A large number of her students have entered the ministry and are members of the various Annual Conferences throughout the church. Many of her students have become teachers, Christian workers, and a large group have received such training as to enable them to hold positions of honor and trust.

The General Missionary Secretary, the General Educational Secretary, the Editor of the Sunday School Literature, and many others that hold responsible positions throughout the church, are graduates of Spring Arbor Seminary.

L. Glenn Lewis.

Impressions

*In dreamy days of childhood, in stormy days of youth
Come many thoughts for manhood when better known is truth;
For thoughts though mean or urban ne'er cease though stars grow cold.
"The child is father of the man," declared a bard of old.*

*Our thoughts like springs are hidden; from springs flow brooks of deeds,
And brooks unite unbidden to form a stream that leads
Through peopled plains and cities until it meets the tide
That swells into eternities where destinies abide.*

—*A Graduate of 1923.*

The Alumni Banquet

ON account of a "Holiness and Educational Convention" held in Spring Arbor at commencement time there was a large gathering at the Alumni banquet held June 5, 1927.

During the delightful dinner a very enjoyable program was rendered. Roy Williams proved an interesting toastmaster for the evening.

Several prominent Alumni were present and helped to make the evening a grand success.

An address of welcome to the class of '27 was given by Rev. L. Stevenson to which Miss Beulah Boice gave a very fitting response.

Mr. Trever Muffitt gave a speech on "The Danger of Future Inventions" which was very instructive. Also Dr. Smith talked very encouragingly concerning the school, telling of the things which have been done and describing its future needs.

We were favored by a musical reading from Mrs. Esther Snyder Green; a piano duet by Misses Evangel Miller and Beulah Boice; and a solo from Mark Bigelow.

After the program a little business meeting was held in which the Alumni decided to pay one dollar per member to their Alma Mater in the coming year to help a little in financing the new building.

Our very able president, Reverend Leon Voorhees, was re-elected for another year, with Joy Rauch as vice-president, Irene Doering as secretary, and Earl Fletcher as treasurer.

We are looking forward to our annual banquet on May 29th of this year with great anticipation. The committees are working hard. Let us all put forth an extra effort to attend and aid them in making this banquet the best of all. We have a very active Alumni and it is doing much for our school. May it ever prove a huge success and be a blessing to Spring Arbor Seminary.

Pine Tree.

*My tree, it is the pine tree
A fine tree of the north
A maiden and a madness
A laughter, and a death.*

*The pine tree is a stern tree
And keepeth grave its face
It standeth lone upon a hill
Of fire---of ice.*

*And night is to the pine tree
A solitary thing
Wherein the fire-fly dances
And the night wind sings.*

—E. L. D. '23.

When the Ghosts Visit the Hall

*Something happened awhile ago
Which was very funny and that you ought to know;
Some girls in the kitchen got strange ideas
Of ghosts and spooks and such as these.*

*They tho't their uncles and aunts and brothers
Came back and talked to them as well as others.
We laughed and said that they were off,
But they turned on us and began to scoff.*

*And we settled the thing right then and there
That before very long we'd raise their hair.
So for three A. M. we set our alarm;
Of course, not meaning to do any harm.*

*When the alarm went off I hurried to call
My chums who both of them room in the hall.
The sheets we wrapped around us good and tight,
And then for safety we turned off the light.*

*Slowly and softly we treaded the stair
Telling ourselves we'd give them a scare.
We opened the door and softly slipped in;
All was quite safe as the light was dim.*

*We fluttered our wings and cried oooooo,
And then we waited to see what they'd do.
One came to reality with a sudden start,
And under the covers she surely did dart.*

*By this time we tho't it best to flee,
For we were sure by then they both could see.
We went to our rooms and jumped into bed,
And to all the world we soon were dead.*

*Soon we heard the most terrible yells.
They surely were worth more than two alarm bells.
We jumped out of bed and ran to their room,
And the girls in the hall were gathered there soon.*

*The nurse and preceptress both came at their call,
And each of the girls was seen in the hall,
We soothed and caressed and petted them too,
But there was nothing on earth that any could do.*

*Their screams of "Help, help, help" rang out
And these were joined by many a shout;
And after awhile our soothing balm
Began to enforce a perfect calm.*

*At last we told them what we'd done,
And then the fun had just begun.
They stormed the castle from bottom to top,
And for breath it seemed they'd never stop.*

*Of all the names folks didn't derive
It sure's a wonder we're still alive.
I guess it was due to toughness of hide
That we were able to stem the tide.*

- Lucinda Fales.

Humor

Wesley B.: "What did you get in Latin, Elmer?"
Elmer P.: "Nothin' but red marks."

Robert S.: "What method of artificial respiration do we take up, Mr. Aylard?"
Wesley B.: "Palmer method."

Rex M.: "I believe in freedom of the press and malice towards none."
William Cusick: "And justice for all."
Rex M.: "It seems to me, Bill, that you keep her to yourself most all the time."

Virginia M. (in library): "What are you looking for? A Certain Rich Man?"
Henry L.: "No, I'm looking for his daughter."

Junior: "I passed Caesar today."
Dumb Freshie: "How fast was he going?"

Glenna H.: "Why do they keep cats around a circus?"
Alice H.: "To keep the mice out of the elephant's trunks."

Tracy: "Don't get on that horse; he has the heaves."
Adeline: "Will they come off on my dress?"

Mr. Towns (9:40 P. M.): "You're late William."
Cusick (panting): "Well I ran fast enough."

Sophomore: "Did you ever take chloroform?"
Freshie: "No, who teaches it?"

Mr. Wright cannot write rite right.

A freshman is as impossible to disguise as a Ford.

Freshie: "Dad, you promised me \$10 if I passed in school this term."

Dad: "Why yes."
Freshie: "Well you ain't gonna have the expense."

Russell W.: "Hey!"
Glenn M.: "What?"
Russell W.: "I just wanted to tell you you had two more hours to sleep."

WE ALL DO IT

I didn't hear the question.
I did not study that far.
That is as far as I got.
Did we take that for today?
I was absent yesterday.
I know it, but I can't express myself.
Where is the place?

I would print more jokes, but you only laugh at them.

Fletcher M.: "How do you like the refrain she is singing?"
Eldon P.: "The more she refrains the better I like it."

How's life as a Freshman?
I've only a hazy idea.

Lareda B.: "Wonder what that farmer is rolling that field for?"
Guy R.: "Maybe he's gonna grow rolled oats."

Virginia M.: "May I be excused. I don't feel well."
Mr. Aylard: "When do you feel worst."
Virginia M.: "In Chemistry."

Miss Matthewson: "Are you sure this is an original composition?"

Merlin B.: "Yes, but you may possibly come across one or two words out of the dictionary."

Humor

That reminds us of the the absent minded professor who sent his child to the principal's office and he went to the kindergarten.

Ed Boice: "What are you wearing so many coats for such a hot day?"

Keith C.: "Well, I was going to paint the garage and the directions said to get best results put on three coats."

Mr. Cox: "I wish you wouldn't whistle while you were working."

Edward F.: "I wasn't working, sir, just whistling."

Miss Kiffer: "Have you still got 'the Country Doctor' Miss Matthewson?"

Miss Matthewson: "No, I took him back yesterday."

(Prof. Aylard's chemistry class) Jasper N.: "How do they get fillings for teeth, Mr. Aylard?"

Prof. Aylard: "I once knew a dentist who secured his gold for filling teeth from a five dollar bill."

"How are you feeling, Albert?" inquired the doctor upon visiting him during his illness.

"Not so bad, Doctor," replied Albert, "but my breathing troubles me."

"Well," assumed the doctor, "I'll see if I can stop it."

Elwood Holton: "Is Jackson the next stop?"

"Yassah, brush you off, sah?"

Elwood: "No, I'll get off myself."

Whoever has made a trip to an auto show must remember the Ford automobiles. They are a distinct class of the great motor car family, and are to be seen on almost any city street, running up to a tremendous speed and lording it over the surrounding cars. Every change of gasoline, every change of oil, indeed, every change of tires produces some peculiar change in the action and acceleration of these cars, and they are regarded by all good business men as perfect wrecks. When the gas is hard and yellow, they wobble along hitting on two or three cylinders, and printing their wobbly trails on the clear sandy road; but sometimes when the rest of the car is questionable, they will gather a mist of gray vapors around their radiator caps, which, in the last two miles of the ending journey, will blow and puff like an ancient locomotive.

—Glenn Mitchell, '29.

Some Well Known Mistakes

When the doctor makes a mistake he buries it.
When the garage man makes a mistake he adds it to your bill.
When a carpenter makes a mistake it's just what he expected.
When a lawyer makes a mistake it is just what he wanted, because he has a chance to try the case over.
When a judge makes a mistake it becomes the law of the land.
When a preacher makes a mistake nobody knows the difference.
But when an editor makes a mistake, GOOD NIGHT!

SCHOOL ACTIVITIES

Class Picnics

ON the afternoon of September 30th the Seniors took their sister class, the Sophomores, to Pleasant Lake, about twenty miles from S. A. After a good time swimming, boat riding, playing ball, etc., a delicious lunch was served.

At the same time the Juniors were entertaining their little brothers and sisters, the Freshmen, at Ella Sharp Park, in Jackson. Tennis, baseball, etc., were the afternoon sports, after which a picnic lunch was served.

These functions are an annual occurrence as they help to raise a spirit of fellowship between the respective classes which promotes school spirit.

HALLOWEEN PARTY

Saturday evening, October 30th, Halloween, was celebrated at S. A. S. The evening meal was in keeping with the season as were the decorations. About 7:30 all the dormitory students met in the reception room where various games were played after which light refreshments were served.

CHRISTMAS PARTY

A few days before the Christmas vacation a party was held in the reception room for the dormitory students. After playing several games, Santa Claus appeared and distributed presents to all the students. Such gatherings as this and the Halloween party make the students feel more at home and arouse their school spirit.

CAMPUS DAY

Campus day is an annual event which accomplishes three purposes: A holiday from school for a half day, a good time, and a clean campus. Each class is given a portion of the campus to rake. Flower beds are also arranged at this time. At 5:30 a picnic supper is served to all.

S. A. has a beautiful campus which is kept so by the co-operation of all the students.

Calendar 1927-1928

SEPTEMBER—

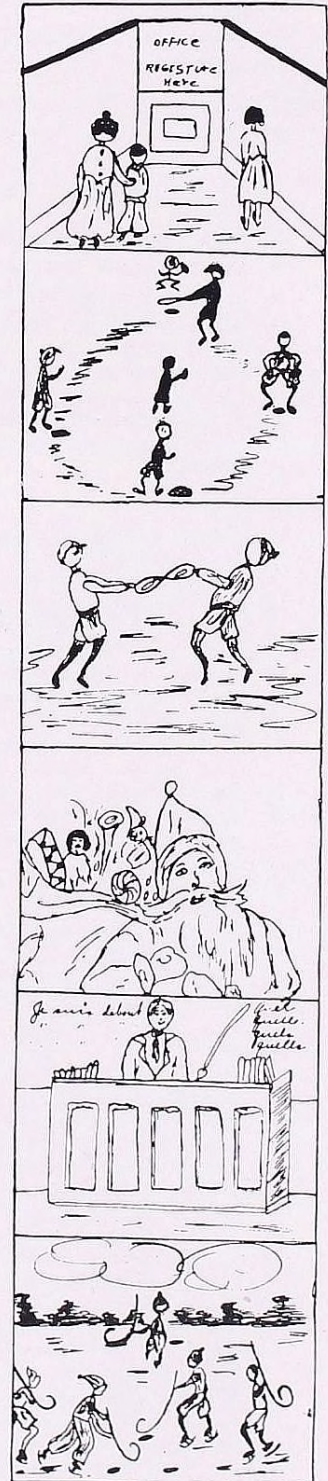
- 5 Registration. Years may come and years may go, but freshmen come forever!
- 7 Convocation address by Reverend Watson. Memorial for Albin Kirkpatrick.
- 8 Reverend Tsuchiyama speaks in chapel.
- 9 Reception for new students. We all hear about everybody's vacation.
- 10 The boys go to the "Y" again. Many new members.
- 13 Homesickness plainly evident. Many wet pillows.
- 14 Town team trims Seminary in baseball.
- 16 Election of literary officers. A heated session.
- 17 Spider steps. (Once too often).
- 20 Election of Athletic Association officers. S. A. plans many sports.
- 23 "Echo" staff election. Pens busy all day.
- 25 Athletic teams picked. New names of "Sioux" and "Iroquois" adopted. Who're you?
- 30 Juniors entertain Freshies at Ella Sharp Park. They like zoo best.

OCTOBER—

- 4 Indoor ball game. Sioux lose for first time.
- 7 Heston drifts in. S. A. has good musician.
- 9 Visitors from Greenville and North. Miss Ray very happy.
- 10 Group of boys prefer to follow motto: "I do not choose to run" off campus for two weeks.
- 11 Volley ball game. Sioux win amidst much cheering.
- 13 Serious accident. Two boys shot by photographer. Camera a wreck.
- 14 Spelling match in literary. Sioux vanquish their opponents easily.
- 19 Vacation begins. No lessons. Whoop-ee! A number take their first lesson in Greek.
- 20 Taffy pull. Many groans in A. M. combing hair.
- 21 Marshmallow roast. Sweet, sticky fingers for long time is result.
- 24 School begins again. Many sad maps and traces of tear stains.
- 26 Stunt snaps taken. Surprising number of clowns.
- 28 Halloween party and program. Plenty of fun.
- 31 Campus guarded until 4 A. M. Bidwell, brave guard, escorted to hall by two girls. French II student goes to sleep in class and has beautiful dream—until awakened.

NOVEMBER—

- 2 Glenn is brave hero and rescues cat from chapel desk amidst loud meows from pussy. Girls have gym class.
- 3 Rev. Campbell and Rev. Ferguson in chapel. Both speak. Sioux win another volley ball game.
- 4 Declamatory contest. Helen wins.
- 7 Revivals start.
- 9 Iroquois win volley ball game this time. Their spirits are revived considerably.
- 10 Rev. Stevens, evangelist, arrives. Many get saved.
- 18 All forenoon chapel service. S. A. wins unanimous debate from East Jackson. Much yelling.
- 20 Revivals close. Large number of students saved.
- 22 "Honor System" week. It proved a success. Ohio Club formed.



- 23 Thanksgiving recess. Hurray for turkey and cranberries!
- 24 Russell Wright wins medal in Y. M. C. A. Road Race.
- 28 School starts again. Students recovering rapidly from big dinner.

DECEMBER—

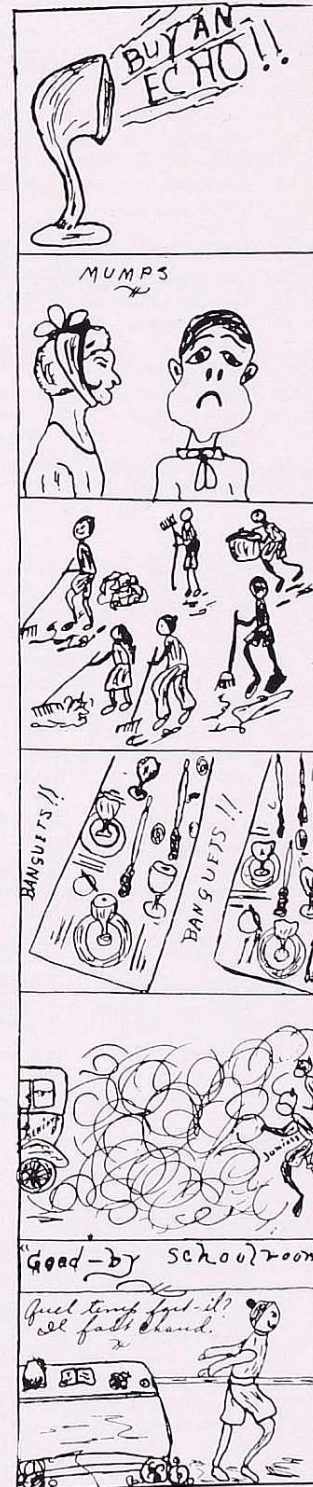
- 2 Dr. Smith gives interesting lecture in chapel. Very educational.
- 3 Mitchell and Hartle clash in boys' hall. Scrap very colorful.
- 7 Demonstration of life-saving methods. Spider rescued.
- 8 Rev. Fowler and Rev. Abbott speak in chapel.
- 9 S. A. loses debate to Homer.
- 14 Welsh and Vernon stage battle at 9:45. Mr. Towns almost victim.
- 17 Faculty surprise party at Professor Aylards.
- 22 Christmas vacation. "I wonder where Santa is now?"
- 23 S. A. deserted — practically.
- 25 Many geese consumed. Much hilarity as fowl disappear.

JANUARY—

- 1 "Happy New Year" to one and all.
- 2 Most students back. Big "get-together" evening. Gorgeous display of presents.
- 3 Grr! Back to the daily grind.
- 6 Student government system approved by student body.
- 7 Many go to Jackson to see president, but are disappointed. English teacher very disappointed.
- 11 Truck falls in coal pit at boys' hall. No one hurt. Many snap shots taken.
- 12 S. A. humbles Teconsha by winning another unanimous debate. Student body wild with joy.
- 20 Semester exams close. "Did you pass?"
- 21 Students in Dorm go skating. Have camp fire supper. Return in moonlight.
- 23 Marble elected mayor.
- 24 Classes elect respective officers. Student government takes effect.
- 26 Brooklyn wins debate from S. A. Hard fight but odds too great.
- 29 Hockey game; Sioux win. Speedy teamwork.
- 31 School skating party. Hockey game. Sioux win.

FEBRUARY—

- 3 "Echo" week ends. Sophs win 100% class contest. Awarded in chapel.
- 4 Two warrants served by chief of police. Two criminals brought to justice and sentenced.
- 10 Harold Bowden narrowly escapes drowning. Mitchell and roommate go to rescue. Bidwell gets Royal Razoo.
- 11 Election of officers of two literary societies.
- 13 Juniors have big lead in Echo contest. New student from Arkansas.
- 16 Cosetta Gray leaves us. Many red eyes.
- 17 Big debate: Resolved that the earth is Technically round. Negative wins through strategy. Fake saxophone duet goes over big.
- 18 Midnight marauder invades Hillard House. Police search. No clues found. S. A. has many visitors. Miss Ray again happy.
- 22 Dr. Smith gives Washington memorial address. Rex takes bath at midnight—in cold water.



- 23 Frances Pillars visits school. Misses many old friends. Post has electric shocker in boys' hall.
- 24 Initial program of Delphian Literary Society. Great success.
- 25 Rev. Mustard arrives. Revivals commence.

MARCH—

- 1 Ohio Club has breakfast at haunted house. Welsh is hero; foils bandit Sines.
- 3 Girls' Glee Club get photo.
- 12 Revivals close. Many saved.
- 14 Two boys find itching powder in bed to great discomfort. Vow revenge.
- 16 Belles Lettres Literary Society meets. Program good.
- 17 Three boys haul cinders.
- 19 "Black pepper burns" so say Craig and Norton. Lively council meeting. Assembly room windows get washed and platform mopped.
- 22 Sophs beat Juniors in indoor.
- 23 Oratorical contest. Charles Kingsley wins.
- 24 Four girls eat lunch in boys' hall. Toss refuse on floor. Short war follows.
- 26 Boys raid girls' dorm. Wreck rooms. Use much perfume and cosmetics.
- 28 Hartle and Buhl have mumps.
- 29 Last term begins. Students all ravin' to go.
- 31 New dishes for dining room. Everybody surprised.

APRIL—

- 1 Professor Miller, former principal, preaches twice in church. Fire in girls' hall is extinguished by Spider.
- 2 Bell rings at midnight. Many get up and dress.
- 5 Freshies beat Sophs 18 to 12. Good for the little fellows.
- 9 Rooms in Ad Hall cleaned in and out. Boys practice for interclass track meet.
- 10 Tennis courts are raked.
- 11 Campus day. Echo program in chapel.
- 12 Dormitories are cleaned. Much improvement.
- 13 Junior-Senior Banquet at Y. W. C. A. Big time. Lots of pep and eats.
- 16 Rev. Kelley speaks in chapel. Juniors trample Sophs in 18 to 13 victory. It won't be long now.
- 17 Freshies and Juniors wallop Sophs and Seniors once more. Sophs will learn. Seniors skip. Potbury held captive.
- 20 Big strike of students. All get spring fever.
- 21 New student from Owosso. Fletcher McCallum seriously hurt in accident.
- 24 Dr. Smith returns from Fort Wayne.
- 25 Music week commences.

MAY—

- 1 Faculty-Senior Banquet.
- 4 Junior-Freshman and Senior-Sophomore functions. All report excellent time.
- 9 Town boys vs. Dorm boys in indoor. Peppy game, full of thrills.
- 18 School picnic. Entire student boys goes out for big feed and frolic.
- 25 Class day. Those lucky Seniors.
- 27 Wonderful beauty and inspiration in our Baccalaureate sermon.
- 30 Commencement. Alumni Banquet. Parting, handshakes and tears, then—on to college.

—Russell Wright.



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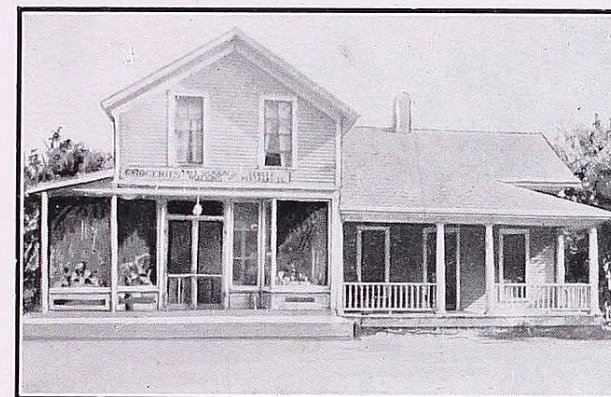
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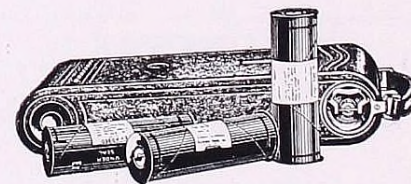
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Just because you need new shoes?
What is wrong with that old pair?
Have them fixed and treat them
fair.
They have been through rain and
shine
Though they be size four or nine.
You can have them made like new.
Then you b'd your blues adieu.

Take Them To
HOSMER'S ELECTRIC
Shoe Shop on Mareta Street
Spring Arbor

Lewis W. Shaw

Plumbing, Heating and
Sheet Metal Work

CONCORD, MICHIGAN
Phone 82

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And wish them success in their
travels thru life, to the full real-
ization of the ideals they have
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