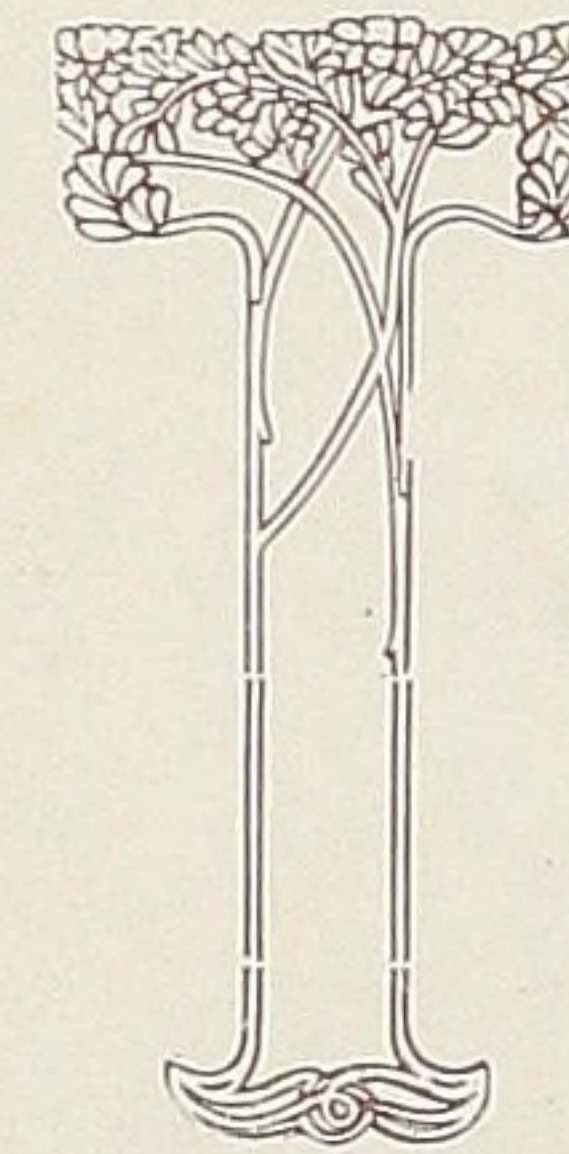




THE ECHO

FOR

1925



VOLUME IV

The Annual Publication
of
The Student Body
of
Spring Arbor Seminary
Spring Arbor, Michigan

FOREWORD



IN presenting this Echo, we, the student body of Spring Arbor Seminary, have endeavored to give a true picture of our school and its activities. It is our sincere desire that this volume will gain many new friends for S. A. S. and more closely bind the old ones to it.

TABLE OF CONTENTS

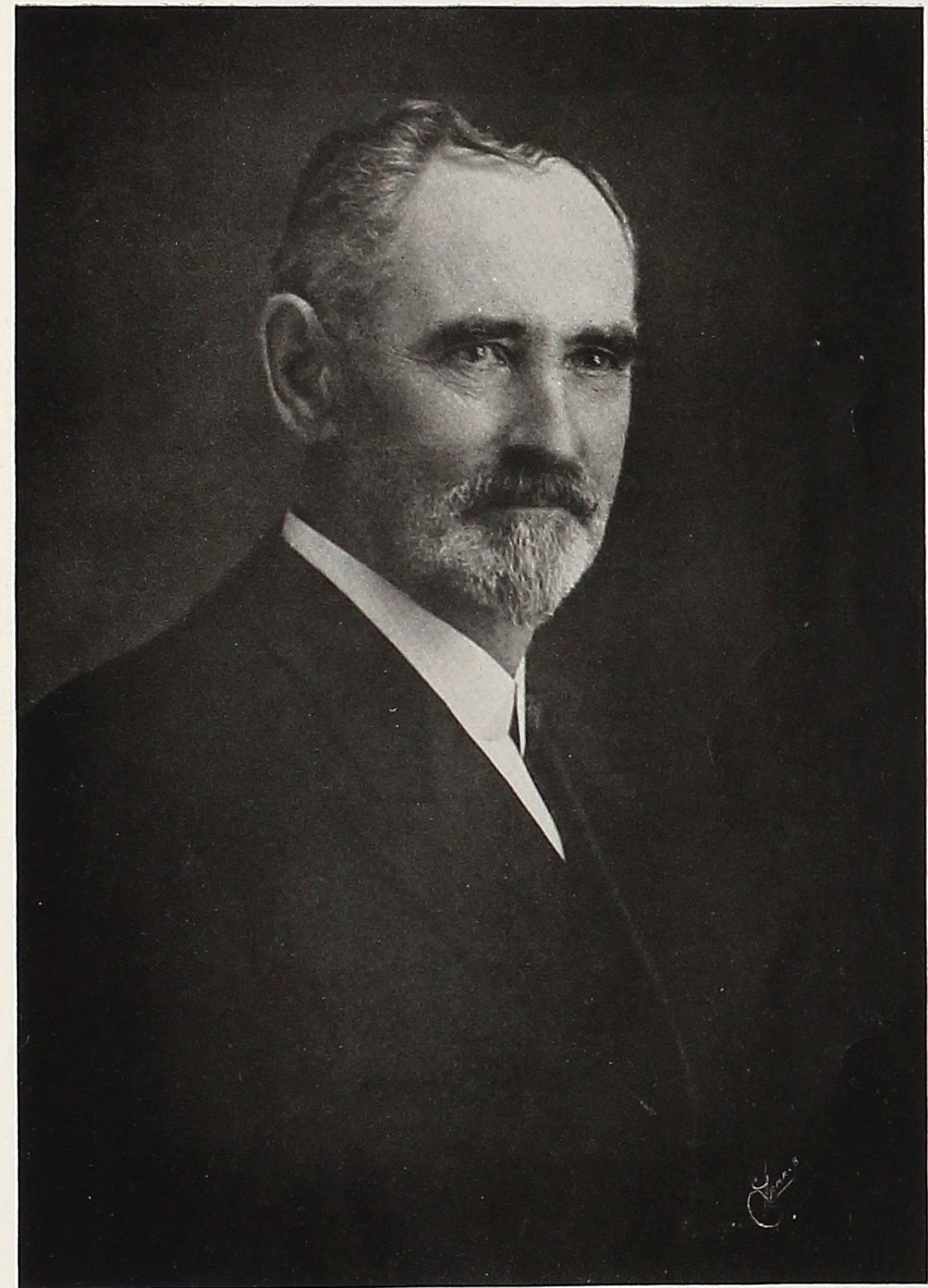


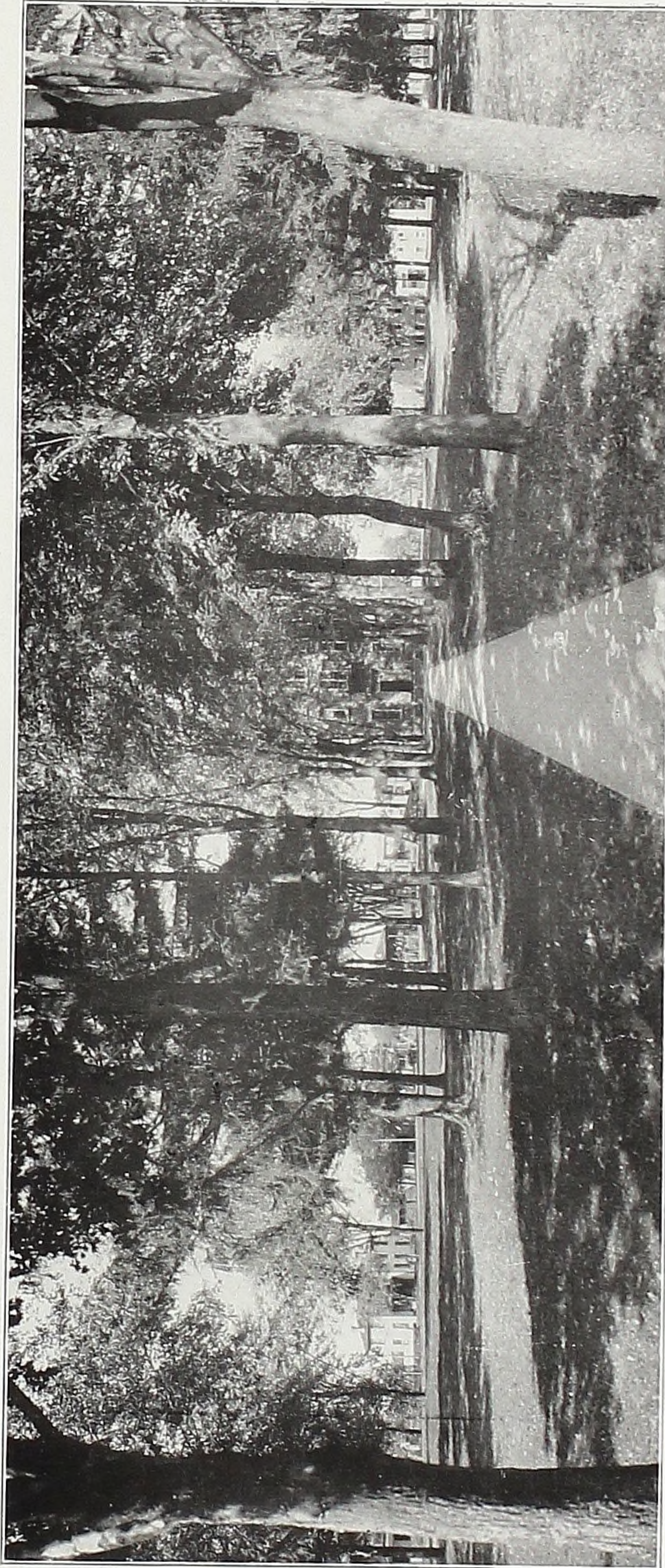
Faculty	7
Classes	15
Music	45
Religious	51
Literary	57
Athletics	64
Alumni	69
Calendar	70
Advertisers	71

DEDICATION



THIS volume of the Echo is dedicated to Rev. H. D. F. Gaffin in appreciation of his many years of invaluable service to the Seminary—eight years as either financial agent, treasurer, or business manager, and over thirty-five years as trustee; being an active member of the Board at the present time.





SCHOOL COLORS—

Blue and Gold.

SCHOOL MOTTO—

Not for school but for life we learn.

OUR CAMPUS

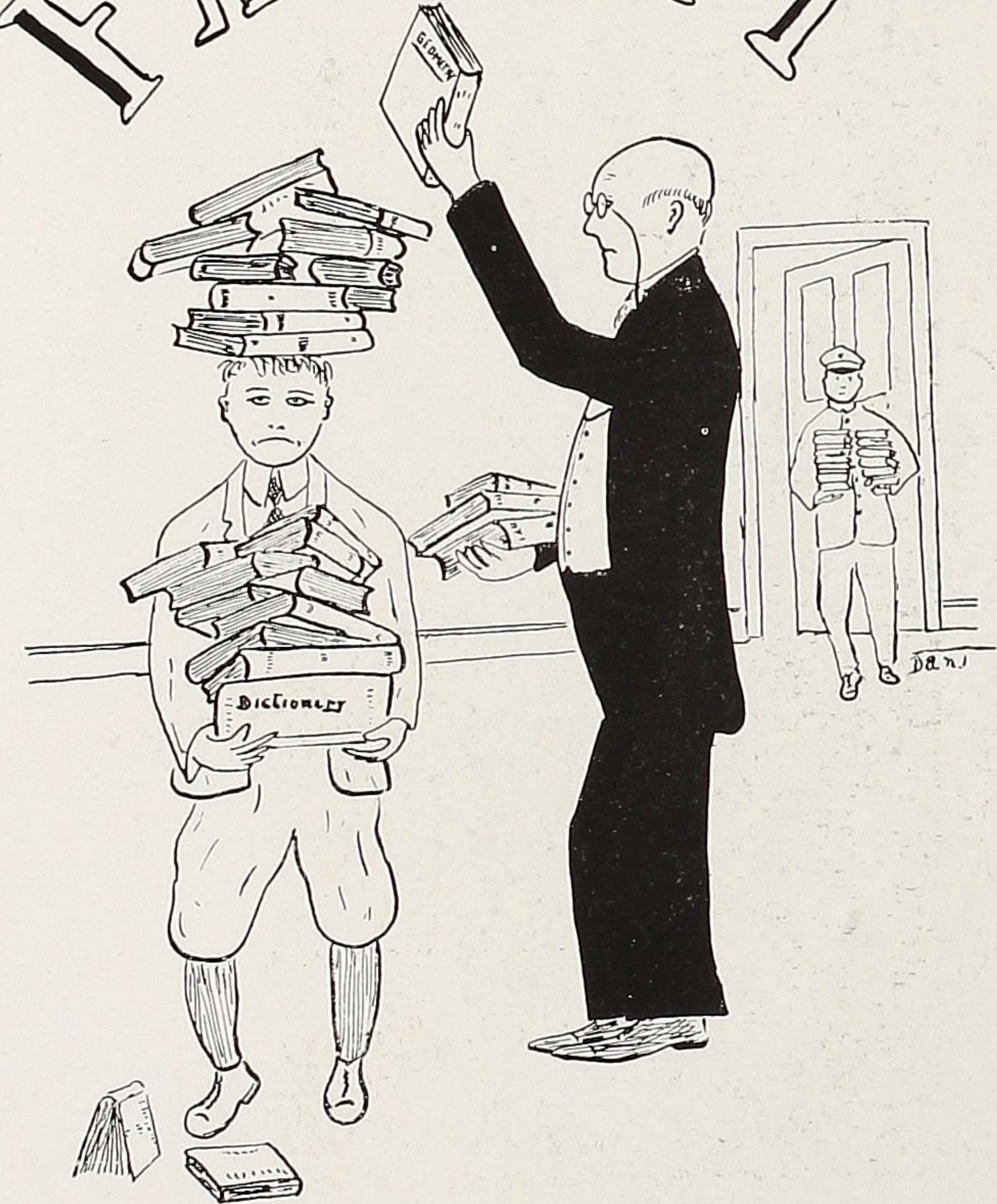
OUR BANNER

O Blue and Gold, may your banner wave
Through the years that come and go!
And may you many a wanderer save
Through the gift that you bestow.

May the "Echo" be sent throughout the world,
And your praises again resound,
Until your flag has been unfurled
To the earth's remotest bound.

M. E. M. '27

FACULTY





REV. W. V. MILLER, A. B.
Principal
Taylor University, 1922
Bible, Theology, Greek



MRS. W. V. MILLER, A. B.
Assistant Principal
Greenville College, 1919
Mathematics, Psychology, Ethics

MR. EARL F. HABECKER, A. B.
Science
Greenville College, 1923



MRS. MARY VAN DEUSEN HABECKER,
A. B.
French and History
Greenville College, 1924





MISS GLADYS M. REDDING, A. B.
Latin and Spanish
Seattle-Pacific College, 1923



MISS MARGARET J. MATTHEWSON,
A. B.
English and Assistant in Piano
Seattle-Pacific College, 1923



MISS LUELLA M. MANNING
Preceptress and Librarian
Teacher Training Department, N. Y.
S. A. Training College, N. Y.

MRS. MINNIE L. BLOWERS
Piano and Voice
Greenville College of Music



REV. JOHN E. KIFFER
Preceptor and Business
Hoff Business College



MRS. DOROTHY KIFFER
History and English
Clarion State Normal and
Grove City College, Pa.

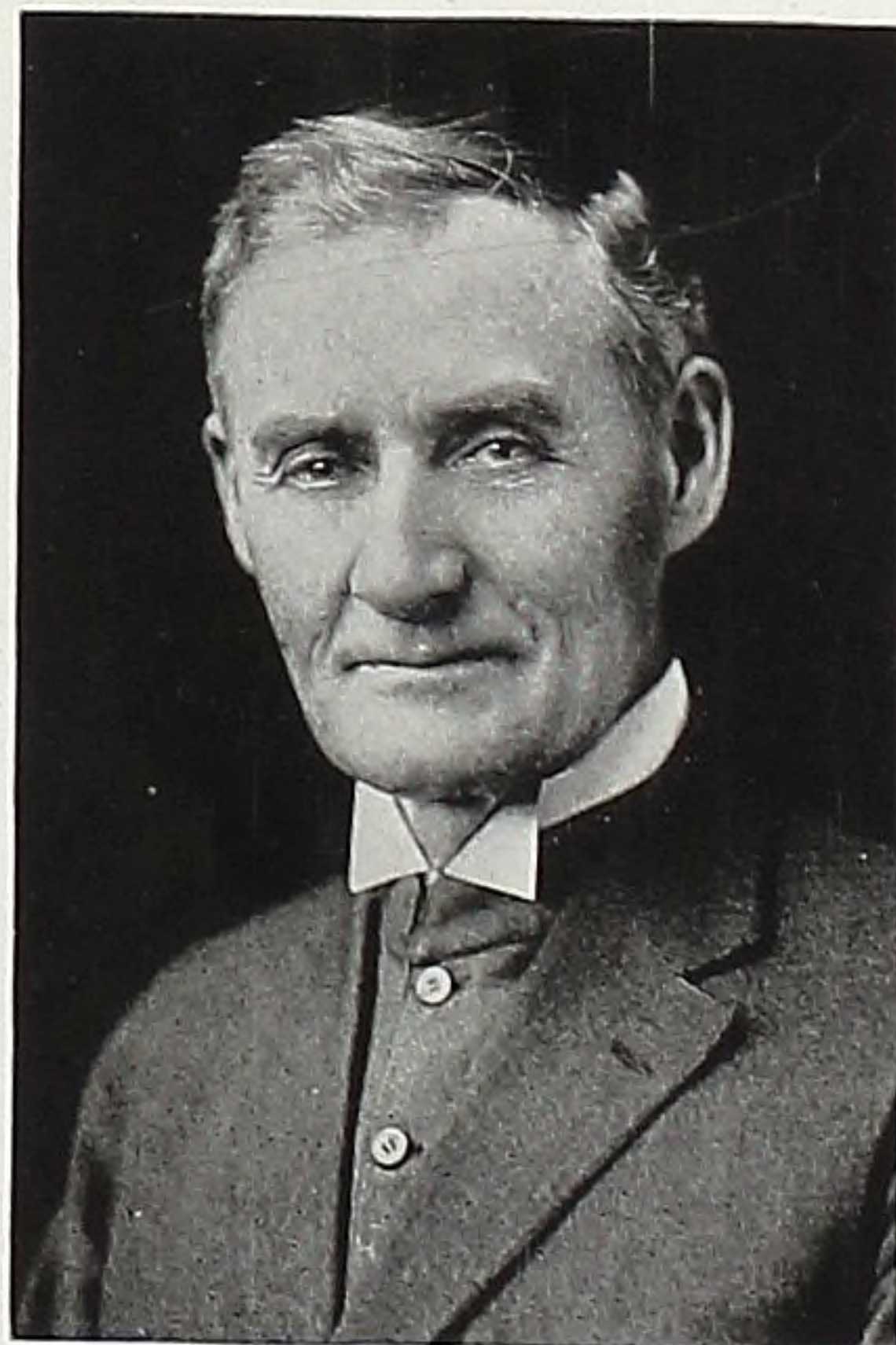




MRS. EDITH M. BOICE
Intermediate
Western State Normal College



MISS ALICE M. BARBER
Primary
Michigan State Teachers' College



MR. PETER WHITE
*Business Manager
and Treasurer*



MRS. ESTELLA WHITE
Matron

WHY CHRISTIAN SCHOOLS?

The history of our nation shows that elementary, secondary and higher education was inaugurated by the Puritans, the ultra-Protestants of the New England colonies. The great universities of the Eastern States, with possibly a few exceptions, were founded by godly men, primarily for the training of young men for the Christian ministry. In Virginia and some other southern colonies popular education was opposed by the English Church and by the governors.

It is generally conceded that an educated citizenship is essential to the welfare and permanence of a republic. It becomes the duty of the state to provide a secular education for the children to fit them for the duties of citizenship. As education, especially along moral lines, should begin in the home, the state should not deprive the home of its rights, as has been done in Soviet Russia and in France. A state that does so is interfering with personal liberty and becomes a despotism instead of a free government.

Again, it is plain from the Scriptures that the church has a teaching ministry. All Protestant churches recognize that fact. The State has no right to interfere with that ministry, providing the church does not teach treason to the state, and this no Protestant would do, in this country. The state has no right to interfere with the teaching ministry of the church when exercised within proper limitations. If it does it deprives its citizenship who are affiliated with the church of the rights of religious liberty and becomes a despotism instead of a free government. This is what Bolshevism has done for Russia. This is what atheism has done for France. True, the Romish schools have been closed in Russia and France and so have the Protestant schools. It is unlawful in these countries to organize and conduct schools in which Christianity shall be taught. We can see how the blessings of religious liberty can be abused. But, far better the abuse than the repeal. There is a happy medium between the ecclesiastical tyranny of Romanism and the political despotism of an atheistic red radicalism. In our zeal against Rome let us not run into the other extreme and outlaw all religious schools.

The state and church should be kept entirely separate. Hence the state can not teach religion or any form of Christianity. We have no state church nor do we want one, not even the so-called community church which in most instances is not a church at all, but a social club. If the state taught religion which one would it be? Deism? Romanism? Judaism? Mormonism? Modernism? Orthodox Protestantism? If the latter, which of the creeds of Protestantism would be taught as the standard?

If religion is taught at all in the public schools it can be only in a very general and unsatisfactory way. The Bible should be read without comment and the Lord's Prayer repeated. We might desire more but in a free country like ours, if we wish our own convictions guarded and respected, we must guard and respect the rights of the other man who differs from us. I am sure I would not want my child to be taught religion in the public schools by a teacher who was a Christian Scientist, a Jew, a Romanist or a Modernist. Would you?

Again, the prevalence of skepticism and practical atheism in our schools of higher learning makes it imperative that the church should provide for the Christian training of the children. The training of teachers in the evolutionary philosophy is undermining faith in the Bible and in all revealed religion.

Our children and young people must be fortified against this delusion, not only in the home and Sunday-school but in our own Christian schools. Only in schools where the Bible and its teachings are recognized as divinely inspired can our children receive the proper training that will fit them for lives of lasting usefulness.

The prevalence of dancing and theatricals in our public high schools and universities is another demoralizing influence which argues the need of schools that are Christian, not only in teaching but in discipline also. Time and space will not permit extended discussion of the evils resulting from dancing and theatricals, both of which are generally encouraged by schools of higher learning in our land today. Popular religion has nothing to say against dancing, theaters or the movie but men and women who have renounced the world and are born of God, lift up their voices in testimony against these social evils which we know are leading many from the paths of virtue. In many schools dancing is a part of the curriculum. If the sons and daughters of Christians do not take part in the dance, they are made to suffer for it by the school authorities and also by the student body.

(Continued on page 84)



BOYS' HALL

REFLECTIONS

Boys of to-day are men of tomorrow,
 Hope of the future comes as an arrow,
 Gliding on by, soon the thought is forgot
 As the mind seeks out another bright spot.

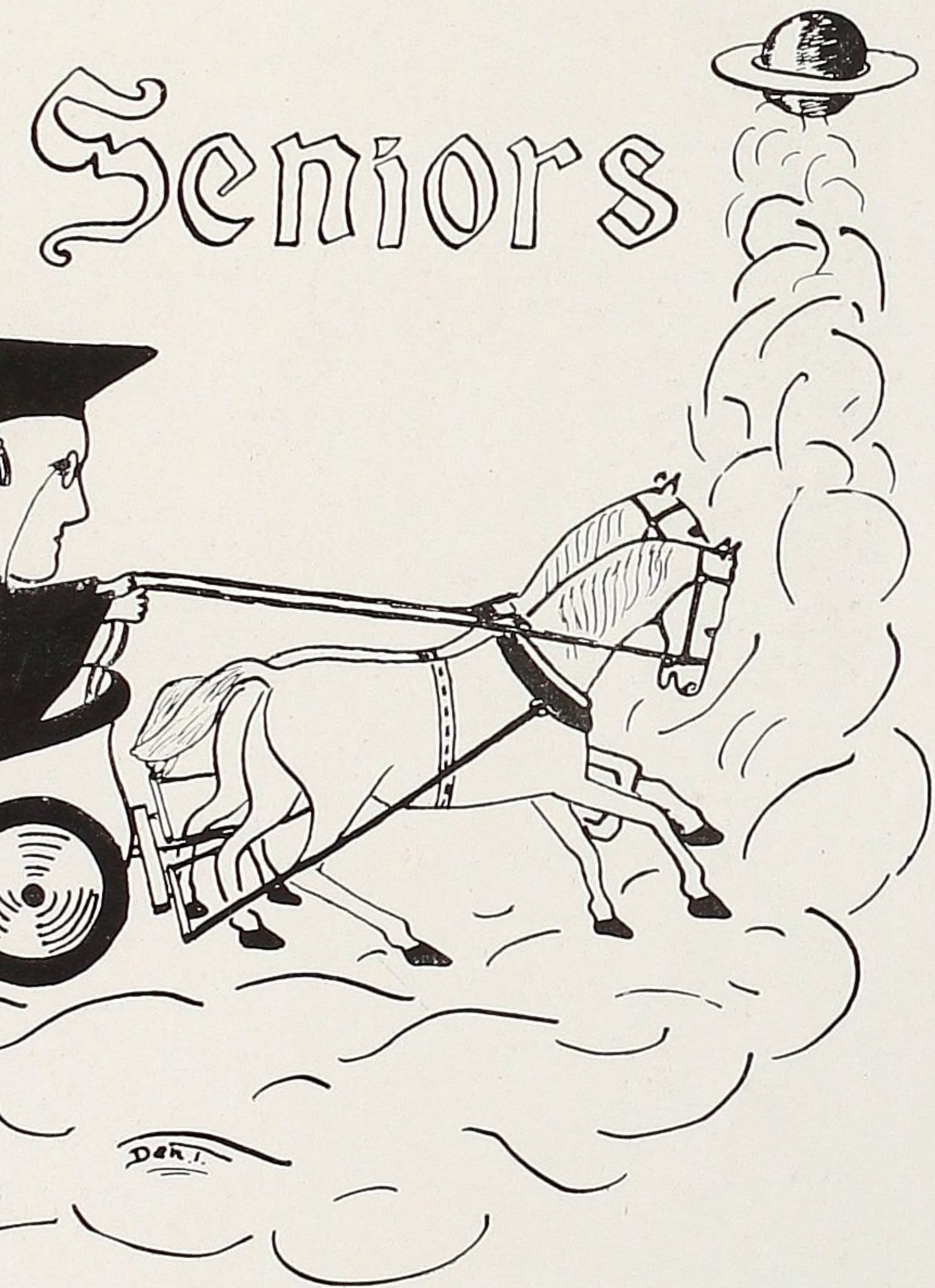
Spring Arbor a place for memories dear,
 Cannot be forgotten with passing year;
 As changes of scenes and changes of mind
 Have left other instances far behind.

The memory strolls to the old boys' hall,
 Then human fancies imagine the call
 Of the boys not men. Far out on life's scene
 The memories of the boys that have been.

Must I return in that bright future year
 To hear or see no more those boys of Cheer?
 What! Have all things changed? For no more I see
 The welcome roof that long has sheltered me.

What are these massive pillars high to scan?
 Oh! Wonderful work of another man,
 All things have changed! Those rooms I cannot see,
 But sweetest memories abide with me.

—Raymond B. Cox.





MERLYN DART—President

"Isn't that too bad?"
 "Ambition his key-word; preparedness his
 watch word; efficiency an asset."

PAUL MARTIN—Vice-president

"Ha! ha!"
 "There is nothing insignificant—nothing."

ELEANOR ROSS—Secretary

"Ah! go on!"
 "There's a smile on the fruit, and a smile
 on the flower,
 And a laugh from the brook that runs to
 the sea."

VIOLET FLETCHER

"Well!"
 "What good I see, I seek to do
 And live obedient to the law, in trust
 That what will come, and must come—
 shall come well."

CHARLES STARK

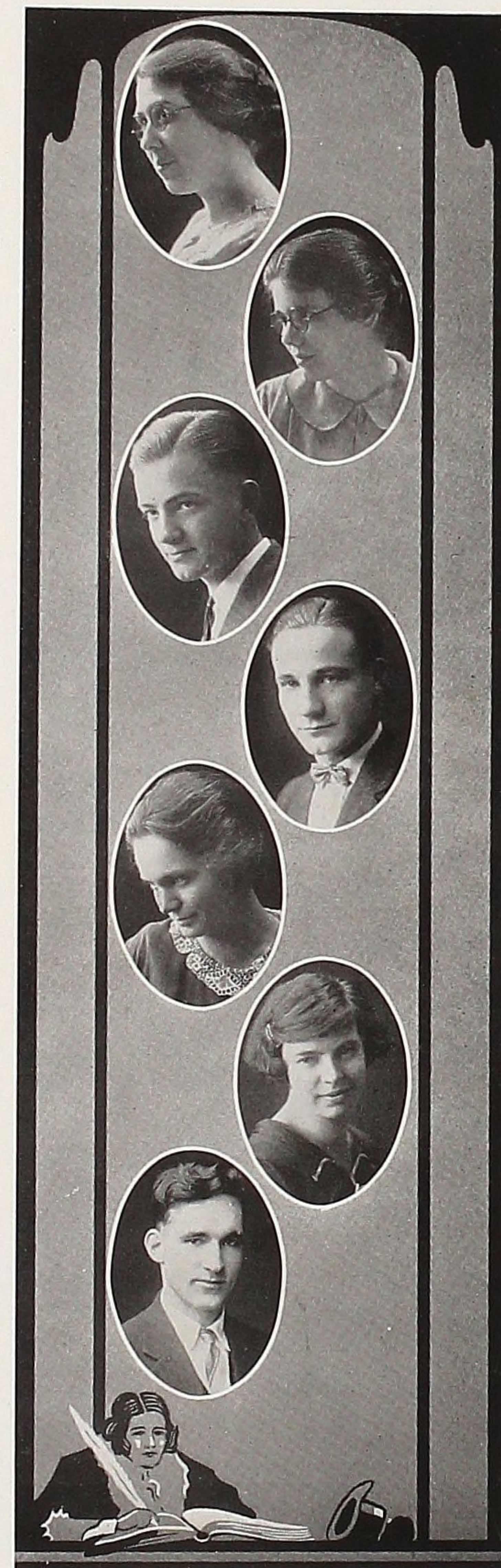
"You're kiddin' me."
 "Wisdom is only found in truth."

ORVILLE HURFORD

"I'll tell 'em."
 "How happy is he, barren or taught,
 That serveth not another's will;
 Whose armor is his honest thought
 And simple truth, his utmost skill."

ALTA TIMBERS

"Just as you say."
 "Words are easy, like the wind;
 Faithful friends are hard to find."



EDNA NOYES

"What you talkin' about?"
 "Self-confidence is the first requisite to great
 undertakings."

IRENE HOLMES

"Oh dear!"
 "Love indeed is light from Heaven,
 A glory encircling round the soul."

WILLIAM HOUGHTBY

"Ah! stick around!"
 "Our grand business undoubtedly, is to do
 what lies clearly at hand."

LAWRENCE SPRAGUE

"Sure."
 "I built my soul a lordly pleasure house,
 Wherein at ease for aye to dwell."

CORRINE GEORGE

"Yes, dear!"
 "The fewer desires, the more peace."

LAURA DODDS

"Yes!"
 "My crown is called content."

CHARLES CAULKINS

"Ma!"
 "Nature might stand up and say to all the
 world, 'this is a man.'"



KITTY LARAWAY

"I don't either!"

"'Tis beauty, that doth oft make women proud;
'Tis virtue, that doth make them most admir'd;
'Tis modesty, that makes them seem di-vine."

MARY NICHOLSON

"Sure I will."

"The truly generous is the truly wise."

LESTER LEE

"I'm happy."

"I have but one lamp by which my feet are guided
And that is the lamp of experience."

RAYMOND COX

"What do you mean?"

"Muse not that I suddenly proceed; for
what I will, I will and there's an end."

EDYTH JOHNSON

"I love!!!"

"Good name, in man or woman,
Is the immediate jewel of their soul."

IVALETA SMITH

"Well I guess!"

"Life without laughing is a dreary blank."

MARION MATHEWS

"Let's go!"

"Living requires but little life; doing re-quires much."



MARION HUFFMAN

"Allright."

"Im searching the dream that yet might set
me free."

MADGELINE LONG

"You mad at me?"

"Not what we give, but what we share—
For the gift without the giver is bare."

HOWARD WINTERS

"I don't see it that way!"

"He kept his modesty and truth
His independent tongue and pen
And named his manhood as in youth,
Pride of his fellowmen."

GLENN WINTERS

"It's so!"

"He is truly great who is little in himself."

EMMA MILLER

"I got something to tell you."

"Music is the universal language of man-kind."

MRS. PORTERFIELD

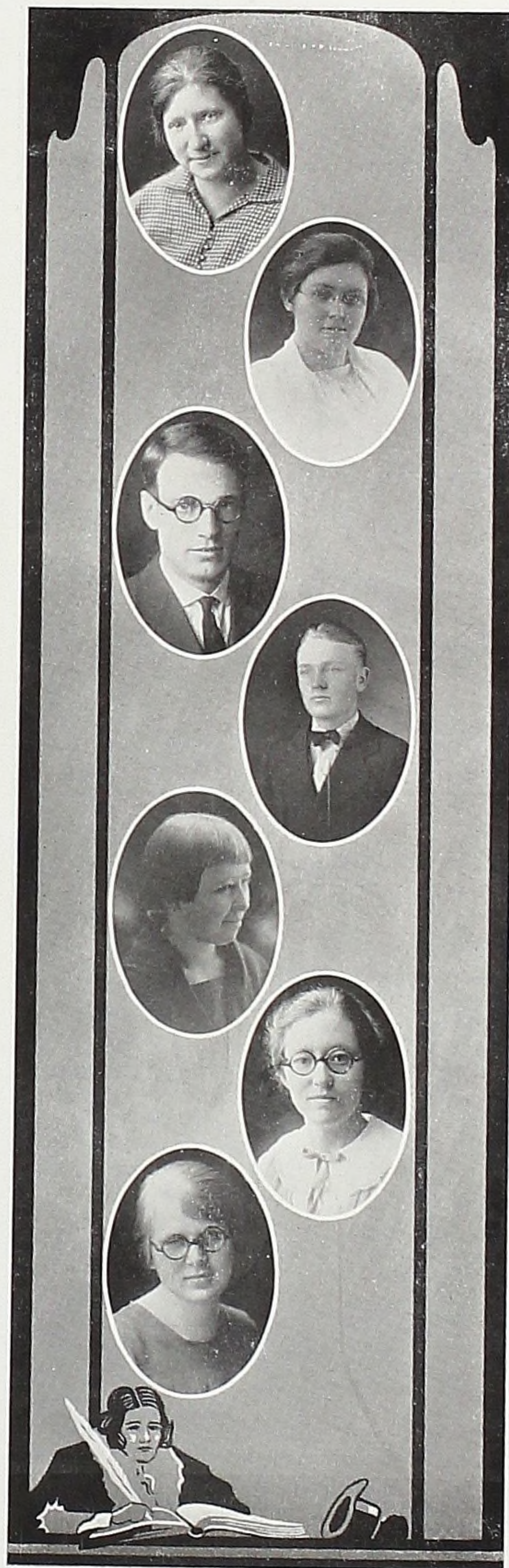
"I've got it!"

"Our character is our will, for what we
will we are."

MR. PORTERFIELD

"What'd you say?"

"He saw thro' life and death, thro' good and
ill,
He saw thro' his own soul."



HELEN BEHNKE

"Oh girls!"

"She says what she means and means what she says."

SYLVIA BUSHNELL

"It's just like this."

"Nothing is impossible to a willing mind."

HARRY FIDLER

"That will never do."

"Goodness consists in the outward things we do as well as the inward things we are."

FRANK SHRIEVES

"That isn't good; let me show you."

"Let me be the great nail holding a skyscraper through blue nights into white stars."

MARY HARRIS

"I don't believe it!"

"My crown is my heart, not my head."

PEARL BABCOOK

"Good!"

"A word fitly spoken is like apples of gold in pictures of silver."

IONE MCKENZIE

"Listen here."

"And her modest answer and graceful air Show her wise and good as she is fair."

SENIOR CLASS POEM

Every place of Honor that is gained,
Every hills' high summ't that we win,
Must be thro' some struggle thus attained,
Must encounter obstacles within.

Answered must be Duty's every call,
Self must be abased and right put first
Truth's bright banner raised and falsehood's fall,
For the call of good must be a thirst.

Talent must be laid upon the scale,
Every motive must be just and true.
If reserve we make, we will but fail,
Honor shall be gained by just its due.

Education called us, "Follow me,"
We have answered gladly have pressed on.
And to-day have gained, as you see
Seniorship and yet have just begun.

Life presents a three-fold view today,—
As the past, present, future, we see;
Past is past,—the present cannot stay,
'Tis the future calleth you and me.

Joyous is the life we leave tonight,
Now a sadness creepeth o'er the heart,
Eyes though dimmed with tears look to the light,
"Good-byes" murmured mean that we must part.

Memory will vivid pictures paint,—
Youthful fun and joy without alloy;
Hearts too sturdy and too gay to faint
Fearless souls that nothing can destroy.

The present is ours now, filled up with joy,
We're the product of both joy and pain;
But trouble did not down us, or destroy
The peace of youth,—it tried, but all in vain.

A thrill of life is flowing in each vein,
And urging us to action in life's way,
We're eager now to bear the untried pain,
And for each ounce of dross, our gold to pay.

We know that for each, hardships lie before,
And that to some mayhap, will failure come;
But still we haste to open wide the door,
Which leads into the future all unknown.

We dare not try the future all alone,
And so for mighty help we look above;
And in our weakness which we humbly own,
We call for help to One, whose name is Love.

Sustain us, Lord, in all the years to come;
Go with us through each struggle and each fight;
And then, we pray thee, bring us safely home,
When ends Earth's day and dawneth Heaven's light.

—Violet Fletcher.

HISTORY OF SENIOR CLASS OF 1925

In the fall of 1921, we the freshmen organized the Class of 1925, and began our trip through High School Life. As a leader through the first year of our journey we chose Miss Edna Noyes, and gave her the title of "President." For a guide through our High School career we chose Miss Grace Moore. We took as our motto "Bound to Win" and with these words to encourage us, and our efficient guide and leader we came through our Freshman Year with colors flying.

On our trip we stopped for occasional picnics and social functions, when we threw away all thoughts of study or work and had a good time.

Our second year brought back most of our former classmates and many new friends to strengthen our ranks. We were no longer Freshman but Sophomores; strong and confident in our ability to finish our High School course. The guide of our Freshman year not returning we chose as guide Mr. Coral Demaray. As President we elected Mr. Charles Caulkins and found in him a very capable leader.

The end of our second year found us still full of pep, and we parted in June hoping to return at the end of our short recess to the land of books and examinations.

Our third year while it brought us a few new classmates, found many of our former ones missing, and we started on the third lap of our journey, with a class of twenty-one; the smallest class in our history.

This year we felt as though we wanted a guide who would go all the rest of the way through our High School course. We chose Mr. Earl Habecker and found in him an ever ready help in all our difficulties. As President of our Junior year we chose Miss Eleanor Ross who showed herself a very competent leader.

This year the school activities were more than well participated in by Juniors. The three Declamatory Prizes were won by Juniors, while we (of the Junior Class) took an active part in all the school programs.

One evening we were entertained by a friend of the class, Mr. George Kenworthy, at his home, where a fine time was enjoyed by all. Another time the Junior Class had the honor of entertaining the Senior Class of 1924 at a banquet given at the Y. W. C. A. in Jackson. With social gatherings of this kind we mixed work and play together and afterward went on our way feeling better able to study for the change.

Our Senior year arriving at last brings us to the last mile of our journey and shows more plainly than ever the joys of Commencement in the distance. This year we still have with us Mr. Earl Habecker and one whom he brought with him, Mrs. Habecker, as our guides. We have chosen Mr. Merlyn Dart as our class president and have found him an able leader for our Senior year.

For a motto we have chosen the words, "Not the End, just the Commencement." We feel this expresses well the end of our High School career; for we are not at the end; we are just commencing life. With this motto in view the principles for which our old S. A. S. stands, and the examples and teachings of our teachers we feel and hope that the class of 1925 will go out from our school to bring some good to the world and honor to the school.

Paul Martin '25.

SENIOR CLASS ACTIVITIES

School had been in session about three weeks when we Seniors thought it was about time to have some kind of social gathering. So one evening after school we piled into Fords, Chevrolets, Maxwells and Durants and started for Swain's Lake, about eight miles from the School, accompanied by Mr. and Mrs. Habecker, our honorary members.

After arriving, some played games and others went rowing, while a few prepared lunch. In a short time we were called in and many were the weiners and buns that disappeared in the next half hour. Roasted marshmallows was the next course and there were enough for all to have as many as they wanted.

As we were expected back at seven o'clock, we started back at about six thirty, and you may be assured that we were a happy class that pulled into Spring Arbor that evening.

On November 7, 1924 the Seniors spent a very enjoyable evening at Mr. and Mrs. Carl's, the home of one of our members. They live about one and one half miles from the village, so we were but a short time on the road.

After playing several games and listening to the phonograph, we were called to supper, and I am sure we did full justice to the excellent meal of chicken, potatoes, coffee and ice cream besides the usual extras and sidelines.

The latter part of the evening was spent in playing games, displaying magical knowledge and other interest features including some very fascinating, but harmless practical jokes.

As a class we wish to thank Mr. and Mrs. Carl for their kindness to us, and we appreciate the welcome reception that they gave the Senior Class.

Howard Winters, '25.

CLASS PROPHECY

"When the hours of day are numbered
And the voices of the night
Wake the better soul, that slumbered
To a holy, calm delight.

Ere the evening lamps are lighted
And like phantoms grim and tall,
Shadows from the fitful firelight
Dance upon the parlor wall;

Then the forms of the departed
Enter at the open door;
The beloved, the true hearted,
Come to visit me once more."

I was sitting before the cozy grate turning idly the pages of Longfellow when these words caught my eye. They brought memories of my classmates with whom I spent so many happy hours in good old S. A. S. Into how many different directions do the paths of destiny lead us. It has now been twenty years since the class of '25 was graduated.

Merlyn Dart, our class president, is now Professor of Archaeology, the science of antiquities, at Princeton University; Edyth Johnson and Raymond Cox have been married for ten years and have a circuit in Canada; Eleanor Ross, Alta Timbers and Violet Fletcher own a musical conservatory and a School of Elocution in Chicago; Charles Stark is also one of the leading druggists of that city. A late newspaper told of the latest discovery made by Glenn Winters, our world renowned astronomer, by which he is able to see objects moving on Mars; and his brother Howard, who has just been chosen as secretary to the President of the United States.

Mary Nicholson and Corinne George are in Italy studying art; Ivaletta Smith and Kitty Laraway are both teaching in Spring Arbor Junior College, of which Charles Caulkins is President.

Just then I noticed a letter, which had dropped from my book, on the floor, and picking it up I discovered it was one which I had received from Helen Behnke a few days before and had mislaid. I opened it and began to read.

She and Pearl Babcock and Sylvia Bushnell are missionaries in China. She wrote that she had heard from the Porterfields and Mr. and Mrs. Habecker, the latter our honorary members in 1925. They are in the mission fields of Africa, conducting a school and hospital with Emma Miller and Laura Dodds as nurses and Lester Lee their doctor. Harry and Ione McKenzie Fidler are preaching in Denver, Colorado, and Orville Herford owns a ranch near that city.

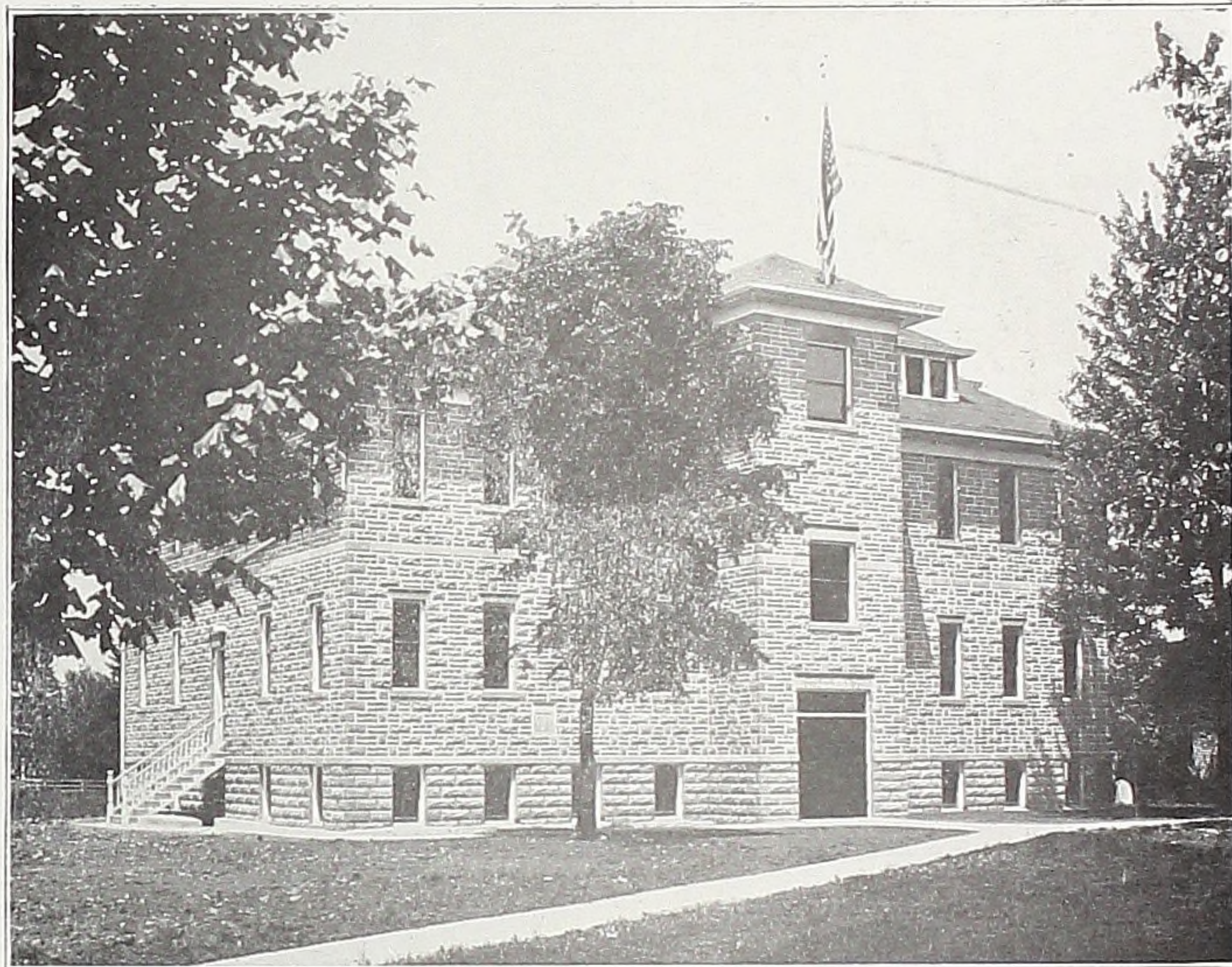
Edna Noyes and Irene Holmes are studying music in Germany, Paul Martin is teaching law at Columbia University, William Houghtby has just completed his latest invention, a train that will run on a one rail track and which runs without coal. Madeline Long and Marion Mathews own a farm to which they welcome and where they care for stray animals of all kinds.

Mary Harris is traveling through the country giving lectures on Women in Politics, and last, but not least is Lawrence Sprague, who is athletic coach at the University of Michigan.

The striking of the hour of twelve brought me back to the present and I bid good night to the friends of my old school days, whom I shall always cherish in my memory.

E. B. N.
A. L. P.
M. H. M.
C. M. G.





ADMINISTRATION HALL

WHAT IS LIFE?

What is life? A passing day,
Only something to while away?
Just a past-time full of joy?
Gala-day without alloy?

Life is real,—life is true.
'Tis the time to dare and do,
Something lasting, something brave;
Face the storm and breast the wave.

Our school days will soon be gone;
How the months are hastening on!
Like the shuttle—swift they fly,—
Passing,—quickly passing by.

Life's the time to lighten care,
Some way-farer's load to share;
Life thus spangled shines more bright,
Than a brilliant star at night.

—Ivaletta Smith, '25.

Junior Class





JUNIOR CLASS

Front Row—Left to Right

EVANGEL MILLER

She too doth love sweet harmony.

ORA SPRAGUE

*"We like her laugh; her very act;
We're proud of her—that is a fact."*

DANIEL THOMPSON

Our musical artist.

BURDETTE ANDREWS

Ready for an argument.

RENNIE HARMON

*"Hand me a word of praise,
I've spent some tiresome days
(at Crossword Puzzles)."*

MISS REDDING—Faculty Advisor

*"She's all that's honest, honorable and fair,
And when the virtues died they made her
heir."*

VIOLET ZELLER

"She has a roguish twinkle in her eye."

SARAH SINES

*"Sometimes from her eyes I did receive
fair speechless messages."*

Second Row—Left to Right

FLEETA BECK

*"'Tis every woman's privilege to speak
her mind."*

RUTH MATHEWS

"Content to bloom unseen by all.

MARGARET SHAW

"Priceless pearls lie in silent natures."

EVELYN COOPER

*"Over whose countenance a dark cloud
never passes."*

MINNIE OOSTERBAAN

"She and gloom are no relation."

IDA CULP

*"She would make brighter any sort of
place."*

DOROTHY STEVENSON

"Here you will find a friend."

MAUDE LUTES

*"She has good sense which is only the gift
of Heaven."*

Third Row—Left to Right

ROY LAWRENCE

"Why think? 'Tis likely to prove fatal."

VIRGIL CULP

*"A little nonsense now and then is relished
by the wisest men."*

RAY SHAW

"He's a good fellow and 'twill all be well."

ROY WILLIAMS

*"Like the oak on the mountain
Deep rooted and firm.
Erect when the multitudes
Bend to the storm."*

ROBERT MONTGOMERY

"One merry heart's enough for me."

LESTER LOOMAN

*"Of all the flowers in spring a-growing
The violet is the best a-going."*

1925

JUNIOR CLASS POEM

Four seasons hath the year,—
Each in itself is best;
Vain it would be, to choose of these
One better than the rest.

With joyous songs of birds,
All nature seems to sing,
As through the trees, the gentle breeze
Is whispering of spring.

What more does youth desire,
Enchanted days of June,—
Dreamy and gay, a summer's day,
When life is all in tune.

The Autumn's Harvest Home:
Ceres, mother of all,
Shows forth each day, in colors gay
The glories of the fall.

And winter too, we love
Tho oft' it brings to man
Hardship and pain, work wrought in vain,—
'T was so since life began.

When first we entered here,
Rich verdant was our hue,—
Yet, we could sing with birds of spring,
"The freshmen are true blue."

The Sophomore's trend is pride,—
We surely had our share;
Our hearts were gay, we had our play,—
Why should we have a care?

But Juniors we are now,
This lesson school has taught:
There is a top, we will not stop
Until the battle's fought.

We've one more mount to climb,
Though dark may be its hue,—
With grit and might we'll gain the height,
Then vast will be the view.

Four seasons hath the year,
Four years a high school course;
And we suggest not one is best
But all we should endorse.

—R. B. Harmon.

1925

JUNIOR CLASS HISTORY

Three years have passed. Can it be possible? It seems only yesterday that we, feeling timid, awkward, and green, ascended the steps of the Administration Hall, to register as Freshmen. Our feelings were mingled with anticipation, and awe.

About the first thing we did was to get exposed to Latin, Algebra, and English, and most of us "took 'em."

At this time we became acquainted with the members of the faculty whom we learned to love and honor.

As Sophomores we felt, that we were infinitely farther along the road to graduation.

It was here in our journey that we stopped our intellectual car and picked up Miss Redding to be our Honorary Chauffeur. We sincerely hope that she will continue to be our driver until our ride on the S. A. S. highway is finished.

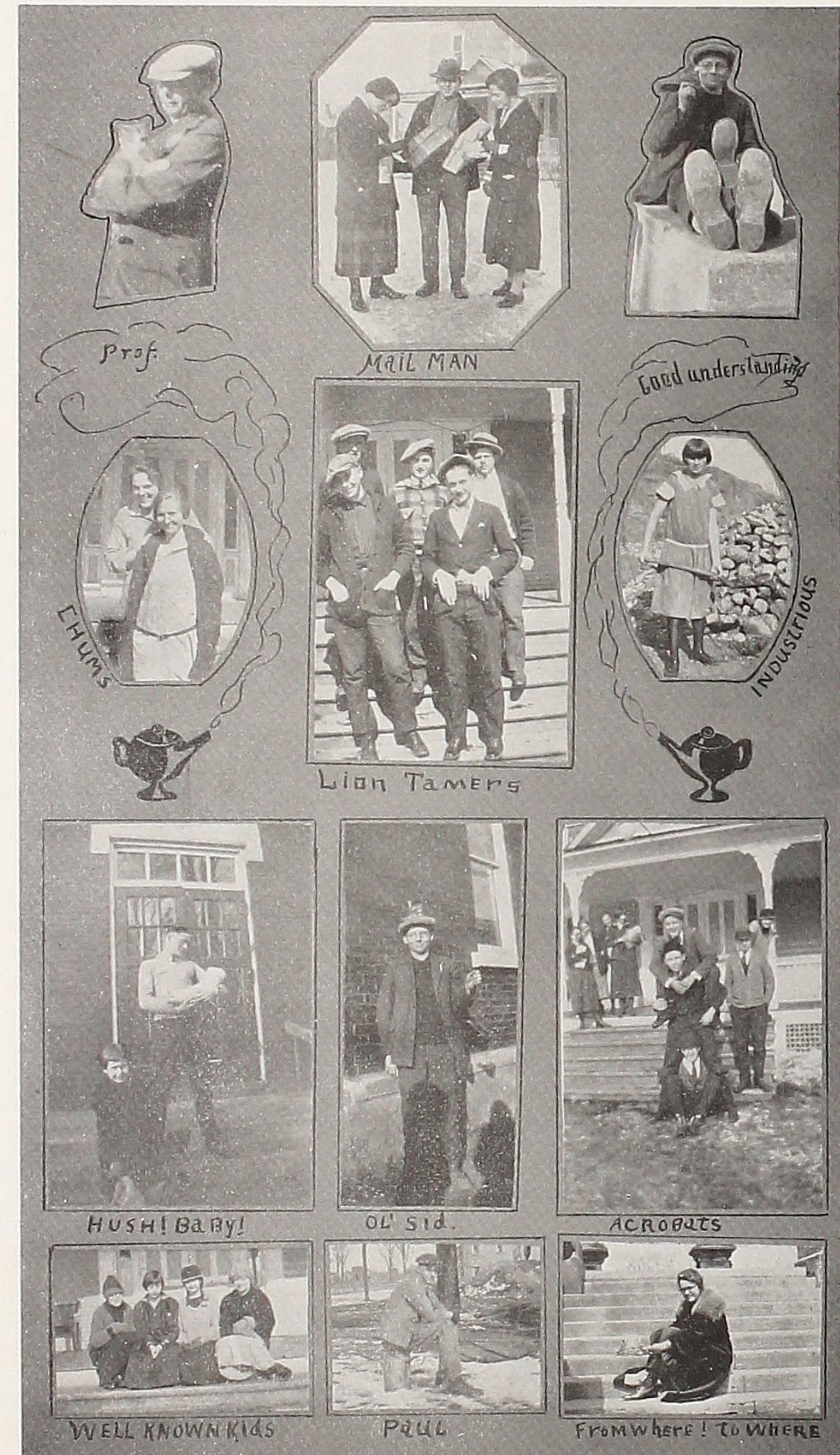
In September, 1924, we started our third year with a determination to never lower the flag. We have learned that if we are ever to attain the standard set by our class motto,

"Good, better, best,
Never let it rest,
Until the good is better,
And the better best,"

we will have much labor and toil.

As we look back over our school life we can trace our path up the rugged mountain of Education. We can see the jagged rocks of Mathematics, the mighty crags of Latin verbs, and the slippery glaciers of Botany outlines, which we had to pass. But now, we feel safe and secure since we have reached the alcove at the end of Juniorism.

—Evangel L. Miller.





GIRLS' HALL

LIFE'S VOYAGE

This world is like an ocean
And our lives like ships at sea,
Ever sailing toward the harbor
Of the vast eternity.

If we take Christ as our Captain
He will ever stay on board,
And will safely moor the vessel
By the promise of His Word.

There may be many tempests
And the billows high may roll,
But their violence will be ever
Under His divine control.

The waves obey His summons
When He whispers, "Peace be still,"
Every calm and every blessing
Is according to His will.

When all of life is finished
And the voyage safely o'er,
He will "Welcome Home" our vessel
On that fair and happy shore.
Pearl Babcock, '25.

Sophomore Class





SOPHOMORE CLASS

Front Row—Left to Right

BEULAH BOICE

*Our brown eyed lassie,
Stately and true,
And good looking too.*

ETHEL PRITCHARD

Good humor is the health of the soul.

BERNICE KLEIN

*She can do much more good by being good,
than any other way.*

RUBY BATES

*Repose and cheerfulness are the badges
of a lady.*

STELLA GILLIS

If her heart were not light she would die.

MARY HOUGHTBY

A blush is beautiful but sometimes inconvenient.

STANLEY KING

He's a king with a golden crown.

HARRY CRAWFORD

He left—I wonder why?

BERNARD KREAGER

Ignorance is bliss.

CLARA VAN BLARCOM

A smile for every one.

MISS MATHEWSON—Faculty Advisor

*No angel, but a dearer being, all dipt
In angel instinct.*

GOLDIE BARKEY—President

Her modesty is a shining light.

LA FERNE GRAHAM

A good penman.

EDITH CORESON

What sweet delight her quiet life affords.

Second Row—Left to Right

HOWARD CLIFFORD

*His laugh is worth a hundred groans in
any market.*

EARNEST CULP

*There is no substitute for thorough-going
ardent and sincere earnestness.*

BERTHA FLETCHER

You'd be surprised.

GLADYS MATHEWS

Little—but oh my.

HAZEL MEAD

*She's not merely good, but good for some-
thing.*

Third Row—Left to Right

JAMES ANDREWS

*Men's arguments often prove nothing but
their wishes.*

HELEN BARNARD

*Her smile the cottage might adorn,
Sweet as a primrose 'neath the summer's
morn.*

SOPHOMORE CLASS POEM

We're the class of twenty-seven;
On Knowledge Sea we sail,
With such a pilot as is ours
We know we shall not fail.

No idle ones are in our crew,
We work with all our might
Nor are we drifting aimlessly,
We have a goal in sight.

Sometimes the waves are rough and wild
The lessons hard to learn;
We do our best, and trust the rest,
In God our faith is firm.

Our teachers too deserve some praise,
Our little bark they guide;
And our good principal we know
Will help whate'er betide.

And so with such help as is ours,
If we but do our best,
We can be sure we'll never fail
But always pass each test.

And so if you should see our school
In just a year or two,
We will no more be Sophomores
But Seniors tried and true.

—Hazel A. Mead, '27.

SOPHOMORE CLASS REPORT

We have passed the first mile-stone of our four year journey up the great hill of Knowledge. With twenty in our number we are diligently climbing toward the second one. Having so successfully passed the foot hills we are determined to some day reach the summit. More clearly now we can see the Jolly Juniors, and catch occasional echoes from the Noble Seniors.

Miss Matthewson, who so faithfully guided us up the grade last year has consented to pilot us again. She is a good "pal" to us all.

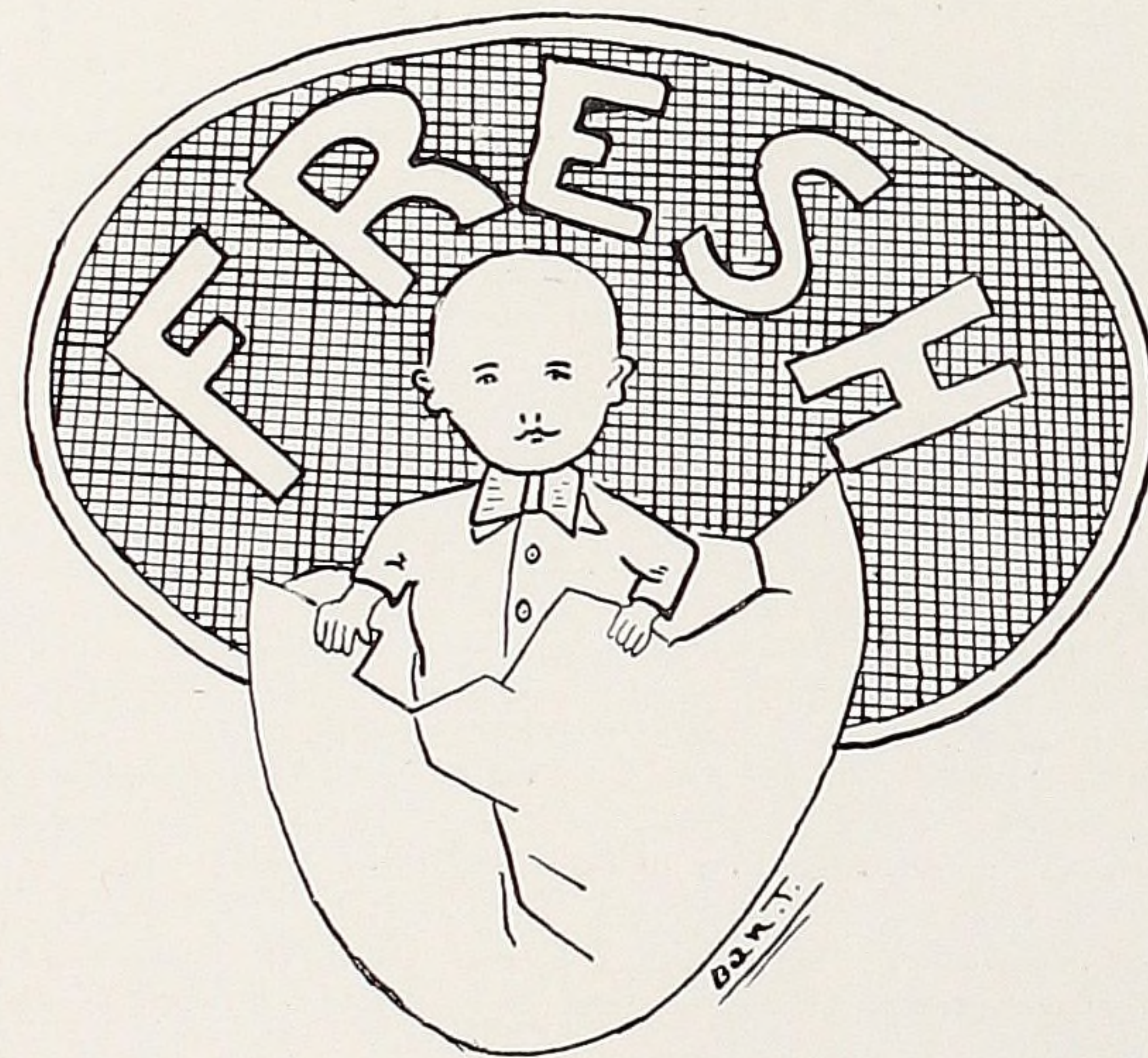
Before our Junior year is reached we shall have mastered more of English, Mathematics, History and Latin. By solving our difficult problems and learning hard lessons we are striving to discipline our minds. It has been said that education should train the mind to use its own powers rather than fill it with others.

The days, weeks and months are going rapidly by and in the years to come we will never regret the period of our lives which we are spending here. We know that we are now making the best possible investment of time, the values of which no one can take from us. When we look around and see men and women who are making a success we realize that they are the ones who have spent much time in preparing themselves for their life's work. The world demands efficient workers and we are seeking to fulfill that demand.

We are not only striving for intellectual achievement but for the attainment of character. This comes only by personal exertion and not by drifting with the tide of human ideas and ideals.

We have chosen for our motto "Not at the top but climbing" and hope that each member of our class may reach the goal of his ambition.

—Beulah Boice, '27.





FRESHMEN CLASS

Front Row—Left to Right

GARNET HAYNES

*"Sweet sixteen."**(I wonder)*

CHARLES KINGSLEY

*"When I become a man**I will put away childish things."*

REUBEN MARTIN

"It pays to look wise."

Second Row—Left to Right

EDNA VAN THORRE

A maiden fair and wise.

ALBERTA BAILEY

"I plum forgot it."

GOLDIE BAUGHER

*She has a deep love for learning and a**zeal for truth.*

MARGARET WOLFGANG

Our midget?

RUTH ROSS

President

Doth make the happy happier.

ELLEN HAVERS

"I am from Detroit."

CECILIA HANS

*A good natured young lady from the**Hoosier state.*

ALICE PATTERSON

Our dignified freshman.

LAURA HUFFMAN

Treasurer

In whom quietness prevails.

Third Row—Left to Right

RUTH VINCENT

Secretary

Innocent to look upon.

VINCENT BAREMORE

Spuds for sale.

EDWARD CRAWFORD

Mechanically inclined.

MRS. BLOWERS

Faculty Adviser

Where there's music, there's joy.

ARTHUR WHITE

Slow but sure.

BLISS PARSONS

*A solemn youth with sober phiz,**Who eats his grub and minds his biz.*

EDGLE DAVIS

"I am from Ohio."

MAE SIMPSON

She is very quick in actions.

FRESHMEN CLASS REPORT

We have entered the four years conquest not to lose but to overcome, not to become victims but to be victors.

You say that we are "only Freshmen?" True! but let us add that we have a determination that knows no defeat.

We are building a ladder
By which we shall rise
From the Freshmen realms
To the Senior skies.

Our Class, seventeen in number, hopes to continue to the end without even the loss of one.

Mrs. Blowers, a much beloved member of the Faculty, kindly consented to aid us in the task of guiding our steps aright.

The jolly Sophomores and Juniors are a great source of encouragement to us, and our hearts thrill with anticipation when occasionally we catch a glimpse of the triumphant banner of the Seniors floating high in the air. We trust in a Captain who has never lost a battle, who has guided thousands across the same time worn path.

What care we for the tasks that lie before us?

Difficulties? We have many; but trusting in the Wise for wisdom and in the Strong for strength, we are determined with the Apostle Paul, that "none of these things shall move us."

October came bringing her secret relations to all of our destinies. The falling leaves like our years; the sun growing cold like our affections. The rivers becoming frozen like our lives. Change and decay in all around we see, but in the years to come we shall be pleasantly reminded of our class function held at Swain's Lake. A wiener and marshmallow roast afforded much pleasure. Some went canoeing and the rest passed the time in a social way until we started home.

Later a class function was given at the home of Ruth Vincent. Nearly all were present and games were played until refreshments were served.

Though only Freshmen, we will study to fill our minds for service, rather than for gold knowing that "gold and silver were originally mingled with dirt until avarice or ambition parted them."

One has said, "If thou seeest anything in thyself which may make thee proud, look a little farther and thou shalt find enough to humble thee."

And again, "Never lose sight of the important truth, that no one can be truly great until he has gained a knowledge of himself, a knowledge which can only be acquired by occasional retirements."

FRESHMEN CLASS POEM

We are the "Freshmen" of '25
 We haven't much to say;
 They tell us we are very green,
 But now we're on the way.

We're climbing toward the summit high
 Of high school's rugged hill,
 Encouraged by our motto,
 We press onward with a will.

We'll never falter, never stop,
 Until we've reached the goal;
 We mean to live for God and right,
 And prove we are pure gold.

Ruth Ross.

MY FRIEND

"Jesus is all the world to me."
 His joy and blessing, I long to see.
 For him to every sin, I die;
 I am content when He is nigh.

Jesus died that I might be free;
 And suffered much on Calvary.
 I have a fountain from on high,
 Ever flowing, yet never dry.

I'm going through with Him alone;
 Some day I'll see him on His throne.
 My hope, my prayer, my wish, my plea:
 To walk, dear Lord, alone with Thee.

E. C. '27.



THE INTERMEDIATE DEPARTMENT

Twenty-eight have been enrolled in the intermediate department so far this year. There are fourteen girls and as many boys—a splendid group!

We quite often depart from the regular routine of our work in order to make it more interesting. To enliven our language lessons we decided to correspond with boys and girls in some other schools. The sixth grade has written to the same grade in Denver, Colorado; the seventh to that grade in San Francisco, California; and the eighth to the eighth grade in Sitka, Alaska. The writing and sending of these letters, also a few kodak pictures has been interesting and beneficial. We are waiting for replies.

Besides progressing in the regular work outlined for these grades good work is being done in the Bible course given by Professor Miller. Besides other fundamentals the catechism is being learned. A prize offered for the best written story of the life of Abraham was won by James Swanagan. A number of the students in our room are earnest Christians.

Our readers cannot over estimate the importance of the work to be accomplished in these grades. A large percentage of the individuals who finish the eighth grade do not go to high school. Government statistics show that a grammar school education increases a boy's or man's earning efficiency by fifty per cent. It must also make a girl's capacity for wage earning greater at the same rate. Each school day well put in, therefore, represents a financial investment for the boys' and girls' future lives. Training for financial success, however, is but a small part of that which we here wish to impart to these lives which are entrusted to our teaching. We must think of the many possibilities for usefulness that lie before most of them. They are to be leaders of their fellowmen. They have souls to save. We conscientiously and earnestly pray that He in whose service we are laboring will give us wisdom each day to perform our whole duty. There is important work to be done just now that can never be accomplished in any future time.

"I took a piece of plastic clay
 And idly fashioned it one day,
 And as my fingers pressed it still,
 It moved and yielded to my will.

I came again when days were past;
 The bit of clay was hard at last,
 The form I gave it still it bore,
 But I could change that form no more.

I took a piece of living clay,
 And gently formed it day by day,
 And molded it with power and art,
 A young child's soft and yielded heart.

I came again when years were gone;
 He was a man I looked upon,
 He still that early impress wore
 And I could change him never more."

—Edith M. Boice.



THE PRIMARY DEPARTMENT

"As the twig is bent: the tree is inclined." Early training has a marked influence upon the future life of every individual. If in our hearts we did not believe this to be true, we would close the door of our Primary Room, to the thirty-six bright, happy faced children who greet us each day. On the contrary since we do believe it; we hold wide open the door bidding them a most hearty, "Welcome."

One of the most widely discussed problems of the present day is, "How shall we best train the rising generations?" Much is being said for and against different methods; but some of the greatest educators are waking to the fact that all real true training must be founded on the principles laid down in the Bible.

Ours is the task of laying the foundation upon which the future structure of knowledge shall be builded. We have the tightly folded buds of promise. Oh! how great is the wisdom and care needed that each of these buds be given the proper environment to begin its unfolding.

Beside our regular work, which covers the first five grades as outlined in the State Course of Study, we have two lessons in music, each week under the direction of Miss Matthewson; and one Bible lesson each week given by Professor Miller. We trust the truths which he, in his original manner, impresses upon the mind, will never be forgotten.

Outside our regular work we have a splendid "Junior Audobon Society" which is making a study of the native birds.

We are endeavoring to sow the seeds of truth, righteousness and true patriotism, trusting our Heavenly Father to send upon the seed, the sunshine and the rain until an abundant harvest for His glory shall be reaped.

—Alice M. Barber.



BUSINESS DEPARTMENT

JOHN E. KIFFER, MRS. DOROTHY KIFFER, INSTRUCTORS

The world has a great deal of work to be done; and civilization is in search of men and women who can do things. Success is one of the most natural things in life. God made man for one purpose, that was to do things. All nature and all the laws enacted by the infinite wisdom of the Godhead are like a Niagara to carry us on to certain success. Are there failures? Yes; But failure comes only to those who have placed themselves in opposition to the laws of the universe.

The world demands that you be a success. It wants what you can produce; it desires your service. If you give your best you will be richly rewarded. It will be to you a form of self-protection. Others need you, you need others. To reciprocate is wisdom; to rebel is folly.

There is no secret of success; it comes as a result of our mental attitude and development. A great success is made up of an aggregation of little ones. The man who is master of ten thousand men was master of a few and in the beginning was master of himself. Oneness of aim and desire and a certain disinterestedness in yourself are stepping stones to success. You must sacrifice some things to gain others. The man who can lose himself in his work is the man who will be promoted.

The world challenges you. Are you ready to grasp the opportunity? You say, your limitations forbid a college training. Possibly so, but a Business Training is within the reach of all. No other training will yield so great dividends for such a small investment. It is an asset to the doctor, lawyer, preacher, farmer, nurse, housewife or to the person following any other vocation in life.

The Commercial Department of Spring Arbor Seminary is coming into prominence and will be at your service for a training that will bring results.



MUSIC STUDIO



HILLIARD HOUSE

1925



MUSIC

1925



PIANO STUDENTS



GIRLS' GLEE CLUB

PIANO DEPARTMENT

School opened with a large registration for the music department. Music is an important part of one's education and a great deal of interest is shown this year. Due to the faithfulness of our most efficient instructor Mrs. Minnie Blowers and her very capable assistant Miss Margaret J. Matthewson.

Our theoretical course requires earnest, comprehensive study of the different phases of music. It includes classes in Theory, Musical History, Harmony, Normal, Sight Playing and Ensemble.

There have been no graduates from this department for a number of years, but this year it boasts of three graduates. They have completed a full two years course in theoretical work and will give a program June 8th.

One of the principal features of the Normal Department in which the students have the advantage of teaching under the supervision of the Director.

Two students are taking Junior theoretical work.

The music recital is one of the best of the commencement programs.



CHORUS CLASSES

VOCAL DEPARTMENT

A strong department has been maintained which furnishes first class opportunities to those who desire competent instruction in voice.

We are exceedingly pleased to have with us again our talented and capable instructor Mrs. Minnie Blowers.

In developing the voice special stress has been laid upon correct control of the breath, the acquisition of a perfectly blended scale, the establishment of distinct enunciation, and the development of an artistic, yet individual power of interpretation. Careful attention is given to the preliminary training of beginners as well as to the work of the more advanced students.

Besides the private student and vocal work, we have a girls glee club. Much attention has been given to the blending of voices and the working out of expression.

In addition we have two chorus classes. Chorus I consists of note reading and sight singing, specializing in hymns. It is required for all students in the theological department. This course is under the leadership of our excellent instructor Mrs. Minnie Miller. Chorus II takes up more advanced work. Its aim being the artistic side. It meets weekly for practice accompanied by Miss Eleanor Ross. It also appears on various programs throughout the year. It assisted the vocal students on their Easter program, and will render a fine program at commencement time.

—Frayne Robinson.

OUR SCHOOL.

Words by C.E. Demaray

Music by Minnie L. Blowers

1. Michigan boasts of forests and lakes; Her beauties our hearts entwine; But
 2. Long may her colors float on the breeze, Her banner of blue and gold! The
 3. From north and south they come at her call: Her fame is spread far and wide; From
 4. Tho' we may wander far from her halls, Still memories will linger near, Of
 5. Hail, Alma Mater! we cherish thy name; May many more years be thine, To

there is a spot will ne'er be forgot, Far dearer than lake or pine.
 one is the hue of loyalty true, In the other her glories behold!
 east and from west the join in the quest Of knowledge that will abide.
 days full of joy, without an alloy, And friends we have loved while here.
 shed forth thy light, with rays clear and bright, Fulfilling thy mission divine.

Then speed the glad song and the chorus prolong, 'Till the echoes reach heaven above; Her

banner unfurled shall bless the whole world, Spring Arbor, the school we love!

THE BLUE AND GOLD

In the hearts of pilgrim fathers,
Breathed from heaven above,
Came a thought that gave a being
To the school we love.

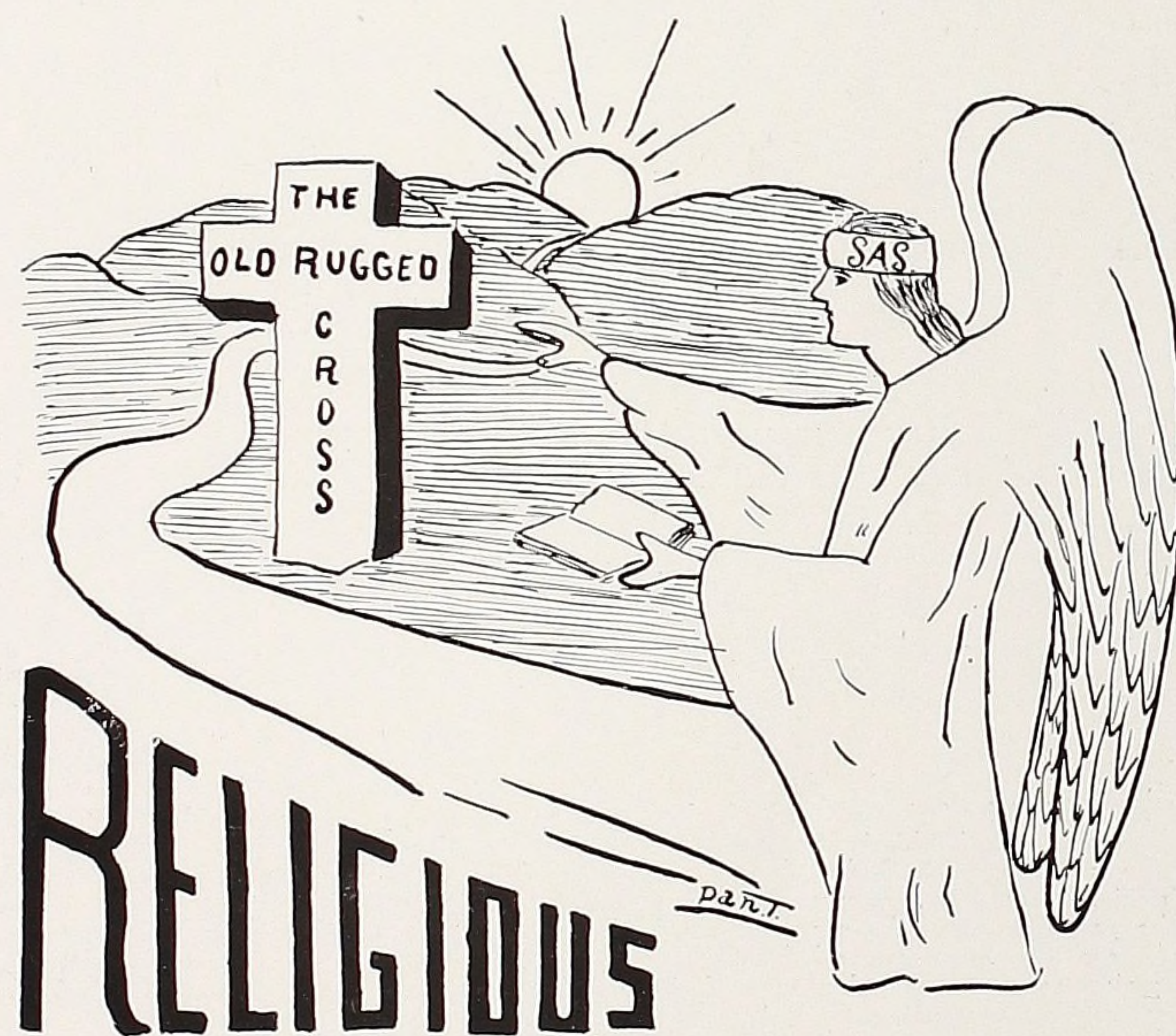
"Blue and Gold" thy fame we cherish,
Through the coming days;
"God's own glory" be our motto
Till in heaven we praise.

From the blue that bends above us,
Blessings have been ours,
Golden moments spent in training,
All our youthful powers.

From the heavens to our spirit
God's own glory given
Come the blessings we inherit,
When sin's chains are riven.

In His service, to His glory
Through the future days,
Safe our all in his own keeping
We can sound his praise.

—W. V. Miller.





THE MINISTERIAL ASSOCIATION

First Semester	Officers	Second Semester
HARRY FIDLER.....	President.....	HARRY FIDLER
GERALD THOMPSON.....	Vice-President.....	GERALD THOMPSON
CORRINE GEORGE.....	Secretary.....	CORRINE GEORGE

Every human being is surrounded with innumerable things over which he has no control. We are convinced of the limitation of our power as we observe in the heavens about ninety constellations and also the vast numbers of moving satellites revolving around their respective centers. Being thus led in meditation upon the greatness of creation we naturally consider the originator of this vast infinitude and the laws by which it is superintended. These divine laws affect all things from the greatest to the most minute material substance. According to these laws we have our existence.

Though we possess no option in connection with our being and inherent nature, still in vital contact with our lives there lie responsibilities of momentous importance, in spite of our limitations. Who has not in youth asked himself the question, "for what purpose am I living?" The Spirit of God which directs our minds in this channel has a plan for our lives arranged by his infinite wisdom.

To conform with God's plan for us is the highest ideal of each member of the Ministerial Association. Many of us have received a definite call into the service of God for the propagation of the gospel. We do not underestimate the dangers which prevail. Wordliness, covetousness, and frivolity are evils which we must oppose in the face of antagonism from the carnal nature of sinful man. Yet we purpose to maintain holiness by precept and example as God gives us strength and ability.

Because of the magnitude of the work and the necessity of a ministry irresistible in efficiency through wielding the sword of the Spirit with inspiration from above we are attending school in preparation for our work. Our spiritual life has preeminence over anxiety for temporal benefits. That this growth of our spiritual life may be accelerated we constantly endeavor to conform to the principles of righteousness; at the same time stressing the importance of the character of piety that comes only from intimate communion with God.

Lord, breathe thy spirit of holiness, love and power upon us that will establish us in a deep Christian experience. Then under thy guidance we shall be led forth in a victorious conquest returning with many sheaves. Grant us a useful life and help us to continue in well doing that we may reap and faint not.

Onward we go equipped with God's armour which will protect us from modernism and all of the false doctrines presented in our day. In our advance we leave behind much that the world esteems great, but lo! there is a gift of ineffable radiance which continually appears shining resplendently before us and for which we strive, "The crown of righteousness." This we expect to receive in exchange for the cross which we lay down at the consummation of our earthly pilgrimage.

—Harry Fidler.



BIBLE CLASS REPORT

"Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth."—II Timothy 2:15.

The Bible class is a very important part of the school this year having an enrollment of 45. Prof. Miller, the teacher has a very interesting way of presenting the subject, and his careful teaching increases a desire to search out the Scriptures and learn more about them.

This year we are studying the last part of the Old Testament beginning with I Kings. The history and divinity of this part of the Bible have both been brought out very clearly in the class room.

The work has been supplemented by a series of Bible notes, written by Prof. Miller, which summarizes the lessons and brings out the most important facts. This course simplifies the Bible study to a great extent.

The seven-fold aim of our study is:

- (1) to learn the leading facts of the lesson,
- (2) to give each chapter a suggestive name,
- (3) to get acquainted with the great characters,
- (4) to discover the types and prophecies of Christ,
- (5) to learn God's method with man in each dispensation,
- (6) to find the spiritual teachings, and
- (7) to learn the key to each book and its relation to the other books.

Professor Miller believes in a systematic study of the Bible and is carrying out that principle in his teaching this year. Correlating with our study we have learned several good portions of the Scripture, especially from Job and the Psalms.

The class has taken an interest and much good is being accomplished. As a class the class has taken an interest and much good is being accomplished. As a class we are brought to feel more and more in our study of the Bible that it is the inspired Word of God, and that it is our duty and privilege to give our lives to the service of God.

—Howard Winters, '25.



MISSIONARY BAND

First Semester	Officers	Second Semester
HARRY FIDLER.....	President.....	GERALD THOMPSON
RAYMOND COX.....	Vice-President.....	HARRY FIDLER
VIOLET FLETCHER.....	Secretary.....	IONE MCKENZIE

Christ was the first missionary to set the example for all of his redeemed to follow. He came all the way from heaven to this earth as a sacrifice to redeem the human race. He even left his Father and the glory which He enjoyed even before the world was for the sake of poor lost and fallen humanity, which according to the divine plan should be the temples of the Holy Ghost.

The poet said, "He the great example is, and pattern for me." We can and must be missionaries in one form or other if we expect ever in this life to make a success of spiritual things.

The work of God demands one hundred per cent messengers to spread the news; to tell the story of Calvary's Cross; to teach the meaning of "God so loved the world that He gave his only begotten Son, that whosoever believeth on Him should not perish but have everlasting life." To show all what it really means to live God-approved lives so that Christ the hope of Glory can radiate out to those around us whether it be to those of our own household, to our next door neighbor, to the passer by, or to those who are in the remote corners of the earth.

It is very true that all of us will not be numbered among those who go to the heathen land to cry, "Behold the Lamb!" But we are sure that some of our number will in the future be remembered among those faithful warriors who have carried their crosses with smiles and shouts of victory into the camps of the enemy. Yes, in the to the needy masses of Japan and the Islands of the Sea.

We cannot all quietly rest at ease when "a million a month in China are dying without God." Then think of the other fields which are named above and all the Godless nations of the world today. We pause and draw back from the awful truth which presents itself to us. We wonder at what rate the lower regions are being filled with the lost of the human race and what amount of these vast numbers who are passing out to try the realities of eternity are going to make it through the pearly gates and walk the streets of the New Jerusalem.

Our hearts must be stirred with a holy passion. We could not smother our talents or draw back from the call of God when the Holy Ghost is faithful in showing us our duties to our unfortunate brothers who are sold under sin.

—Raymond Cox.

MUSINGS

An education is an asset if properly used. It becomes a liability to society when used to antagonize righteousness. Christian education is the proper kind. It should embrace Christian sentiments, that is, nothing contrary to Christian truth should be taught. All teachers should be Christian in heart. And for the best results, all students should be Christian also.

The school represented in this annual publication measures up to this ideal standard in no small degree. And for over half a century this same standard has been maintained. Perfection in an institution is not expected, but a higher type than is maintained at Spring Arbor would be hard to find.

The culture of the "inward man" is of far-reaching importance and those who have spent several years in a school environment of this kind have received a training which cannot be estimated by grade cards or a diploma.

The work of the church is closely related to the work of the school. A religious school and an educational church while not synonymous are nevertheless similar. By an educational church we mean a church where the truth is preached—where the people are taught the deep things of God. Since all true growth in grace is necessarily connected with growth in knowledge, the educational feature of properly conducted church services is apparent. All truth is not axiomatic and to discover some of the richest truths one must think and think and think.

Real thinking is becoming rare. There is much study and research—much testing and memorizing but original thinking is indulged in but slightly by the modern mind. The average person who takes a chair in the parlor immediately looks for and grabs an almanac or a magazine—some printed matter, to "occupy his mind." His mind is so blank that it must be furnished with some outside entertainment. A person who has a high school education or its equivalent should be able to think for hours with pleasure and profit. Thinking to be proficient must be perfected by practice. Real practice in this art however requires real effort, and many are too lazy to engage in the struggle. It is much easier to read and let the mind go along in the channel represented by the words read, than to persist in an independent process of thinking without being guided by represented thoughts called words.

Meditation is the concomitant of secret prayer. To go alone somewhere and repeat many words with the thought that the Lord hears what we say, is not sufficient. Meditation should exceed as well as precede words.

Deep spirituality never goes along with shallow thinking. Hence, the need of education. Real education does not always result from the completion of certain studies with a passing grade. However the mastery of proper studies is of real value. And regular mental efforts in systematic school work day after day are profitable.

Finally, the main thing is righteousness as it applies to hearts, homes and homilies. Without righteousness there can be no true happiness or holiness—no real peace or prosperity.

—E. A. Andrews.

RELIGIOUS

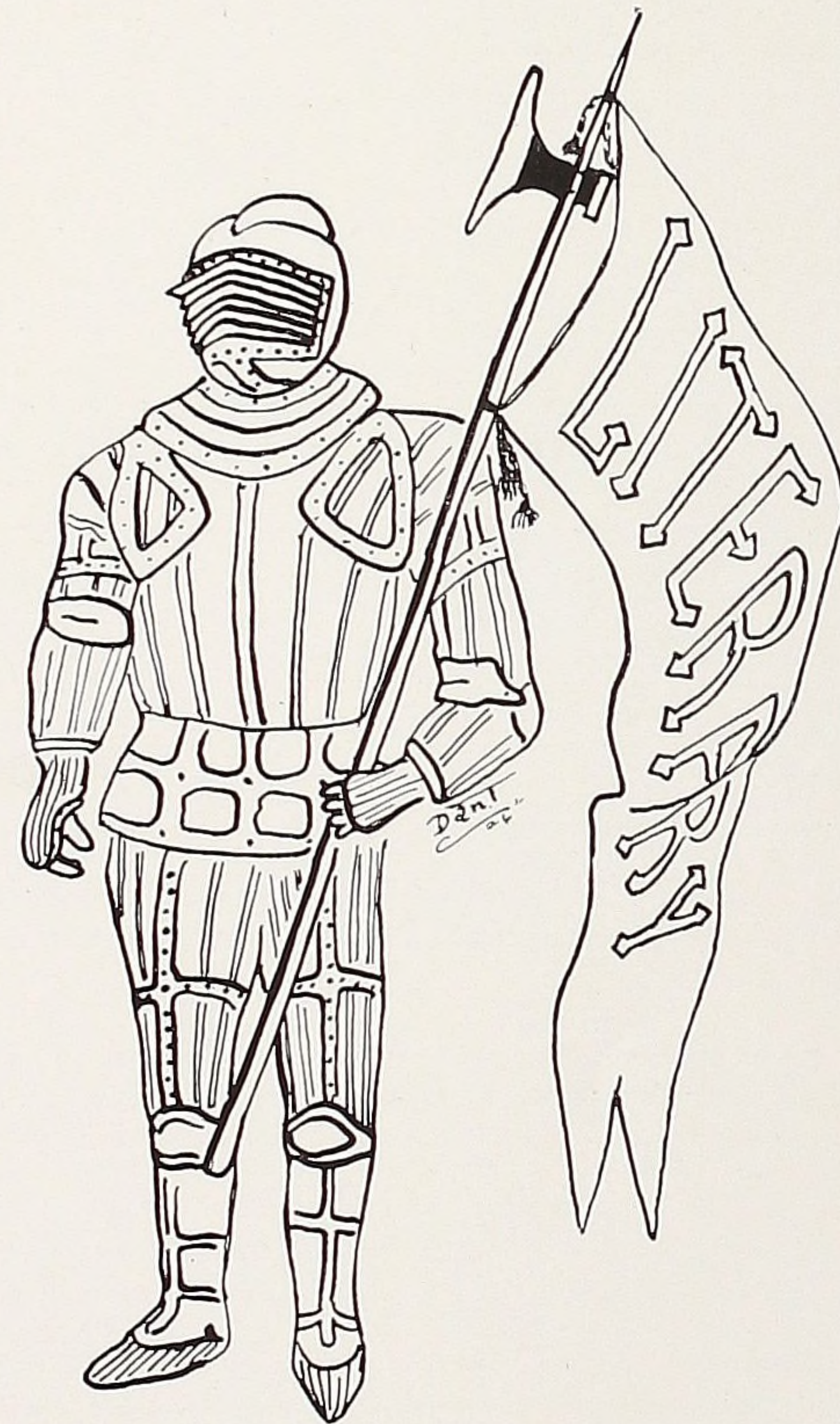
"Nevertheless when the Son of Man cometh, shall He find faith on the earth?"—Luke 18:8. When we look at the religious world today we are forced to ask ourselves this question. If we consider the modern tendency to take from the Bible its inspiration, rob Christ of his Deity, discard miracles and prophecy, and forsake the doctrine of inward depravity of heart, and deny that there is a place of eternal punishment for the wicked, we are driven to the conclusion that when the Son of Man comes there will be very little faith. Satan seems to be making it his special business to undermine the faith of believers. Surely the second coming of Christ is not far distant and perhaps this generation may witness that great event. The all-important question is, "Are we ready for the great judgment day?"

The supreme purpose of our school is to warn our students "to flee from the wrath to come" and to establish them in grace so they can go out to win others for the Kingdom. Spring Arbor Seminary is one school in existence where evolution, higher criticism, atheism, and skepticism of all types are not tolerated. We hold that if our young people, and boys and girls are thoroughly taught the great fundamental doctrines of the Bible, and then are soundly converted by the regenerating power of the Holy Ghost and become established in grace, they will not be soon swept away with the current of modern erroneous theories. Some say that it makes no difference what we believe if we are only sincere. We deny this statment. It does make a difference as to what we believe. If we built our hopes on a false doctrine our experiences will be only delusions. It is highly important that we believe the truth. "Ye shall know the truth and the truth shall make you free." John 8:32.

"The fight is on O, Christian soldiers" and it is time to rally all our forces and fight for King Emmanuel as never before since the time of Creation. "My soul be on thy guard, ten thousand foes arise, the hosts of sin are pressing hard to draw thee from the skies." Today "we wrestle not against flesh and blood, but against principalities and powers, against the rulers of the darkness of this world, and against spiritual wickedness in high places." Therefore we need to have on the whole armour of God, that we may be able to stand in this evil day. We need to be filled and possessed by the Holy Ghost, because we must have more than carnal weapons if we would gain the victory.

We must choose between Modernism and Fundamentalism. There is absolutely no neutral ground. Ws as a Christian School take our stand positively on the side of Fundamentalists. We are more determined than ever before "to contend for the faith once delivered unto the saints" and to lift up a standard for the people, God being our Helper.

—Sylvia Bushnell.



THE ALATHEPIAN LITERARY SOCIETY

First Semester

GERALD THOMPSON.....*President*.....
 HOWARD WINTERS.....*Vice-President*.....
 EDNA NOYES.....*Secretary*.....
 RENNIE HARMON.....*Assistant Secretary*.....
 HOWARD CLIFFORD.....*Treasurer*.....

Second Semester

CHARLES CALKINS
 HARRY FIDLER
 VIOLET FLETCHER
 EVANGELINE MILLER
 HOWARD WINTERS

Two years ago the Alathepian Literary Society was found to be too large to give each member individual attention, and since interest in literary work was flagging it was decided to divide the society. Two new organizations were formed namely the Soangetaha and the Philomathian societies.

However, the plan was not so successful as anticipated and it was thought best to reorganize the original Alathepian society. This was done at the beginning of the school year.

We organized the society with the following officers:

President.....Gerald Thompson
Vice President.....Howard Winters
Secretary.....Edna Noyes
Treasurer.....Howard Clifford

We are convinced that a strong literary society is an asset to any school. We have work in debates, essays, readings, discussions, etc., in an effort to prepare ourselves for such duties later on in life.

This year we have made it a practice to answer the roll call with quotations from famous authors, Bryant, Tennyson, Longfellow, and others. We think this helps us greatly in remembering what great men thought about life and its problems.

On December fifth the English literature class gave a program on "Tennyson." The students responded to the roll call with quotations from Tennyson and then an interesting program was rendered on the life, works, and influence of this great author.

The society remembers the words of Solomon "to seek the Lord is wisdom; and to depart from evil is understanding." Frivolity is discouraged, but an endeavor is made to present programs which are instructive as well as entertaining. We aim that our program may be in keeping with the character of a holiness school; thus we try to fit ourselves not only for our work in the world, but for service for the Lord in helping to lead others in the way of life eternal.

—Glenn Winters.



AFFIRMATIVE TEAM

Violet Fletcher
 James Andrews Frank Shreaves William Houghtby
 Mr. Earl Habecker
 Coach



NEGATIVE TEAM

Eleanor Ross
 Rennie Harmon

DEBATING

Debating! Yes we are at it again this year. The work of debating is facilitated by the Michigan High School Debating League, a part of the extension work in the department of public speaking.

Three years ago Spring Arbor first became a member of the state debating league. We have been members each succeeding year since that date.

Debating is one form of public speaking, the value of which can scarcely be overestimated. The average high school boy or girl in this age can hardly be attracted to anything which taxes his or her mental capacity. This is a superficial age, an age of shallow thinking.

The present trend of our educational philosophy leads away from the difficult.

This is reflected in the modern youth who prefers a light theatrical to a good substantial lecture. This is evidenced in the modern high school where a vociferous crowd gathers at a basket ball game (taxing the building to its limit) but when there is a debate very few are interested.

This is the case in the average high school but we are glad a similar condition does not exist here. A growing interest in debating is manifest and a large number attend the debates.

Along with the benefits derived by the individual participants in the debate the Community too is benefited. The questions debated are not purely local questions, they are questions of national interest. This stimulates thought and discussion which are needful.

The debating this year has been quite successful. We have successfully run the gauntlet of the four preliminary debates and are now scheduled for the second elimination debate. Our competition has been strong throughout the year. We feel that the work has been worth while.

Young men and women are being developed so as to assume the full obligation of citizenship. Their talents are being used and developed. We are expecting large returns in blessings to Mankind.

—E. Habecker.

DEPARTMENT OF PUBLIC SPEAKING

To be able to speak well is a great advantage to any person. The proper means of expression is necessary along most every line of human endeavor. Let us heed not the idle assertion that oratory is of no value. In it lies the opportunity of blessing man kind.

Think not by the term oratory we mean mere meaningless fables, we refer to eloquent appeals to the best in man. It is indeed sad that in the most of us the good lies dormant. The true purpose of the speaker is to arouse their latent powers. Many people sleep on through a life time without a true awakening. When once awakened it is our duty to awaken others to the best that in them lies. This has been the task of the public speaker in all ages.

Note the public speakers of Greece and Rome and the profound effect they had on their respective countries. Look at the development of the early Christian Church. Christ the head of the church roamed over the hills of Palestine speaking to and teaching the people. This Master Teacher, who "spake as never man spake" bade His timorous disciples to "Go into all the world and preach the Gospel." They were soon dispersed by persecution. This gospel could no longer be held in the narrow confines of the Holy land, Paul the great apostle to the Gentiles began his marvelous missionary tours.

Much credit is due to those early defenders of the faith. We are inspired by Paul's masterly defense of the gospel he had so lately embraced. God used the gift of speaking in the Apostle Paul to bless the Gentile world. Numerous instances of other brave defenders of the faith could be cited. Look at Luther, Wesley, Whitfield, and Jonathan Edwards, who were mightily used of God to shape the destiny of His Church.

Do not such examples stimulate the best in us, and on being awakened do we not ardently desire to leave our mark on our day and generation? Do not the mighty problems confronting our nation call for the best in us? Problems in the political world, the social world and the religious world, all are in evidence.

The challenge is sounded. Who will respond?

In Spring Arbor Seminary we are endeavoring to give our young people ample opportunity to develop their talents along the line of public speaking. It is a part of their work. They are taught its value. They are encouraged in this line of endeavor.

The literary society gives them opportunity along literary lines and also teaches them to properly express their ideas. An efficient critic shows the defects if there be any.

A number of student organizations offer chances for development in parliamentary drill and also in leadership. Our school motto is, "Not for school, but for life we learn." This is the true motive for all school activities, a preparation for efficient living.

The numerous debates, the declamatory contest and oratorical contest all find their place in this necessary, complete development for life. Also the whole school environment is permeated with those high ideals of religious duty, which contribute to make the student a fit citizen of this world.

—Earl Habacker.

THE MENACE OF MODERNISM

Prize-Winning Oration, Annual Oratorical, April 17, 1925.

The struggle between Fundamentalism and Modernism is occupying the center of attention in America today. In brief, the stand of Modernists is, first, a denial of the inspiration and authority of the Bible; second, a renunciation of the Deity of Christ; and third, a belief in Evolution. The Fundamentalists, on the contrary, believe that the Bible is the verbally inspired word of God, that Jesus was the Son of God, sent to earth for the redemption of the human race, and that Evolution is a false and dangerous doctrine.

The Fundamentalists are not essentially opposed to modern ideas. A thing may be useful as well as modern. The telephone, the radio, the automobile, the electric light, all are modern, yet no one doubts the greatness of their contribution to civilization. But there is another kind of Modernism which is not as the Dictionary says, "a characteristic usage or idea of modern times," but a renunciation of old and accepted truths. It is to this pernicious kind of Modernism that the Fundamentalists are unalterably opposed.

Since the Fundamentalists accept the Bible as authority, we must first justify our belief in it. We will show that its stories are not only true to history, and that it is therefore a reliable book as to the facts it presents, but also that all the attacks of its enemies can be successfully refuted.

The story of creation and of the flood as told in Genesis is to be found in the early records of Egypt, Babylon, and other nations contemporary with Israel in almost the identical form of the Bible narrative. On down through the ages, the historians of the other nations record the same general trend of history, and the same great facts. But there is one thing to note, that while the Babylonian and Egyptian writers are in discord, and show unreliability, the Bible has a uniform story throughout. Every incident is recorded in plain words, and it all conforms to the same high standard. Let us take an example: in an Arabian history the name of Nebuchadnezzar is given as Bactnosar. Here is a case of pure carelessness. But there is not such a case in the Bible. The names of the oriental kings are translated, or rather, transliterated perfectly. Here alone is a basis for faith. Is it not reasonable to suppose that an author who would show such accuracy about minor matters would exercise at least equal care in matters of greater importance?

We find many sarcastic and sneering references to the story of Jonah, but the critics have had an opportunity to verify it for themselves, for a remarkable case has been brought to light in which a man was actually swallowed by a whale, off the coast of England, and lived to tell the story. At another place, the critics say that the Israelite army could not have been so large as stated, but upon examination, it will be found that the figures refer not only to the regular army, but to non-combatants who went along with the regular army for protection. There are hundreds of such instances, which with a little thought and investigation and the exercise of a little common sense, can be cleared up. And the good old book, in spite of the weak attacks of its critics still stands as the World's best seller, and the favorite book of the World.

The second great contention of the Modernists is that Christ is not God, that He was merely a human being, and that "His death did no more for us than the death of the prophets did for Him." This is a belief which does more to undermine ones moral nature than any other. It destroys the conscience, and leaves no hope for salvation from our sins. It has been said that this is just a theological discussion of no practical value to the layman, but every one must have a foundation for his faith, and if this once be destroyed, what have we left?

Modern science, philosophy, and religion all reject the doctrine of the deity of Christ, although some profess to believe that He was "divine," without being necessarily identified with God Himself. But they accept only what they can understand and account for, and so they refuse the Deity of Christ, the Trinity of the Godhead, the atonement, and every supernatural element connected with religion. The question of the Deity of Christ is no less than that of the truth of Christianity itself. This is the only way to justify the fundamental principles of our creed. In the first place, one cannot believe in future life, and future punishment for the wicked, since the Bible which states so plainly

that Christ was and is God, as in the text, "He that hath seen Me hath seen the Father," "I am in the Father and the Father in Me," and, in many others which might be quoted, could not be believed in its other teachings, if this were not true.

Likewise, from that view-point, we cannot believe in the doctrine of the atonement, since man cannot atone for man. Nor can we prove by a formal process of reasoning, alone, that Christ is God. To the mind that refuses to admit him, Christ will not reveal Himself, but His church has held out through all the ages the invitation to "come and see." If you are reasonable, you will test the problem in your own life, and it has been said, "If you truly try Him, you will find Him to be truly God."

The next great assertion of the modernist is Evolution, the hypothesis that man has risen from the lower forms of life, and is advancing and becoming better. This theory is in direct contradiction to every principle, natural and religious. There is not a single verse in the Bible to justify it, and when St. Paul says, "All flesh is not the same flesh, but there is one kind of flesh of men, another flesh of beasts, another of fishes, and another of birds," he certainly does not support it. Darwin, himself said, "We cannot prove that a single species has changed."

An example: How did the animals get their eyes?

It happened one day that a little jelly fish had a little spot of pigment or a freckle on his skin, and the light waves played upon it, until finally it became so sensitized that it could see. Then another freckle came out just accidentally, and happened to come in exactly the right spot on the other side so that when they were fully developed, they could focus and give depth and reality to the scenery. What a relief it is to turn back to the Divine and allwise God, who knew just how to make His creatures in just the proper way for their welfare and comfort. As it has been so truly said, "Evolution opens the mind to the most impossible guesses advanced in the name of science, while it closes the heart to the plainest spiritual truths."

Moreover, Evolution is in direct contradiction to every Bible principle. In the first place, it denies the inspiration of the Bible, by making it a man-made book, liable to errors. Then it denies the fall of man, since it declares he is continually rising. It destroys the doctrine of sin, since it excuses everything as remains of a brute nature for which we are not responsible. It destroys the deity of Christ, by making Him of ape ancestry. Then evolution denies atonement by substitution. Dr. Walter Rauschenbusch said, "What the death of Jesus now does for us, the death of the prophets did for Him." It denies the necessity of the shedding of blood for remission of sins, and makes Christ's death merely a revelation of His love for us. It cannot believe in the doctrine of regeneration, since it denies that we have ever fallen, and it refuses to believe in future life, for it makes this a purely material world, with no "before," and no "after."

Thus Evolution undermines every foundation for faith. The result can easily be seen. The Puritan lay awake at night under the pangs of a guilty conscience, dreading the future consequences of his misdeeds. Now, however, why should he fear? There is nothing to follow, and there will be no consequences to dread, so why should he not have "fun" while he is alive? If Richard Loeb and Nathan Leopold thought it would be "fun" to cut off the life on an innocent boy, why not?

If you want to see the result of such a popular disregard of moral principles, pick up a daily paper, and read the stories, day after day, of homes wrecked, laws disregarded, and lives ruined. What is to be done? There is only one way to get back. We must turn right back to the simple faith of our fathers. We must teach our children the old-fashioned story of the Gospel. There is no other way! It makes little difference to us if a group of high-brow professors disbelieve the atonement of Christ, refuse His salvation, and sink to ruin! But spare our schools and our young people from such blighting doctrines.

A mother sent her only daughter to a theological seminary in the hope that she would become saved, and in that school, supported by the money of Christian people, she learned that the Bible was merely a collection of quaint old legends, interesting, but full of faults and errors; she learned that Jesus was no greater than Moses or Samuel, but merely a helpless human like the rest of us; she learned that we were all descended from apes and centipedes, without a divine creator to care for us; and her poor old mother died broken-hearted.

We must realize our danger. Our nation is at a time in history, when its schools should be more than ever backed by the good old doctrine of repentance and faith in Christ. The Science League of America in the January 24th issue of "The Truth Seeker," told of its plans to propagate Evolution and Atheistic doctrines in direct opposition to Christianity, "by public lectures, moving pictures, debates, leaflets, personal organization," etc., and it "calls upon every citizen who has at heart the future progress of education and the freedom of scientific thought in America to join actively with it."

(Continued on page 63)

LITERARY SOCIETY AN ASSET

It has been said literary properties are, "Ideas expressed in written or printed language." The first aim of a literary society should be, to enable the student to express his own thoughts. Secondly, to enable the student to understand the thoughts expressed by others. Last, but not least, to cultivate in the student a taste for good reading, and to get him acquainted with good literature.

In olden times it was not thought necessary to educate the girls, so they had no literary training. Today we think differently, and in the Aletheipian Literary Society, as well as in many other literary societies of today, the girls are given a chance to develop along literary lines.

Contrast the man of no culture with the man of high culture, and we can see at a glance what a privilege people of today have. The uneducated man is concerned only with the present, his pleasures are derived from his daily rounds of duty, as he plods on. He is unable to free himself for a few hours from his gloomy surroundings, by reading some subject of interest. All is different with the educated man. He is able to sit for hours at a time lost to his surroundings, intensely interested in a book descriptive of other lands; he is made to feel he is in the bitter cold of the Arctic regions, or exploring some new place.

We can hardly appreciate the real value of books, we who have always had books at our command. It is indeed an age of great literary advancement and achievements. On every hand masterpieces of literature are being written and published. If we have not learned to appreciate the excellent books which have been, and are still being published, we should begin at once. The great door of education now stands open before us, and it is our opportunity to enter.

Mr. Ingalls has expressed it very well in his poem called, "Opportunity."

"Master of human destinies am I.
Fame, love, and fortune on my footsteps wait,
Cities and fields I walk; I penetrate
Deserts and seas remote, and, passing by
Hovel, and mart, and palace, soon or late
I knock unbidden once at every gate!
If sleeping, wake— if feasting, rise before
I turn away. It is the hour of fate,
And they who follow me reach every state
Mortals desire, and conquer every foe
Save death; but those who doubt or hesitate,
Condemned to failure, penury and woe,
Seek me in vain and uselessly implore—
I answer not, I return no more."

—Edna B. Noyes.

THE MENACE OF MODERNISM

(Continued from page 62)

How can this organized effort at corrupting the minds of the rising generation be most effectively opposed?

There is only one way,—we must fight it. We must choose our side! Everybody is lining up! The newspapers and magazines are taking sides and keeping track of the struggle. The great question before us, "On which side are you?" Will you side in with the popular cause and shirk your duty, or will you take your stand for the right and follow your conscience? There was never a great victory without a great struggle, and we must answer the call and plunge in with all our might!

We need real men who can stand out and champion the cause of right, and who are bold enough to endure the jibes of their enemies and join in the battle for the truth.

In the words of the Bible we love. "Let us contend earnestly for the faith once delivered unto the saints," and let us each pledge ourselves to uphold the "old way."

"Faith of our fathers, holy faith,
We will be true to thee till death!"

Glenn Ralph Winters, '25.



Athenians

ATHLETIC ASSOCIATION

MR. EARL HABECKER

Athletic Instructor

Spartans

ORVILLE HURFORD

ROBERT MONTGOMERY

RENNIE HARMON

President

Vice-President

Secretary and Treasurer

ATHLETIC ASSOCIATION REPORT

We all know that old saying that "all work and no play makes Jack a dull boy" so in order to prevent anyone from becoming dull because of all work and no play we have organized the S. A. Athletic Association of which every person in school is a member.

In order to create more interest among the students, we have divided the association into two divisions, the Athenians and the Spartans.

Hurrah! now for the real sport. Basket ball! The first game of the series was played on a beautiful September afternoon. The game was very exciting with one minute to play; the score stood 18 to 16 in favor of the Athenians. Just as the whistle was about to blow for the end of the game, a basket was made by the Spartans, tying the score. Five minutes of overtime were required. The game was finally won by the Spartans. The rest of the games were just as exciting as this one. The Athenians won the series.

The girls also had some very good basketball games, showing that they as well as the boys could play basketball. The games were very interesting, and the scores very close.

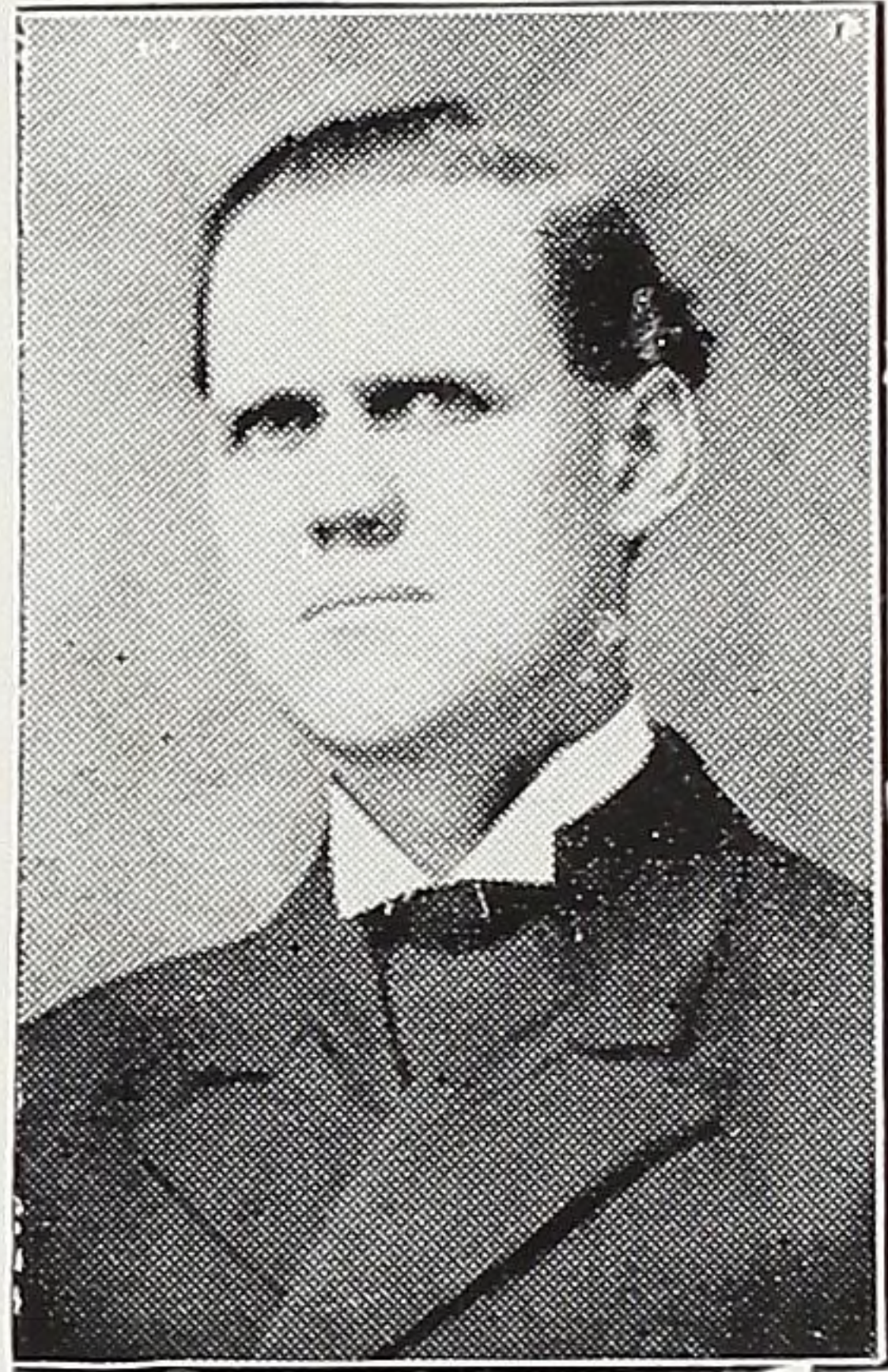
Next comes the good old game of soccer. The old ball gets very little rest during the day. During noon hour and after school it is being continuously kicked around the soccer field.

"Play ball!" are the words one may hear if they happen to be walking near the base ball field any Spring afternoon. The boys are all trying to be the first one to knock a home run or to knock the ball the farthest.

Zip and the tennis ball sails over the court; knocked by a player who is showing how he can cut the ball. Many interesting games are played on the tennis court.

So the season ends, but the "Echo" goes to press too soon to allow the report of all the games that are played.

Orville Hurford.



Field Agent
J. A. KELLY



Field Agent and His New Car
Two hundred dollars given toward this car by the
student body of S. A. S.

THE VOICE FROM THE FIELD

By J. A. Kelly

The "field," as spoken of here, comprises the entire patronizing territory of Spring Arbor Seminary, i. e., 352 Free Methodist classes throughout the states of Ohio, Michigan and Northern Indiana (62 in Ohio; 266 in Michigan; and 24 in Northern Indiana).

In this field, I have been diligently working for your school since the 1st of May, 1924. But I have also been enjoying your splendid hospitality as I pass around among you; your prayers, spiritual songs and words of good-will and encouragement.

And, friends, how I have enjoyed your listening to the voice of the Lord as he told you to go to your tithe-boxes and help boost the work of God at Spring Arbor with His dollars. And YOU OBEYED THE VOICE OF JEHOVAH! Thank the God of Jeshurun for a consecrated people!

The Board of Trustees for Spring Arbor has always in the past elected a Treasurer whose duties were so multitudinous that it was really necessary for him to neglect some of them if he completed others. When the Board met in March, 1924, they found affairs to be in a sad state indeed. Subscriptions for Spring Arbor had not been allowed to be taken for some years because of a fear that it might draw money from the General Budget. The General Budget failed, as we all know, and there was no money coming in from it nor from any other direction.

So the school went behind and the debt mounted up and up. An attempt was made to help out by the different conferences in the patronizing territory passing a tax of one dollar per member to be given to the Seminary to help carry and take care of the really necessary things to be had. But the dollar per member was a failure except in a few outstanding cases. To raise money successfully, it is necessary to have people go out and appeal personally to individuals, giving to them a complete word-of-mouth report on their school, what are its needs, how they can be taken care of and so on.

The Board, thoroughly realizing this, divided the job that former treasurers had to carry. The treasurer was also made business manager and the office of Field Secretary

(Continued on page sixty-eight)

SUPPORT OUR SCHOOLS

The founders of the Free Methodist Church believed and declared it by tongue, and pen, that God had raised up the Free Methodist Church to spread Scriptural Holiness over our land, and in all lands to which He might send us to carry the glad tidings of deliverance from all sin.

Immediately after the founding of the church, it was decided that if we were to meet our responsibility in the care and training of our young people, that we must have our own denominational schools.

With this purpose in view, Rev. B. T. Roberts, who was the first general superintendent of the church, labored unceasingly, and at great personal sacrifice to establish such a school, and in the course of time opened Chili Seminary, located at North Chili, New York.

The next school was opened at Spring Arbor, May 1873. Since that time other schools have been established, until we now have eight, all of which are doing a splendid work in the line of Christian education.

It has been said, over and over again, by some of our people, that we have too many schools, and that a church with such a small membership, and so little wealth, cannot maintain so many schools. This statement I could not, and do not, agree with. With a membership of nearly forty thousand in our own church, and a large number of good Christian people outside of our church who are looking for a full salvation school to which they can send their children, I am sure we have need of our schools. What is needed, is a more general awakening among our people! First, as to the importance of the work that is being done by our schools. Second, as to how much greater the work might be if all our people would rally to their support.

Support the school.

First, by sending your children here to be educated. Here where every possible effort is put forth to see that the student is kept saved, if already saved, and if not saved, leave nothing undone that can be done to secure their salvation. Here where the central thought is the development of strong Christian character in our young men and women. Here where eternal values are put first. Place them here and see that they are kept here, if their health will permit, not allowing them to come home the first time something happens that they do not like. If a student wants to leave here, after entering, there is usually one of three reasons. First, they are unruly, and do not want to submit to discipline. In that case they surely ought to be taught to submit to good wholesome discipline—discipline that gives them every possible liberty in keeping with their best interest. Second, they are indolent, and do not want to apply themselves to their studies. If this is why they want to leave, surely they should be kept right at it. To allow them to leave school for this reason, is to foster in them that which will spell failure all through their coming years of life. Yes, and may mean the loss of their souls. This type are the ones Jesus spoke of who have no root in themselves, but when temptation comes, endure for a while, and fall away. They lack perseverance! Parents should help their children to develop the habit of sticking to a thing until they have mastered it.

Or third, the reason may be they are under conviction, and want to get away from God. I think it safe to say that more students have left this school without finishing their work, for this reason, than for any other cause. They just refuse to obey God, and in their refusal to walk in the light, they have become more and more willful and stubborn, and it does not end by refusing to obey God, but usually they rebel against all authority, and will not obey the rules of the school. Let me say to the parents this, if your child complains about, and finds fault with the school and wants to come home, the chances are that either one of these three things mentioned above, is the reason they do not want to stay.

Support the school by giving of your means.

There is no place in all our church activities where greater returns can be had from money invested, than from that invested in our schools. Here are being educated

the coming Preachers, Missionaries, Doctors, Nurses, in fact, the greater part of the coming leaders of all our church activities are receiving their training in our church schools.

Support our schools with your prayers.

Prayer changes things. God can be importuned; can be moved to do great things. God may do much for us even if we do not ask of him, but He will do infinitely more for us if we ask. He says, "Ask and ye shall receive." Yes, and as though he was fearful we would not ask enough, He says, "ask largely." Ask for big things. Big things appeal to big men. Asking for big things appeals to the great God of the universe.

Let us ask the God of the universe, our God, for big things for our schools. Ask for buildings needed. Equipment needed, management needed. Presidents, Principals, Faculty men and women of God, of strong Christian character, that will make of our schools salvation centers from which young people shall go out to bless the world, with a well ordered life, and Godly conversation.

Let us have your boys and girls!

Let us have your money!

Let us have your prayers.

Give our schools these, and our God will work wonders here.

—Peter White, Business Manager and Treasurer.

THE VOICE FROM THE FIELD

(Continued from page sixty-six)

was given to another, myself. When I saw the condition of the buildings, the discouraged faculty, because of the financial pressure of current expense and a ten-thousand dollar debt, I saw that it was necessary to push out into the field immediately in order to put Spring Arbor Seminary on its feet at the earliest possible moment.

Brother H. E. Asplin of Rocky River, Ohio, gave me great encouragement right at the start by stating that if the present indebtedness were raised by May 1, 1925 (just one year after I took hold of the proposition) that he would give to the school the sum of one thousand (\$1,000) dollars. The people have greatly responded to the call and by Christmas, 1924, the indebtedness was all raised in cash and subscriptions.

The Business Manager found it necessary to make many necessary improvements on the buildings which will cost a large sum of money to complete. Buildings have been painted outside and in, have been papered, new floors have been laid, stairs repaired and rugs have been bought. Toilets and septic tanks must be installed in the near future if the school remains on the accredited list of schools of the University of Michigan. This all must be raised besides the debt.

We must maintain our school. In traveling throughout the patronizing country, I have met a fine band of young people. We hope, with the co-operation of parents, that we will see five hundred students at Spring Arbor Seminary within a very few years. The time is on us when our people will see it necessary to put their children in our Christian schools because, unless evolution, dancing and many other evils are driven from our public schools, the young people of America will be ruined forever.

Seven mothers told me just recently that their children had lately come from school telling them that their teachers had told them that the Bible was not true but that their forefathers were tree-climbing apes.

When we think of the awful drift from Christianity today with 65% of our juveniles in the reformatories of the United States from divorced homes; with nine million young men who never enter a church door; with 85% of the murderers in the United States under 21 years of age and with 95% of the 85% being juveniles, it ought to stir the hearts of the fathers and mothers in our denomination not only to stand by our Seminary with their means and their prayers but to put their children under such Christian influences as Spring Arbor Seminary affords.

Send YOUR CHILDREN to YOUR SCHOOL and then pray and support them both together! Will you do this?

ALUMNI

ALUMNI EDITORIAL

Living is a process of realizing possibilities. Life is an accumulation of realizations. Life is not measured by length of time but by fulness of realization. We do not appreciate those things which we do not realize. To realize truth, that is education. To realize God, that is religion. Education, the appreciation of beauty, all contribute to the realization of self, which is life. Life is not linear. It has volume. Linear life is animal life. We may exist like animals or live like gods. Life is a venture into the infinite. That venture is limited theoretically by human capacity, but in the majority of circumstances by human indisposition. Life is not a sequence of events, but an accumulation of experience, an expansion of soul. He who has truly lived has realized himself. He is no longer dependent upon external things to amuse him. He appreciates his position in the plan of things, and has adjusted himself according to the will of infinite wisdom. He thinks thoughts that were never thought before. He is a sufficiency unto himself, as far as amusement is concerned. Yet he appreciates communion with others, for true conversation leads to broader realization, and he adds a friend's experience to his own. Only those who have stepped out of the rut of animal existence may enjoy true conversation. To pass the time of day, or to comment upon the weather, is but a screen behind which we hide ourselves. True conversation is a hand in hand adventure into the unknown. Only those appreciate it who have realized it. It is a part of life.

—Ivan V. Zeller.

BROADCASTING FROM STATION ALUMNI

Someone who knows has said: "Events move like a Kaleidoscope," and I can corroborate that statement when I think of the rapidity with which the years have hurried by since, with my graduation sheepskin in hand, I left Spring Arbor Seminary.

Five of the seven individuals who affixed their signatures to my diploma have passed away. Rev. A. B. Mathewson, the president of the Board; Rev. A. Bradfield, the secretary of the Board; Andrew J. Winches, treasurer of the Board; Prof. Chas. P. Tiffany, assistant principal; and Miss Harriet J. Chittenden, preceptress.

Many have been the changes in the personnel of the instructors and the students. Various graduates from Spring Arbor Seminary are broadcasting over the mental radio messages of success which have crowned their persistent efforts to be constructive agencies in the world. Many, too, through defeats and disappointments, have proved to their associates that such things can be made assets. They give to the Seminary an added influence for laying in the young student's life a good foundation.

Rev. Herbert A. Jump of Ann Arbor, in a recent commencement address, said: "A man is as long as his physical health; as broad as his mental horizon; and as tall as his mental idealism." I take these statements to refer either to a man or to a woman, for they apply equally, I fancy, to either sex.

If upon leaving college one is blessed with good health, the race to make good will open grandly; if his mental horizon is broad and well balanced, he can in the race of life outstrip the person of brawn without the brain; and if his mental idealism is aspiring and righteous, a plain path for genuine accomplishment is before him.

Much honor and appreciation is due those conscientious instructors in Spring Arbor Seminary, who through their sympathetic and earnest endeavors to assist their pupils have by so doing helped them on the way up the long grade to success.

—Grace Greenwood Browne,

(Mrs. Burton F.)

JUNIOR COLLEGE WORK

The Board of Trustees of Spring Arbor Seminary voted that one year of advanced work be offered next school year. Provisions are being made to offer work in the following subjects: Latin, Greek, College Algebra, Trigonometry, English and European History. We have been informed that Greenville will give college credit for Cicero. Greek and Mathematics will be accredited, from what we have been able to learn. The value of college work in English and History will depend upon the work of the students who elect these subjects. Any who are interested in advanced work will do well to correspond with the principal as soon as possible. Address W. V. Miller, Principal, Spring Arbor Seminary, Spring Arbor, Michigan.

SCHOOL SPIRIT

I am sure that the Alumni of the Free Methodist School at Spring Arbor have this remarkable quality in each one of them. They are all boosters; when you see them each one starts to talk Spring Arbor no matter how long ago they were graduated. But I am sorry to say that we have been a little slow in getting together in an organized effort that leaves much of a monument; but the energy expended in talking up the school to prospective students and money given to collectors for the school have been large.

School spirit must begin in classes, continue after graduation, and reach out to every Free Methodist in the patronizing territory. I am sure that the Alumni of the Seminary have been waiting for a Gideon to come forth and blow a trumpet and get the whole bunch together and lead them on from one new building to another.

Real School Spirit will demand nothing but the best equipped, best organized school in the country, and the most Spiritual.

We are glad we now have the proper leader in our financial agent Rev. J. A. Kelly and we are sure that we are to see a greater work accomplished in the Seminary than ever before. This Spring Arbor spirit seems to be in every person that has been there to school. I find it everywhere. When I was over in Canada I felt a little lonesome until I began to find those that had been to Spring Arbor, then we began to talk Spring Arbor. The members of our former student body are in the forefront in the different avocations and professions and so have proved they can do things. The Alumni of Spring Arbor are putting in their best so that we can help to make our Alma Mater second to none.

—E. S. Jennings.

THE RIVER

River, you are more to me
Than the angry sea I know;
Turn about and come to me
Bring me dreams before you go:
It is far unto the sea.

I would have you sing to me
Of the ancient ways you knew,
Of the hills, and of the free
Silent dells you hurried through,
Coming down unto the sea.

Turn about and follow me.
You have wearied of the old
Channel carved so anciently:
There are stories to be told.
It is far unto the sea.

—E. Lyle Davenport, '23.

CALENDAR FOR 1924-'25

- September 10. School opens once more.
- September 11. Students busy getting settled.
- September 13. Reception for new students.
- September 14. The first Sunday in Spring Arbor. (Everyone campused).
- September 15. Ready to work.
- September 16. And still they come.
- September 17. Lecture to the girls by Mrs. Miller and Miss Manning.
- September 19. Election of officers for the Aletheipian Literary Society. Quite a time!!!
- September 24. Seniors have their first outing. Hot Dogs!
- September 26. Many homesick students.
- September 29. Supervised study organized.
- October 1. Kiffer Method of Penmanship introduced into the Seminary.
- October 3. First Basketball game.
- October 7. Seniors have their pictures taken for the Annual.
- October 10. Preliminary Debate. Two teams chosen.
- October 11. Congratulations passed to the Debating teams.
- October 12. Front seats of the Church well occupied. Why?!
- October 14. Athenians win "World Series in Basket Ball."
- October 17. Professor La Due gives first lecture on Egypt.
- October 18. Miss Timbers received Papyrus from Greenville, Who from?!
- October 20. A change—cold weather.
- October 21. Annual staff elected—held their first meeting.
- October 22. Professor Miller and Rev. E. A. Andrews leave for Chicago.
- October 23. Teachers Institute—No school.
- October 24. Students entertained by Mrs. Miller and Miss Manning.
- October 28. Vacation over—everyone ready for work!!
- October 31. Students are entertained in the basement of the Add. Hall.
- November 1. The first day of November.
- November 2. Rev. E. A. Andrews speaks to the students and faculty in Chapel.
- November 4-5. Pictures taken for the "Annual."
- November 22. Professor announces that the Library is no trysting place!
- November 27. Thanksgiving vacation begins.
- November 28. Thanksgiving Day. Lots of chicken!!
- December 1. First snow falls.
- December 3. Everyone looking forward for Christmas vacation.
- December 6. Brother Hampp from Ohio preaches.
- December 9. Revival meetings begin.
- December 11. Very slippery.
- December 16. Just three days before Christmas vacation.
- December 19. Vacation begins. Everyone in a hurry to go home.
- December 22. Dead place—everyone home for vacation.
- December 25. Christmas Day.
- January 1. New Years Day—many resolutions made.
- January 3. Students returning to school after a "long" vacation.
- January 5. Edyth gets rid of a toothache by pulling the tooth. Wise decision.
- January 8. Students look back to Christmas vacation.
- January 9. Advice given to the girls by Miss Manning.
- January 10. Just Saturday.
- January 11. Professor Miller preaches.
- January 16. Spring Arbor debates with Eaton Rapids. Unanimous decision in favor of S. A.

- A great shower of extemporaneous speeches in Literary.
- January 17. Kitty Larraway's birthday. Just past sweet sixteen.
- January 23. Blue books arrive for examination.—Now for some studying.
- January 24. Eclipse of the sun.
- January 25. Sunday.
- January 27. Reviewing for examinations.
- January 29. Examinations begin.
- January 30. Continuation of examinations.
- January 30. Lake covered with skaters.
- February 2. Beginning of Second Semester—many new leaves turned over.
- February 3. Officers elected for the Ministerial.
- February 12. Spring Arbor debates against Albion. Unanimous decision in favor of Spring Arbor.
- February 14. Valentine's Day.
- February 21. Seniors entertained by their honorary members Mr. and Mrs. Habecker.
- February 22. Washington's Birthday.
- February 23. Former students and teachers return for a visit to Spring Arbor.
- February 24. A Series of Revival meetings are held in Chapel.
- March 1. "Experience Day" at the church.
- March 5. Spring Arbor and Hudson debate. Spring Arbor wins!!
- March 7. "Open House"—be sure and dust the top of the doors!!
- March 11. Board meeting.
- March 14. Revivals begin.
- March 16. Miss Booth returns to Spring Arbor for a visit.
- March 20. Girls Literary Program.
- March 21. First day of Spring.
- April 1. Music Recital.
- April 3. Spring Vacation begins.
- April 13. School re-opens.
- April 1. Musical Program.
- April 2. Preparing for vacation by taking examinations!
- April 3. Vacation begins.
- April 12. Easter Sunday.
- April 13. School opens once more.
- April 14. Miss Avery from the Dominican Republic visits the school.
- April 15. Campus day. Every one works hard!
- April 16. Students show their skill in Athletics.
- April 17. Oratorical Contest. Glenn Winters and Violet Fletcher receive the prizes.
- April 18. Cold weather.
- April 19. Miss Avery speaks at the church.
- April 24. Alumni Program.
- May 13. Faculty-Senior Banquet!
- May 15. Junior-Senior Banquet.
- June 4. Primary and Intermediate Program.
- June 5. Junior Program.
- June 6. Chorus and Musicales.
- June 7. Baccalaureate Sermon preached by Bishop Warner.
- June 8. Musical Program.
- June 9. Alumni Day.
- June 10. Graduating Exercises.

Irene Holmes, Calendar Editor.



ECHO STAFF FOR 1925

Front Row—Left to Right

IRENE HOLMES <i>Calendar Editor</i>	EDNA NOYES <i>Literary Editor</i>
PAUL MARTIN <i>Assistant Business Manager</i>	CHARLES STARK <i>Business Manager</i>

Second Row—Left to Right

GERALD THOMPSON <i>Religious Editor</i>	BURDETTE ANDREWS <i>Editor</i>
DANIEL THOMPSON <i>Art Editor</i>	ORVILLE HURFORD <i>Athletic Editor</i>
HOWARD WINTERS <i>Assistant Editor</i>	IVAN ZELLER <i>Alumni Editor</i>

Faculty Advisor—PROF. W. V. MILLER

EDITORIAL

Duty points in one direction only. Someone may deny this but until finite mortals become capable of going in two directions at the same time, it will be true. Duty not only points out the direction that should be taken but always orders an immediate advance.

This fair-faced creature we now call Duty, will never listen to excuses; she is always alert, ever frowning on retreat and her guiding hand ever exerts true leadership. All past accomplishments owe her honor and the future is blank without this monitor.

She has compelled the creation of this editorial and hence, is her own sufficient vindicator. All that is worth while in time or eternity must be so, as the result of her arbitrary decrees. She has constructed nations, educational institutions, little boys' wagons, and last but not least—annuals.

Well, at last the job is done and is now ready for the critic. Read on Mr. Critic but remember that those who live in glass houses should refrain from throwing rocks. The task has been neither easy nor difficult. It has been both pleasant and disagreeable, at times. To ding dong for days, to persuade the other fellow to do his part is pleasant—when he does it—and the snail-like speed of some people is pleasant when you desire to pass them by and get out of sight as soon as possible.

The editor's task has been on the whole a pleasant one and since Duty requires this statement and a smile it is hereby given. The reader need not smile unless he or she wants to, but the editor must—so here goes, and,

Goodbye. "I thank you."

—Ye Editor.

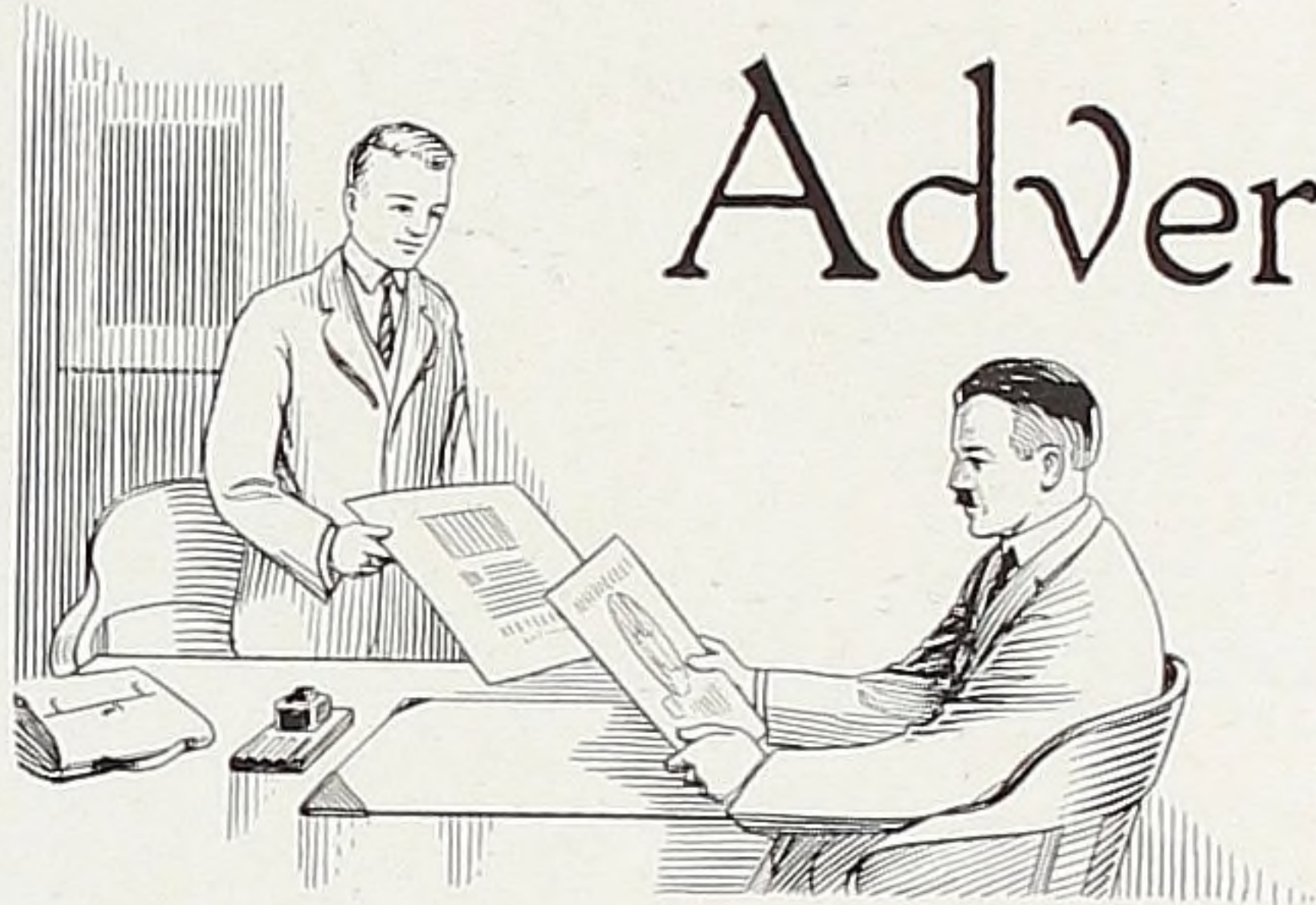
FROM THE BUSINESS MANAGER OF THE ECHO

The great competition which exists in business today has been the main factor for the great increase in advertising. Every business man is striving to get in contact with as large a number of people as possible and introduce them to his line of goods and show them the great advantage which may be derived by dealing with him.

As the reader will see in the back of this book that there are listed advertisements of many reliable concerns and cards of numerous professional men. The least that you can do as students of Spring Arbor Seminary and backers of this institution is to give them the utmost consideration and patronage. These merchants and concerns have been loyal to our school so let us be loyal to them.

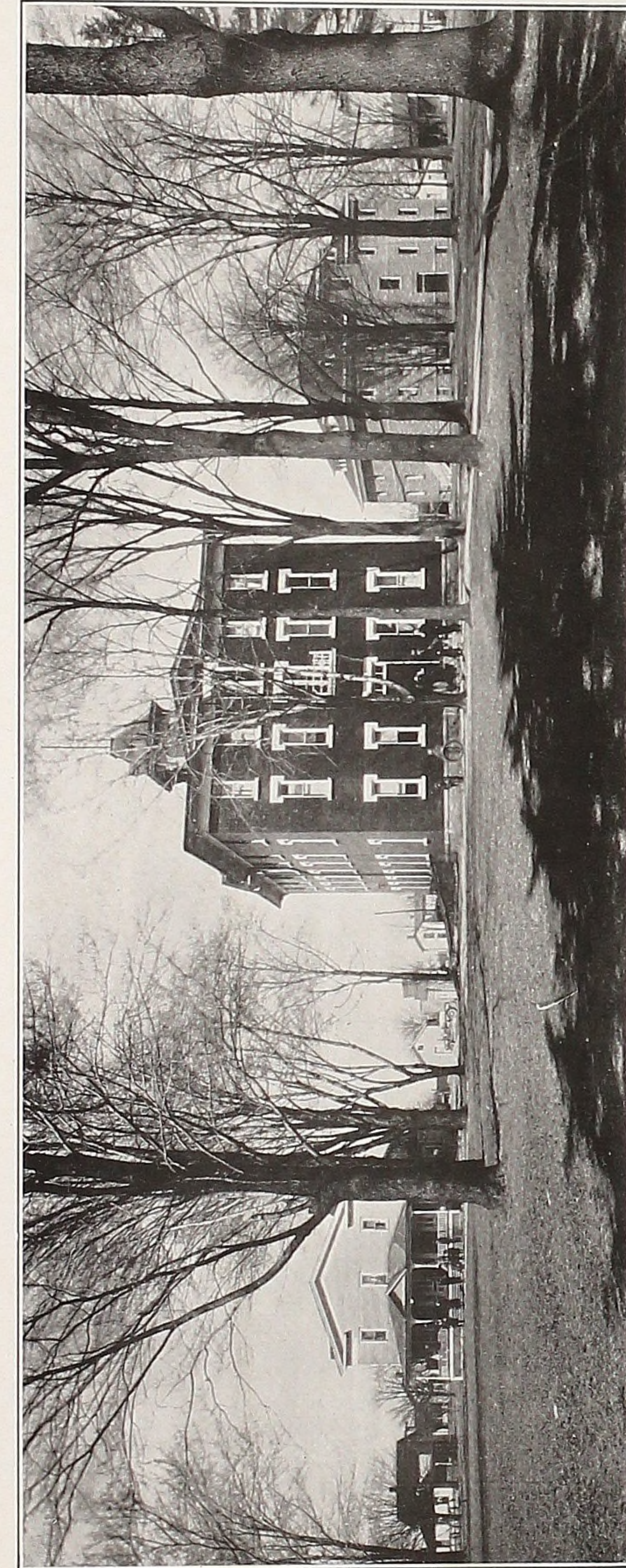
We, the students of Spring Arbor Seminary acknowledge with thanks the splendid co-operation they have given us in making this book a success.

Charles Stark, Business Manager.



Advertisers

Armstrong, W. N.	92	Houghty, M. E.	78
"B" Shoe Basement	93	Hungerford, P. R.	83
Behling, E. W.	83	Jackson Banks	79
Buehler Bros.	95	Jackson Business University	87
Bugg Jewelry	88	James Reynolds Co.	92
Burt, Henry M.	86	Kinney, G. R. Co.	87
Citizens Job Printing	86	LeClear Photo Co.	79
Concord Bakery	87	Lockhart, R. S.	83
Concord Lumber & Coal Co.	83	McKie, J. W.	92
Consumers Power Co.	81	Miller's Army Store	82
Cook, B. L.	82	National Grocer Co.	95
Corwin Lumber Co.	87	National Shoe Shop	93
Crandall Electric Supply Co.	79	Nelson, A. C.	83
Crescent Engraving Co.	91	Office Supply House	82
Dach, I. M.	92	Pettifor, Sidney C.	89
De May's	92	Rischeill's Fruit Market	86
Farnham, C. B.	88	Savoy Lunch Room	88
Farmers State Bank	83	Sidwell, Oney	86
Fedor, A., Photographer.	78	Snow, C. A.	88
Fletcher's Mdse. Store	93	Snyder, Grocery	78
Ford Cafeteria	92	Star Hardware	88
Gravers Gift Shop	87	Stillman's	88
Greene, E. C. & Co.	92	Spring Arbor Garage	95
Haase, R.	82	Warner, D. E.	88
Habecker	86	Webb, E. T.	93
Hartwick-Woodfield Co.	92	Wheelock-Prestler Co.	92
Hayes Wheel Co.	85	Williams, R. H.	93



Administration Hall

Boys' Hall

Girls' Hall

SPRING ARBOR SEMINARY CAMPUS AND BUILDINGS

FEDOR

INDUSTRIAL PHOTOGRAPHER

WE PHOTOGRAPH

ANYTHING—

ANYTIME—

ANYWHERE.

ALSO MOTION PICTURES MADE FOR ALL PURPOSES



All Group Work in This Book Made by Us



1116 Burr

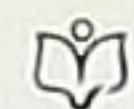
Irving, 1349

Jackson, Michigan

SNYDER'S

For

CHOICE MEATS AND
GROCERIES



Next Door to Postoffice
SPRING ARBOR, MICH.

INSURANCE

NOTIONS

MERLE E. HOUGHTBY

Spring Arbor

CANDY

SCHOOL SUPPLIES

SMILES

Nominating officers for Students' Missionary Society.

Student—I nominate Violet Fletcher.

Mrs. Miller—I just had Violet on the tip of my tongue.

Ivaleta Smith (to strange young lady across the street)—“Oh, you think you're awful smart don't you.”

Discovers mistake—“Oh, I beg your pardon.”

BURIED TREASURE

Captain Kidd would hang his head today. Fake stocks and worthless bonds represent present-day “loot” running into hundreds of millions. Most of this could have been saved had investors first consulted a bank.

JACKSON CITY BANK

JACKSON STATE SAVINGS BANK

CENTRAL STATE BANK

NATIONAL UNION BANK

PEOPLES NATIONAL BANK

CRANDALL ELECTRIC & SUPPLY CO.

236 Courtland
Street



Wholesale Distributors of
ELECTRICAL SUPPLIES,
HOME APPLIANCES, Etc.



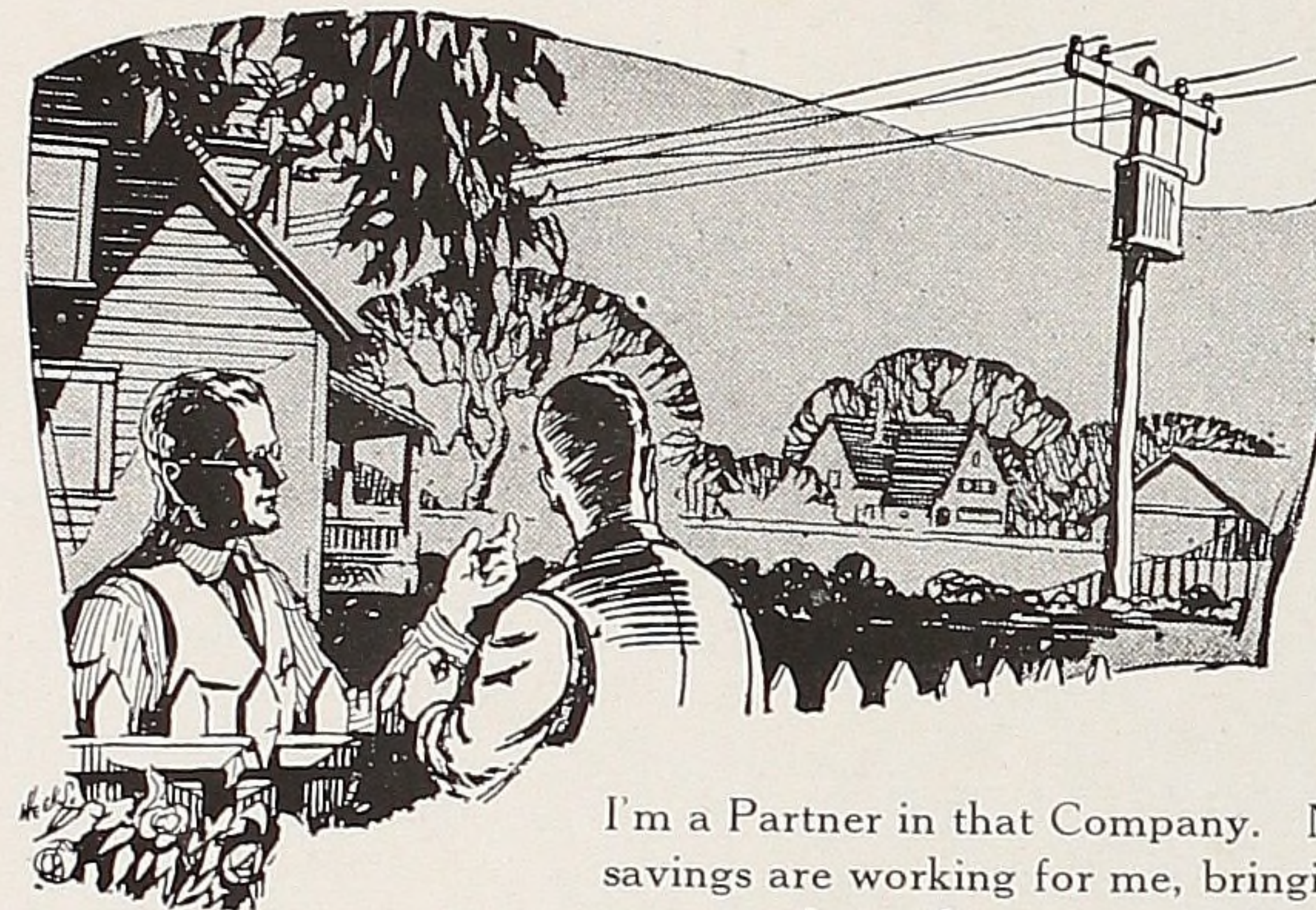
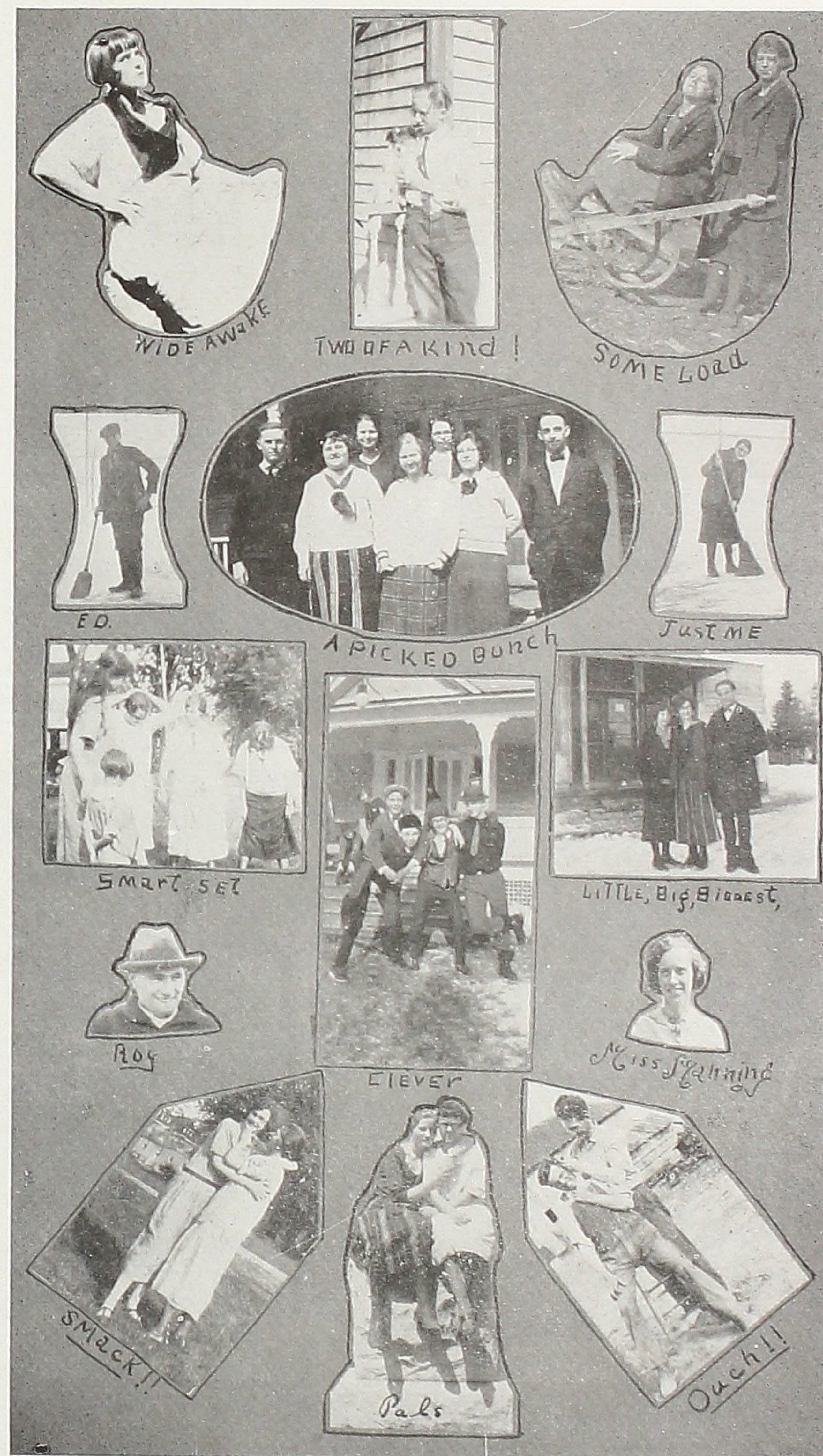
Jackson, Michigan

Compliments of

*LeClear
Photo
Co.*



JACKSON, MICHIGAN



I'm a Partner in that Company. My savings are working for me, bringing me a cash profit every month.

GET A PROFITABLE JOB FOR YOUR SAVINGS!

Now is the time for you to decide if you want two incomes. One that you earn yourself and one that your savings earn for you.

Our monthly savings plan enables you to deposit your savings with us, earning you 6% interest. When you have paid for a share you receive regular cash dividends at 6.31% tax free in Michigan. Assure yourself this extra income by investing in

CONSUMERS POWER PREFERRED SHARES

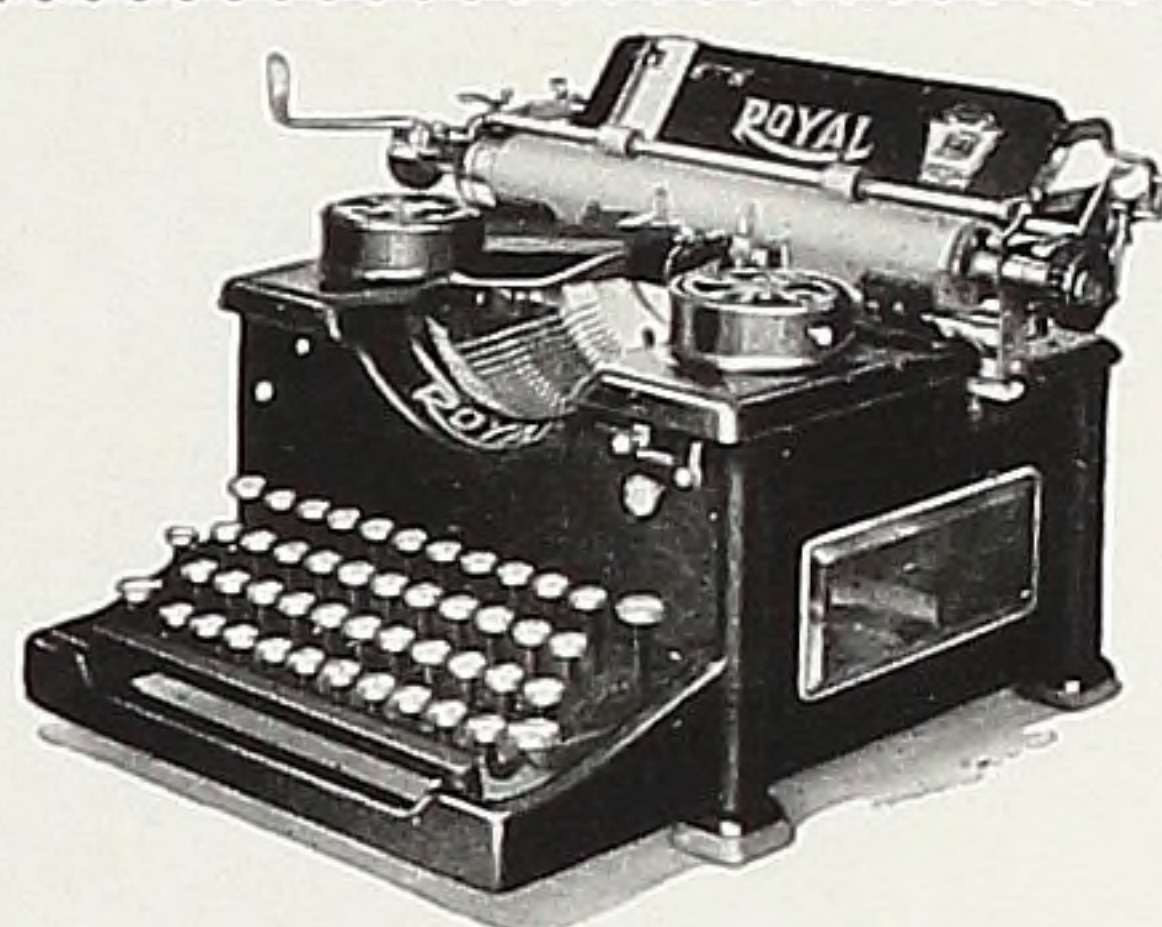
"ASK OUR EMPLOYEES"

Or

Write for Free Literature

JACKSON

MICHIGAN



PROVE FOR YOURSELF

Write Letters, Bills, Cards, Tags, etc.
Give the Royal the "Third Degree" in
every conceivable typewriter test. It
will do all we claim.

**FREE TYPEWRITING
SCHOOL**
OFFICE SUPPLY HOUSE
BELL 353
119 and 121 E. Cortland St.
Jackson, Mich.

MILLER'S ARMY STORE

We CARRY A COM-
PLETE LINE OF ARMY
GOODS AND GENERAL
MERCHANDISE AT
THE LOWEST POSSI-
BLE PRICE.

Odd Fellows Bldg., 113 Cooper Street
JACKSON, MICH.
"Everything for the Camper and the
Working Man"

HOME CRUST BREAD COMPANY

—||—
THE BREAD
WITH THE HOME MADE
TASTE
—||—

We Furnish Bread for the Sem-
inary's Boarding Hall

R. HAASE
Jackson, - - - Michigan

COMPLIMENTS OF
H. S. SCHAFER
Jackson, Michigan

CONFECTIONERY
ICE CREAM
LUNCH
Phone Oak 7167F1-2
Prop., B. L. COOK

Piano student—"I have the wrong
key."
Absent-minded teacher—"Don't do that.
You'll get in the wrong room."

Mr. Porterfield (in History class)—I'll
take for my quotation, 'Give me liberty or
give me death.'"

THE FARMERS STATE BANK

CONCORD, MICH.

—
FORTY-ONE YEARS
OF SOUND BANKING
—

Assets Over \$600,000.00
4% Paid on Savings

—
FRANK N. ALDRICH, President

For Service Regarding
Real Estate or Insurance

SEE

A. C. NELSON, REALTOR

603-4 Dwight Building
Jackson, : : Michigan

E. W. BEHLING & CO.

FORD AUTHORIZED
SALES AND SERVICE

CONCORD : : MICHIGAN

P. R. HUNGERFORD

—
PHYSICIAN and SURGEON
—

CONCORD : : MICHIGAN

CONCORD LUMBER AND COAL COMPANY

—
THE BEST FOR FUEL
AND BUILDING
—

CONCORD MICHIGAN

R. S. LOCKHART

JEWELER

and

OPTICIAN

JACKSON, MICHIGAN

WHY CHRISTIAN SCHOOLS?

(Continued from page 13)

Again, the reading of fiction is required in the public high school to such an extent that it becomes detrimental to the mental and moral welfare of the student. The text books used are in the main written by men who are in full accord with the evolutionary philosophy so that the general tendency is away from God and Bible Christianity, resulting in the undermining of faith.

Instead of exposing our young people to these demoralizing influences we should do our utmost to secure for them the best possible Christian training. Our young people need positive training in Bible truth. They need to be indoctrinated when they are young and their minds are in the formative period. If we wish to check the flood tide of immorality that is sweeping over our beloved America, we must do so by teaching the truths of God's word, in Christian schools with Christian teachers.

If we wish the gross materialism of the present age to be replaced by the spirituality of Bible Christianity, it will be necessary to lay the foundation in consciences trained in the study of Bible truth while our children are young and tender. It is almost impossible to make an effective gospel appeal to the neglected consciences.

Our children must be taught the way of self denial, self-sacrifice and Christian liberality. Instead of that many of them are learning the ethics of commercialism. They must be taught the standards of the Prince of Peace; instead many are imbibing the spirit of militarism. They must be taught lessons of self-control, the doctrine of Christian temperance in its broader sense. Instead of this many are being schooled in its false liberty which means license if not lust. They should be taught humility and modesty, not vanity and a style which crosses the bounds between decency and vulgarity. They should be taught to respect law and authority, instead of Bolshevism and red radicalism. They should be taught true politeness and Christian courtesy, instead of a mere society veneer which is often a cover for boorishness and selfish rudeness. They should be taught the value of true music, of real art, instead of being led to revel in modern ragtime and jazz and in nude indecency. They should be taught how to preserve their bodies in health as the temples of the Holy Ghost, by proper physical training and reasonable athletics and not to worship brawn and muscle embodied in the persons of brutal prize fighters and professional sportsmen. They should be led into an experience of old fashioned piety and vital godliness, so that they will respect the ministry and reverence the church, the Word of God, the Lord's Day and all things holy, and not be permitted to partake of the spirit of the age which is characterized by irreverence and flippant disrespect for things sacred and divine. They should be taught that "he that doeth truth cometh to the light that his deeds may be manifest that are wrought in God" and not placed in an environment where they will be induced to join secret fraternities and sororities and other organizations which are preparatory to membership in oath-bound secret orders.

Where can this training be secured for young people? It should begin in our homes and Sunday-schools. It can be carried on successfully only in distinctively Christian schools.

In view of the situation in the religious and educational world, it seems impossible to doubt the necessity of Christian schools. Some would tell us the secondary schools of our denominations have outlived their usefulness and that it is an unwise policy to continue them longer. But we are convinced that such is far from being the case. As long as the teaching of the evolutionary philosophy continues in our public graded and high schools, there is a need for distinctively Christian schools of the same grade. As long as dancing and other forms of worldliness are encouraged in the public high schools and also in the grades there will be a place for our own Free Methodist schools.

We can not expect many outside of our own church to support our schools. Certainly those who are loyal to our principles ought to do all in their power to aid these institutions of learning which stand for Bible doctrines and Bible experiences. Many who have no young people in their own homes are blessed with wealth a part of which can be invested in no better way than in the cause of Christian education. To those who are or have been intimately associated with our schools, the needs of this work are imperative. When we see the possibilities in the lives of the young people among us, we wonder why our pilgrims who are blessed with means do not use some of their money to further the cause of training our youth for places of effective service in the kingdom of God.

The great systems of error are expending vast sums of money for propaganda. Shall we not sacrifice to the limit in furthering the cause of the truth as it is in Jesus?

W. V. Miller.

COMPLIMENTS OF

HAYES WHEEL COMPANY



JACKSON, MICHIGAN



Bell Phone Oak 7167-F32
Farmers Phone
ONEY SIDWELL
GENERAL MERCHANDISE
PROMPT SERVICE
If We Please—Tell Your Friends
Corner Lake and Main Sts.
Spring Arbor, Michigan

Bell Phone 1074
HENRY M. BURT
FLORIST
Greenhouses: Francis St.
124 Francis St. JACKSON, MICH.

MEMORY BOOKS
GREETING CARDS
PARTY FAVORS
GIFT STATIONERY
PRINTING OF QUALITY
THE CITIZEN JOB PRINTING
HOUSE
Opposite Majestic Theatre
JACKSON, MICH.

RISHEILL'S FRUIT
MARKET
All Kinds of Fruit
and Vegetables the Year
Around

327 MICHIGAN AVENUE E.

JACKSON, :: MICHIGAN

ALL WOOL SUITS
Tailored to Individual
Measure
FOR MEN AND BOYS
EARL HABECKER

Mr. Habecker in History class—"I used to be able to remember dates, but I can't any more."
Mr. Habecker's Class—"If you are not here please do not answer."

He—"Ouch! I just bumped my crazy-bone."
She—"Well, comb your hair right and the bump won't show."

History teacher—"What happened in 1856?"
Sarah (dreaming)—"Oh! the War of 1812."

SEE
THE CORWIN LUMBER COMPANY

FOR
SHEETROCK, CORNELL BOARD, MORGAN MILLWORK,
BARRETT'S ASPHALT ROOFINGS AND SHINGLES,
PEARL WIRE CLOTH, FENESTRA STEEL BASEMENT SASH,
LONG BELL LUMBER, CREO-DIPT STAINED SHINGLES.
Let Us Fill Your Next Order and Convince You That
CORWIN'S SUDDEN SERVICE SATISFIES

CONCORD BAKERY

Mother's Only Rival

Concord : Michigan

L. W. HOUGHTON

HEADQUARTERS

For
BOOKS, STATIONERY AND
SCHOOL SUPPLIES

GRAVERS GIFT SHOP

190 Michigan Ave.
Jackson, : : Michigan

PREPARE FOR BUSINESS

You will pay for business training whether you get it or not.

Either you will get it and capitalize on it as long as you live, or you will not get it and pay for it in lost opportunities.

You will pay for it in the smaller salary that you will be obliged to accept.

You will pay for it in the harder work you will have to do.

A few months spent here will enable you to step into a responsible position that offers clean, dignified employment—that offers almost unlimited opportunities for advancement—that pays a good salary right from the start.

You would not postpone success. Then don't postpone the start that insures your success. Get the training that will put a cash value on your services, and get that training now.

Every Monday Is Enrollment Day

Jackson Business University

B. J. Campbell, Pres. B. L. Vass, Sec.



SHOES FOR THE
GRADUATE

Quality at Lower Prices. That Is
the Kinney Policy

5 Factories and over 150 Kinney
Shoe Stores Make It Possible
for You to
SAVE MONEY HERE

153 W. Michigan Ave.
Jackson, Michigan

YOUNG MEN, FILL YOUR SPRING NEEDS

At
FARNHAM'S

We have a large line of Spring Suits just in, Suits of Quality and Style, Suits bought for Graduation.

The only store in Jackson that fits you out from head to foot, and gives you 100 cents for a dollar.

**FURNISHINGS, HATS, CAPS
AND OXFORDS**

You are Cordially Invited to call and see
our NEW SPRING lines

C. B. FARNHAM

105 and 107 Michigan Ave. West
JACKSON, MICH.

STILLMAN'S

Where Everybody Shops and Saves
JACKSON'S
GREATEST UNDERSELLING STORE

Complete Departments

Ready to Wear	Men's and Boys' Wear
Millinery	Gloves, Corsets
Shoes	Infants' Wear
Rugs, Carpets	Baby Carriages
Linoleums	Silks and Dress Goods

THE ORIGINAL SAVOY LUNCH ROOM

Just Two Places to Eat—Here and
at Home

206 E. Mich. Jackson

JACKSON KEY WORKS

UMBRELLAS REPAIRED
PICTURE FRAMING

111 Cooper St.
JACKSON, MICHIGAN

GIFTS THAT LAST

Bugg

SQUARE DEAL JEWELER
JACKSON, MICHIGAN

D. E. WARNER

Dealer For
EVERYTHING IN HARDWARE

Stoves, Paints, Fencing, Asphalt,
Shingles, Roofing and
Aluminum Ware

Concord : : Michigan

C. A. SNOW

THE PEOPLE'S PLACE TO
PURCHASE
CLOTHING AND FOOTWEAR
Concord, Michigan

STAR HARDWARE

SEE US
FOR

**HARDWARE, PAINTS
AND OILS**

CONCORD : : MICHIGAN

In Bible Class:
Gerald—"Wasn't Solomon's many
wives the cause of his downfall?"
Prof. Miller—"Er, yes."

Raymond Cox—(giving an address in
Literary Society)—"By the use of this lit-
tle invention you can sit in the light and
turn your room off!"

Edyth Johnston, to Kittie Laraway.
"Kittie do you want some milk."

Compliments of
DART & HOUGHTBY, Inc.
Spring Arbor, Michigan

Compliments of
MRS. CHAS. WENDT
Ubly, Michigan

Compliments of
REV. M. D. ORMSTON
Bad Axe, Michigan

Compliments of
MR. WILLIAM McKENZIE
Ubly, Michigan

Compliments of
MR. JOHN SLACK
Bad Axe, Michigan

Compliments of
MR. J. C. SWANAGAN
Spring Arbor, Michigan

Compliments of
MRS. MAGGIE CRANSTON
Ubly, Michigan

Compliments of
MISS DOROTHY GINES
Oakland City, Indiana

Compliments of
MR. MILTON CRANSTON
Ubly, Michigan

Compliments of
YOUNG PEOPLE'S SOCIETY
Washington, Indiana

Free Tourist Camp
Boating and Fishing
SIDNEY C. PETTIFOR
Gaylord, Michigan

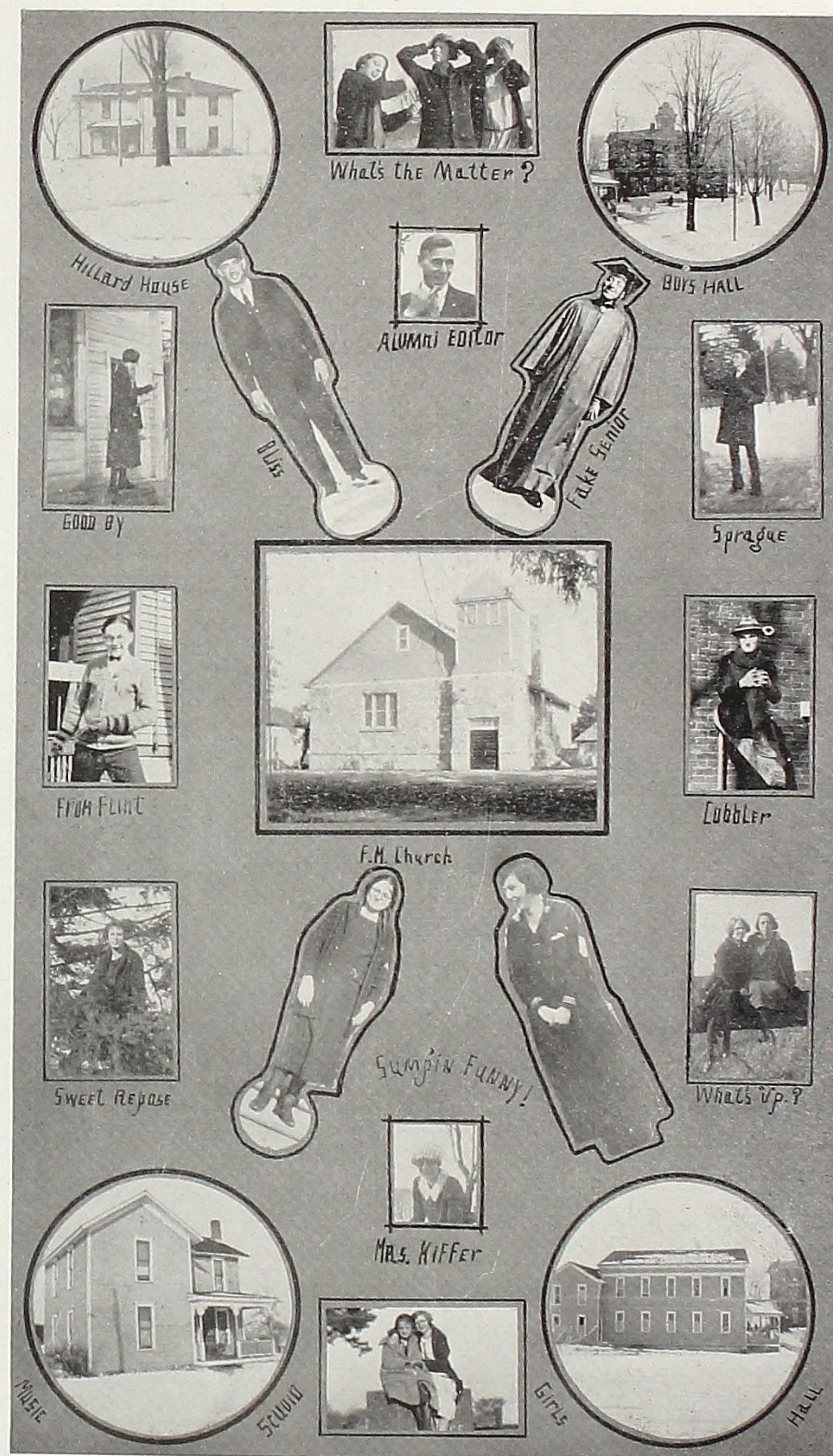
Compliments of
CLARA VAN BLARCOM
Jackson, Michigan

Compliments of
LINCOLN MIDDLETON
Martins Fork, Kentucky

Compliments of
ROY E. LAWRENCE
Jackson, Michigan

Compliments of
CHARLES STARK
Ubly, Michigan

Compliments of
MARGARET STARK
Ubly, Michigan



CRESCENT MADE THE PLATES

The pictures in this Annual were printed from Crescent Plates.

We maintain a carefully organized School Service Department for the assistance of Annual Boards, and offer a co-operation that assures satisfying results at a minimum cost. We invite schools everywhere to investigate our proposition.

CRESCENT ENGRAVING CO.
KALAMAZOO, MICH.

J. W. McKIE

The Leading Cleaner, Repairer
and Presser

JACKSON, MICH.
340 S. Mechanic St.
Phone Oakwood 407

COMPLIMENTS OF

WHELOCK-PRESTLER CO.

The Jackson Roofers

Phone or Write for Estimates on Your
Roofing Requirements

I. M. DACH UNDERWEAR COMPANY

Manufacturers of
Women's and Children's
Flannelette Night Gowns

JACKSON, :: MICHIGAN

JAMES REYNOLDS COMPANY

RELIABLE INSURANCE

310 Dwight Bldg. Jackson, Mich.

Life Policies of H. J. Reynolds

Concord Michigan

HARTWICK WOODFIELD CO.

Lumber, Woodwork, Fuel

N. Mechanic St. E. Michigan Ave.
Jackson, Michigan

DE MAYS

Printing and Office Supplies

817 Michigan Ave.

JACKSON, :: MICHIGAN

E. C. GREENE & CO.

"MEN'S WEAR"
We Sell Everything
a Man Wears

Clothing, Furnishings,
Hats, Caps, Shoes,
Trunks, Suit Cases
and Bags

Corner Mechanic and Pearl Sts.

JACKSON, :: MICHIGAN

FORD CAFETERIA

FRANK C. FORD, Proprietor

Dinner, 11 to 1:30 Supper, 5 to 7

112 W. Cortland St. Jackson, Mich.

THE REXALL DRUG STORE

W N. ARMSTRONG

Druggist and Veterinary Surgeon

CONCORD, - MICHIGAN

S. A. FLETCHER'S GENERAL MERCHANDISE STORE

PHONE OAKWOOD 1767F11

Special Attention Given to Students' Requirements and School Supplies

A CHRISTIAN STORE

EVERYTHING BUT TOBACCO

"B" SAYS
BUY YOUR
FOOTWEAR HERE

We Save You Money
We Give You Service

BUSY "B" SHOE BASEMENT

135 S. Mechanic St.
Below the Level But on the Square

NATIONAL SHOE SHOP

116 N. Mechanic St.

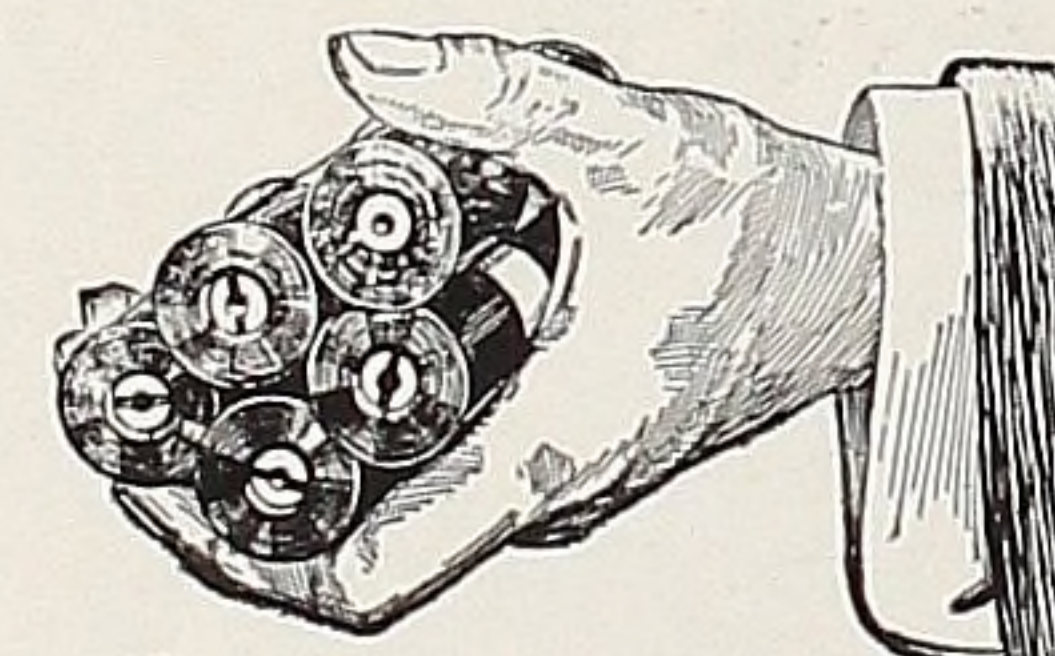
Basement of City Hall

Jackson - - Michigan

ROY H. WILLIAMS ELECTRIC SHOE REPAIRING

Come Here for Quality
Across from the Campus

Spring Arbor :: Michigan



WE HAVE YOUR SIZE

When you load with the depend-
able film in the Yellow Box and
bring us your films for finishing,
you make sure of results.

QUALITY FINISHING

ALL EASTMAN ACCESSORIES

E. T. WEBB

116 E. Michigan Ave.

Jackson, : : Michigan

Miss Matthewson in English class—
"Daniel what is the difference between
'affect' and 'effect?'"

Bright Danny—"Why one's 'a' and the
other's 'e.'"

Edyth—"Why I told every one not to
tell."

Evangel Miller—"When you get ready
to snap the picture tell me. I want to
look like a lemon."

Mr. Fedor—"Oh I don't need to tell
you."

COMMENCEMENT PROGRAMS

Primary and Intermediate Program, Thursday, June 4.

Junior Class Program, Friday, June 5.

Musical. Chorus and Musical Department, Saturday, June 6.

Class Sermon by Bishop D. S. Warner, Sunday, June 7, at 10 A. M.

Annual Love Feast, Sunday, June 7, at 2:30 P. M.

Commencement of Music Department, Monday, June 8, 8 P. M.

Alumni Day, Tuesday, June 9. Basket Dinner on Campus at Noon.

Address at 3 P. M.

Alumni Banquet, Tuesday, June 9, at 8 P. M.

Class Day Exercises, Wednesday, June 10 at 2:30 P. M.

Commencement, Wednesday, June 10, at 8 P. M.

A feature of Alumni Day will be the class re-unions. The local alumni are planning an interesting program and are very anxious that there will be an unusually large gathering of alumni and former students of the Seminary on the campus, June 9th. Classes should plan a time of reunion for that date. Which class will have the largest representation? All graduates and former students should notify the president of the Association, Mrs. Mabel Connor, Spring Arbor, Michigan, of their intention to be present.

NEW HIGH SCHOOL BUILDING

For some time those who are interested in our work have felt the need of a modern and well-equipped building for school work. The board of trustees at its March session inaugurated a movement to erect such a building as soon as sufficient funds can be secured for the work. If we are continued on the list of Michigan's accredited High Schools it is imperative that such a building be erected within the next two years. We are in need of a room in which physical training may be provided. New chemical and physical laboratories are demanded. A new auditorium for commencement exercises seems an absolute necessity, as those who attend our annual commencement exercises can testify. Our library is altogether too small and poorly lighted to meet the state requirements. These and other considerations have led the board to take the step to which we have referred. Our sister schools are making aggressive measures along these lines. If we are to keep on the map educationally, we must also push ahead and meet the demands of the times.

